

ASSESSMENT LITERACY OF ENGLISH TEACHERS IN KLUNGKUNG, BALI, INDONESIA

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ABSTRACT

Assessment is the process of gathering information to build students' understanding of what students know and what teachers will do with the knowledge from the results of the assessment. Assessment is one of the strategy to obtain evidence students progressing in achieving learning goals. In Bali, especially Klungkung Regency, there has been a few research on the assessment literacy of English teachers and conducting investigations related to teacher assessments literacy is necessary to measure the quality of teachers which have an impact on the level of student achievement. This research used descriptive quantitative, the researcher collected data by using explanatory sequential design. The quantitative data is collected by using questionnaire to investigate the level of teacher assessment literacy in Klungkung and qualitative data is collected by using interview to analyze the factors that affects teacher assessment literacy in Klungkung. The total of teacher who filled the questionnaire are 51 teachers from 24 schools in Klungkung which were mostly are not satisfactory and there are 10 teachers as interviewee. The interview found three factors such as professional development, professional experience and institutional support that affect the level of teacher assessment literacy.

Keywords: Assessment, English Teacher, Klungkung Regency, Teacher Assessment Literacy

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ABSTRAK

Penilaian adalah proses pengumpulan informasi untuk membangun pemahaman siswa tentang apa yang diketahui siswa dan apa yang akan dilakukan guru dengan pengetahuan dari hasil penilaian. Di Bali khususnya Kabupaten Klungkung masih sedikit penelitian tentang penilaian literasi guru bahasa Inggris dan melakukan investigasi terkait literasi penilaian guru diperlukan untuk mengukur kualitas guru yang berdampak pada tingkat prestasi belajar siswa. Penelitian ini menggunakan deskriptif kuantitatif, peneliti mengumpulkan data dengan menggunakan desain sekuensial eksplanatori metode campuran. Data kuantitatif dikumpulkan menggunakan kuesioner untuk mengetahui tingkat literasi penilaian guru di Klungkung dan data kualitatif dikumpulkan dengan wawancara untuk menganalisis faktor-faktor yang mempengaruhi literasi penilaian guru di Klungkung. Jumlah guru yang mengisi angket adalah 51 guru dari 24 sekolah di Klungkung yang kebanyakan tidak memuaskan. Adapun 10 guru sebagai orang yang diwawancarai. Wawancara menemukan tiga faktor seperti pengembangan profesional, pengalaman mengajar dan dukungan kelembagaan yang mempengaruhi tingkat literasi penilaian guru.

Kata kunci: Penilaian, Guru Bahasa Inggris, Kabupaten Klungkung, Penilaian Literasi Guru