ANALISIS MINAT BELAJAR IPA PADA PEMBELAJARAN DARING DI SMP NEGERI 2 GIANYAR TAHUN 2021

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Abstrak

Penelitian ini bertujuan untuk mendeskripsikan dan menganalisis profil minat belajar IPA siswa dan faktor-faktor yang memengaruhi minat belajar IPA siswa SMP Negeri 2 Gianyar pada pembelajaran daring. Jenis penelitian ini adalah penelitian kualitatif menggunakan metode deskriptif. Data diperoleh melalui kuesioner, wawancara, dan studi dokumentasi. Sumber data dari penelitian ini siswa di SMP Negeri 2 Gianyar. Populasi dalam penelitian ini adalah siswa kelas VII, VIII, dan IX SMP Negeri 2 Gianyar berjumlah 1290 orang dengan jumlah sampel sebanyak 364 orang siswa. Teknik pengambilan sampel menggunakan teknik *proportionate random sampling*. Data mengenai profil minat belajar siswa diperoleh dengan penyebaran kuesioner tertutup dan wawancara. Hasil pengolahan data dari kuesioner terhadap empat aspek minat diperoleh data bahwa sebanyak 55,08% siswa memiliki minat sedang, sedangkan berdasarkan tingkat kelas sebesar 64,21% memiliki minat sedang. Data tersebut diperkuat melalui triangulasi teknik, triangulasi sumber data, dan *member check*. Data mengenai faktor-faktor yang memengaruhi minat belajar siswa, dikumpulkan melalui observasi, wawancara dan studi dokumentasi diperoleh hasil sebagai berikut. Faktor internal yang mempengaruhi minat adalah motivasi sebanyak 65%, bakat 55%, dan cita-cita 60%, sedangkan faktor eksternal yang mempengaruhi minat belajar IPA, yaitu faktor keluarga sebanyak 40%, teman 50%, guru, 65% dan fasilitas sekolah sebanyak 55%. Jadi dapat dinyatakan bahwa minat belajar di SMP Negeri 2 Gianyar tergolong sedang. Faktor-faktor internal yang mempengaruhi minat belajar adalah faktor motivasi dan cita-cita, sedangkan faktor eksternal yang berpengaruh adalah faktor teman, guru, dan fasilitas sekolah.

Kata kunci: minat belajar, daring dan pembelajaran IPA

ANALYSIS OF INTEREST IN LEARNING SCIENCE IN ONLINE LEARNING AT SMP NEGERI 2 GIANYAR IN 2021

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Abstract

This study aims to describe and analyze the profile of students' science learning interest and the factors that influence the interest in learning science for students of SMP Negeri 2 Gianyar in online learning. This type of research is a qualitative research using descriptive method. Data were obtained through questionnaires, interviews, and documentation studies. The source of the data from this study was students at SMP Negeri 2 Gianyar. The population in this study was students of class VII, VIII, and IX of SMP Negeri 2 Gianyar totaling 1290 people with a total sample of 364 students. The sampling technique uses proportionate random sampling technique. Data on student learning interest profiles were obtainedusing a survey method with closed questionnaires and interviews. The results of data processing from questionnaires on four aspects of interest obtained data thatas many as 55.08% of students had moderate interest, while based on grade level 64.21% had moderate interest. The data is strengthened through technical triangulation, triangulation of data sources, and member checks.To find out the factors that influence student learning interest, data were collected through observation, interviews and documentation studies, the following results were obtained. Internal factors that influence interest are motivation as much as 65%, talent 55%, and aspirations 60%. While external factors that influence interest in learning science, namely family factors as much as 40%, friends 50%, teachers, 65% and school facilities as much as 55%. So it can be stated that the interest in studying at SMP Negeri 2 Gianyar is classified as moderate. internal factors that affect interest in learning are motivational factors and ideals. While the external factors that influence is the factor of friends, teachers, and school facilities.

Keywords: *interest learning, online and science learning*