

CHAPTER I

INTRODUCTION

1.1 Background of the Study

Due to the massive Covid-19 outbreak in Indonesia, all activities must be conducted in an online learning system that makes teachers and students study from home. The Indonesian government set out to provide meaningful learning experiences for students who were not burdened by the responsibilities of fulfilling all class and graduation requirements. The goal of online/distant learning is to increase students' knowledge of the coronavirus and the Covid-19 outbreak. Students' learning activities and assignments can differ depending on their interests and circumstances, such as gaps in access/learning facilities at home.

All educational institutions are subject to online learning regulations. It is transferring knowledge from traditional face-to-face approaches to digital platforms. The quality of schooling that followed this abrupt change has been questioned. In the middle of the Covid-19 outbreak, e-learning is the finest option for schooling. According to Suartama (2014:20), e-learning allows students to access the content at any time and from any location, as well as acquire material that can be expanded or furnished with a variety of supporting them to find learning resources, such as multimedia, that can be supported by teachers or students instead. E-learning, according to Fernandez, et al (2014), can provide one effective teaching strategy, such as practicing with associated feedback, tailoring learning paths depending on student needs, and mixing collaborative activities with individual study.

Previous research has found that online learning had some benefits during the Covid-19 outbreak in Indonesia, while it also had some drawbacks. Because online teaching and learning procedures employ computer technology, it may boost both teachers' and students' eagerness to engage, which in turn increases their computer abilities (Dasrun, 2020; Khasanah, Pramudibyanto, & Widuroykti, 2020). Besides that, online learning also had disadvantages. Students complained that online learning caused them health concerns such as visual fatigue, headaches, and fever as a result of too many tasks and lengthy periods spent in front of a computer screen. However, the advantages and drawbacks of online learning might influence students' learning achievement about students' motivation in online learning throughout the pandemic.

Both advantages and disadvantages were impacted by students' motivation. During the coronavirus epidemic, motivation for online learning was believed to be leading to inconsistencies in instruction. Some students were motivated to study as a result of online learning, but the others students were unmotivated. The successful learning process depends on the students' motivation because motivation takes the students in reaching learning goals. Jafari (2012) claims that motivation is a stimulant for achieving a specific target. It directs someone to do something to get a set goal. It is also becoming one of the factors that influence someone in learning a foreign language. Motivating students while learning in class is the main goal of a good teaching strategy. This means students' motivation may be the most important thing in learning.

Since English is the world language, it is considered a crucial educational language. Most people all over the world use English because the whole world is

suggesting this kind of communication. According to Reddy (2016), there are four reasons why learning English is important for units in their area. First, because of the official languages of some countries/regions, English is taken into consideration. Secondly, English is the dominant business language. Individuals must be able to speak English if they want to enter the world. Third, some advanced books, music, and movies in the world are all produced in English. Fourth, almost one-fifth of the content was produced in English on the network area unit.

In Indonesia, English is learned as a foreign language. The main goal of English learning in Indonesia is to make the human resources more understand about the foreign language in this era. It's become a crucial subject that is tutored from school till university. However, the English proficiency of scholars in the Republic of Indonesia is comparatively low. Learning English as a worldwide language is unquestionably not a straightforward task as a result it takes commitment, time, perseverance, and constant follow of victimization the target language to attain fluency (Delgado, 2016).

Among varied factors that may influence foreign learning, motivation is taken into account as a crucial role within the success and failure in learning. Motivation, according to Alizadeh (2016), is a combination of efforts and the desire to achieve learning objectives as well as the requirement for learning attitudes. Bopita (2019) states that motivation is the most determinant of foreign learning accomplishment as a result of motivation and learning accomplishment area unit reciprocally connected. High motivation may cause prospering learning

and prospering learning accomplishment can conversely increase high motivation within the learning method. Students' motivation towards learning will influence their learning results. According to Alizadeh (2016), one of the most important aspects of the learning process is motivation. Learning goals are difficult to reach without motivation. When students have it during the learning process, they will have a better understanding of the contents, especially English.

Online learning is a teaching and learning system that use electronic information and communication technology cited from Naidu, (2006). E-Learning is an abbreviation of Electronic Learning, which is one of the new techniques in the teaching and learning process that uses electronic media, notably the internet as a learning system. According to Li and Lalani's (2020) research, 12.2 billion students worldwide learn the materials by using online platform rather than learning in classroom caused by the Covid-19 pandemic.

Therefore, based on the phenomenon explain above, this study tries to investigate how are the students' levels of motivation in learning English through E-Learning, and the reasons behind motivated and unmotivated students learning English online during the Covid-19 pandemic in SMA Negeri 4 Singaraja. In other words, the researcher wanted to know that in the Covid-19 pandemic students were still motivated to learn English through the E-Learning system or not. The result of this study is expected to give contribution to the theory of motivation in learning a foreign language. It is also expected to benefit the reader and also other researchers to understand the theory of motivation deeper so that

they be able to have a better understanding of students' psychology in learning English.

1.2 Problem Identification of the Study

From the background above, the problem identification of the research can be stated as follows:

1. The Covid-19 pandemic virus which causes face-to-face learning activities are now carried out into online learning.
2. Online learning activities have an impact on student's motivation in learning online, especially in learning English. Students become motivated and unmotivated during online learning.
3. Factors or obstacles faced by students in online learning that can make them feel less motivated and less interested in learning and participating in online English learning activities. It is difficult for students to get an effective learning process without motivation.

1.3 Scope and Limitation of the Study

1. This study focuses on Senior High School grade students' motivation to learn English online during the covid-19 pandemic.
2. Senior high school students are assumed to be motivated in learning English as a foreign language
3. This study was conducted in SMA Negeri 4 Singaraja Buleleng Regency. It is because most of the students have preferences for face-to-face classes as they interact more and they were able to receive immediate feedback. The reason why the researchers chose the location in SMA Negeri 4

Singaraja because the researchers had previously made observations to other schools such as SMA N 1 Busungbiu and SMA N 1 Seririt but the condition of the students at that school was not possible because students at the school were too monotonous in using online learning as a medium or learning platform, for example in SMA N 1 Busungbiu students learn only through the whatsapp and google classroom platforms, while at SMA N 1 Seririt students use online conference media such as zoom or google meet, but only occasionally, tend to use google classroom and also whatsapp more often. Therefore, the researcher decided to choose SMA N 4 Singaraja as a research place because apart from its location in the city center, this school also tends to use various online learning platforms as learning media such as Zoom, Google Meet, Google Classroom, etc. so the researcher decided to choose SMA N 4 Singaraja because it was considered to meet the criteria to be the research target. In addition, the researcher wanted to know how the levels of students' motivation at the school related to learning English online during the Covid-19 pandemic.

4. Students in other areas might have different motivations to learn English online during the covid-19 pandemic.

1.4 Formulating of the Problem

Based on the background that has been described by the author, the authors propose some formulation of the problem of the purpose of this study:

1. What are the levels of Senior High School students' motivation towards online English learning?

2. What are the reasons behind the motivated and unmotivated students in learning English online during the Covid-19 pandemic?

1.5 Objective of the Study

1. To know how the level of Senior High School students' motivation towards online English learning.
2. To know the reasons behind the motivated and unmotivated students in learning English online.

1.6 Significance of the Study

The result of this research is expected to have benefits theoretically and also practically.

1.6.1 Theoretical Significant

The result of this research is expected to contribute to the development of knowledge and give theoretical insight about motivation to Senior High School grade students in Buleleng regency to learn English through online learning.

1.6.2 Practical Significant

1.6.2.1 For Senior High School Students

The result of this research is expected to give a useful review to improve the quality of the Senior High School students because online learning can be used as a learning media for learning English during the Covid-19 pandemic. Students can use online platform learn English material by using their gadgets even though without face to face directly in the classroom, but it can make a better quality of teaching and learning English in this current situation.

1.6.2.2 For Teachers in Senior High School

The result is also intended to provide a beneficial impact and serve as a guide for English teachers in determining the best learning technique for their students based on their motivational orientations. Teachers can use E-Learning as an alternative media for teaching English without having to face to face learning in the classroom.

1.6.2.3 For Other Researcher

The result of this research is to provide the other researchers who want to perform similar research or develop it into more research might use the findings of this study as a reference and alternative resource.

