

**KAWAGEDAN NUREKSAIN WANGUN *INTRINSIK* CERPEN ANTUK
METODE *MIND MAPPING* SISIA KELAS X IPS 2 SMA NEGERI 2 BANJAR**

Olih:

Ida Ayu Kade Mega Utami, 1812051016

Program Studi Pendidikan Bahasa Bali

KUUB

Tetilikan puniki matetujon nlatarang: (1) pidabdab ngawigunayang *metode mind mapping* anggen nincapang kawagedan nureksain wangun intrinsik cerpen sisia kelas X IPS 2 SMA Negeri 2 Banjar, (2) *metode mind mapping* prasida kaanggen nincapang kawagedan nureksain wangun intrinsik cerpen sisia kelas X IPS 2 SMA Negeri 2 Banjar, (3) penampen sisia ring kawentenan *metode mind mapping* anggen nincapang kawagedan nureksain wangun intrinsik cerpen sisia kelas X IPS 2 SMA Negeri 2 Banjar. Jejering tetilikan puniki inggih punika samian sisia kelas X IPS 2 SMA Negeri 2 Banjar. Panandang tetilikan puniki pamargin peplajahan nureksain wangun *intrinsik* cerpen ngawigunayang *metode mind mapping*. Kramaning mupulang data ring tetilikan puniki ngawigunayang kramaning pratiaksa, *tes*, miwah *kuesioner*. Tata cara *data* tureksa ring tetilikan puniki nganggen *deskriptif kualitatif* miwah *kuantitatif*. Pikolih tetilikan puniki minakadi: (1) pidabdab guru ngawigunayang *metode mind mapping* anggen nincapang kawagedan nureksain wangun *intrinsik* cerpen ring sisia kelas X IPS 2 SMA Negeri 2 Banjar sampun nganutin pangrencana peplajahan, (2) *metode mind mapping* prasida nincapang kawagedan nureksain wangun *intrinsik* cerpen ring sisia kelas X IPS 2 SMA Negeri 2 Banjar, wenten panincapan pikolih *rata-rata* biji sisia. Ring pailehan I *rata-rata* biji sisia inggih punika 64,94 miwah ring pailehan II *rata-rata* biji sisia inggih punika 86,57. (3) penampen sisia kelas X IPS 2 SMA Negeri 2 Banjar indik kawigunan *metode mind mapping* ring sajeroning peplajahan nureksain wangun intrinsik cerpen sampun becik. Wenten ius sane becik tur *signifikan* sawusan nganggen *metode mind mapping* ring sajeroning peplajahan nureksain wangun *intrinsik* cerpen.

Kruna Jeaton: Analisis, Unsur Intrinsik, Mind Mapping.

**IMPROVING THE ABILITY TO ANALYZE INTRINSIC SHORT ELEMENTS
USING MIND MAPPING METHOD**

By:

Ida Ayu Kade Mega Utami, 1812051016

Program Studi Pendidikan Bahasa Bali

Abstract

This study aims to explain: (1) the procedure for using the method to improve the ability to analyze the intrinsic elements of short stories for students of class X IPS 2 SMA Negeri 2 Banjar, (2) the method can improve the ability to analyze the intrinsic elements of short stories for students of class X IPS 2 SMA Negeri 2 Banjar, (3) the responses of class X IPS 2 students at SMA Negeri 2 Banjar on the use of the method in learning to analyze the intrinsic elements of short stories. The object of this research is learning to analyze the intrinsic elements of short stories using the method. Methods of data collection in this study using observation, tests and questionnaires. This research data analysis method uses qualitative and quantitative analysis techniques. The results of this study include: (1) procedures for using the method in learning to analyze the intrinsic elements of short stories in class X IPS 2 SMA Negeri 2 Banjar according to the lesson plan made, (2) using the method can improve the ability of class X students. Social Studies 2 SMA Negeri 2 Banjar in learning to analyze the intrinsic elements of short stories there is an increase in the average value, in the first cycle 64.94 and in the second cycle 86.57, (3) student responses to the method are quite good. There is a good and significant effect after using the method in learning to analyze

Keywords: Analysis, Intrinsic Elements, Mind Mapping.