

**THE IMPLEMENTATION OF TEACHING ENGLISH
USING DIFFERENTIATED INSTRUCTION IN
SENIOR HIGH SCHOOL DURING COVID-19
PANDEMIC**

SKRIPSI

Diajukan kepada

Universitas Pendidikan Ganesha

Untuk Memenuhi Salah Satu Persyaratan dalam Menyelesaikan

Program Sarjana Pendidikan Bahasa Inggris

Oleh:

Pande Nyoman Satyarini

1812021097

PROGRAM STUDI PENDIDIKAN BAHASA INGGRIS

JURUSAN BAHASA ASING

FAKULTAS BAHASA DAN SENI

UNIVERSITAS PENDIDIKAN GANESHA

SINGARAJA

2022

SKRIPSI

**DIAJUKAN UNTUK MELENGKAPI TUGAS
DAN MEMENUHI SYARAT-SYARAT UNTUK
MENCAPAI GELAR SARJANA PENDIDIKAN**

Menyetujui

Pembimbing I,


Prof. Dr. Ni Nyoman Padmadewi, M.A.
NIP. 196202021988032001

Pembimbing II,


Made Hery Santosa, S.Pd., M.Pd., Ph.D.
NIP. 197910232003121001

Skripsi oleh Pande Nyoman Satyarini ini
telah dipertahankan di depan dewan penguji
pada tanggal 04 Juli 2022

Dewan Penguji,



Dr. Dewa Putu Ramendra, S.Pd., M.Pd.
NIP. 197609022000031001

(Ketua)

Penguji I,



Prof. Dr. Ni Made Ratminingsih, M.A.
NIP. 196609081991022002

(Anggota)

Penguji II,



Prof. Dr. Ni Nyoman Padmadewi, M.A.
NIP. 196202021988032001

(Anggota)

Penguji III,



Made Hery Santosa, S.Pd., M.Pd., Ph.D.
NIP. 197910232003121001

(Anggota)

Diterima oleh Panitia Ujian Fakultas Bahasa dan Seni

Universitas Pendidikan Ganesha

Guna memenuhi syarat-syarat untuk mencapai gelar sarjana pendidikan

Pada:

Hari : Jumat

Tanggal : 15 Juli 2022

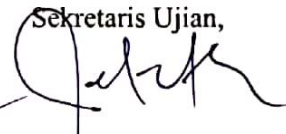
Mengetahui

Ketua Ujian,



Dr. Dewa Putu Ramendra, S.Pd., M.Pd.
NIP. 197609022000031001

Sekretaris Ujian,



Dr. I G A Lokita Putnamika Utami, S.Pd., M.Pd.
NIP. 198304022006042001

Mengesahkan

Dekan Fakultas Bahasa dan Seni



Prof. Dr. I Made Surama, M.Pd.
NIP. 196004241986031002

PERNYATAAN

Dengan ini saya menyatakan bahwa karya tulis yang berjudul "The Implementation of Teaching English Using Differentiated Instruction in Senior High School During Covid-19 Pandemic" beserta seluruh isinya adalah benar-benar karya sendiri dan saya tidak melakukan penjiplakan dan pengutipan dengan cara-cara yang tidak sesuai dengan etika yang berlaku dalam masyarakat keilmuan. Atas pernyataan ini, saya siap menanggung risiko/sanksi yang dijatuhkan kepada saya apabila kemudian ditemukan adanya pelanggaran atas etika keilmuan dalam karya saya ini atau ada klaim terhadap keaslian karya saya ini.

Singaraja, 04 Juli 2022
Yang membuat pernyataan,



Pande Nyoman Satyarini
NIM. 1812021097

ACKNOWLEDGMENTS

Thank God, because of his blessings, the writer can finish the thesis entitled **“The Implementation of Teaching English Using Differentiated Instruction in Senior High School During Covid-19 Pandemic”** successfully. The thesis is submitted to Language and Art Faculty in partial fulfillment of the requirement to earn the degree of Bachelor of Education in Universitas Pendidikan Ganesha.

My deepest gratitude and appreciation for the support, guidance, advice, help, and encouragement are extended to the following persons who have contributed to making this thesis possible.

1. Dean of Language and Art Faculty, Prof. Dr. I Made Sutarna, M. Pd. For the motivations and the facilities in finishing the thesis.
2. The Head of English Language Education, Dr. I G A Lokita Purnamika Utami, S.Pd., M.Pd. For the support and words of encouragement in completing the thesis.
3. The first thesis advisor, Prof. Dr. Ni Nyoman Padmadewi, M.A. For the meaningful suggestions, advice, patience, guidance, motivation, and encouragement helped the writer in countless ways while writing the thesis. The writer could not be more grateful to have such an excellent advisor.
4. The second thesis advisor, Made Hery Santosa, S.Pd., M.Pd., Ph.D. For the constructive suggestion, the never-ending support, patience, and words of encouragement motivated the writer to make progress during the proses of writing the thesis. The writer is beyond grateful for having a generous advisor.
5. The thesis examiner, Prof. Dr. Ni Made Ratminingsih, M.A. For the valuable suggestion, advice, and guidance that support the writer to revise the thesis even better. The writer is grateful to be one of her students.
6. All the lecturers of English Language Education, for precious knowledge, inspiration, and positive impacts on the writer.
7. The Head of SMAN 1 Ubud, I Wayan Gabra, S.Pd., M.Pd., the English teacher, Ni Nengah Budiasih, S.Pd., M.Pd., and the tenth-grade students

from P BB 1 class who willingly given permission and participated in the research.

8. My dearest parents, Ni Wayan Kerti and I Made Balik, who always believe in me and work hard to provide me with the best they can afford.
9. My beloved siblings, Pande Putu Darmayana and Pande Made Gunawati, for always being at my side and all ears in listening to my confusion. Most of all, for the countless reminder that makes me want to run quickly.
10. My best friends, Lovarinka Jihan Safira, Komang Ayu Karisma Widayani, I Dewa Ayu Inten Dwi Cahyani, and Putu Edina Prassista Rasmadiani, for the wonderful memories of college that I will never forget. Last but not least, my classmates in Fortune Class, for being the top classmates ever.

The writer realizes that everything presented in this thesis is far from perfect. Therefore, criticism and suggestion that aim to improve this thesis are needed. Hopefully, this thesis can give some benefits to the readers, especially those who are interested in differentiated instruction.

Singaraja, 04 Juli 2022
The writer

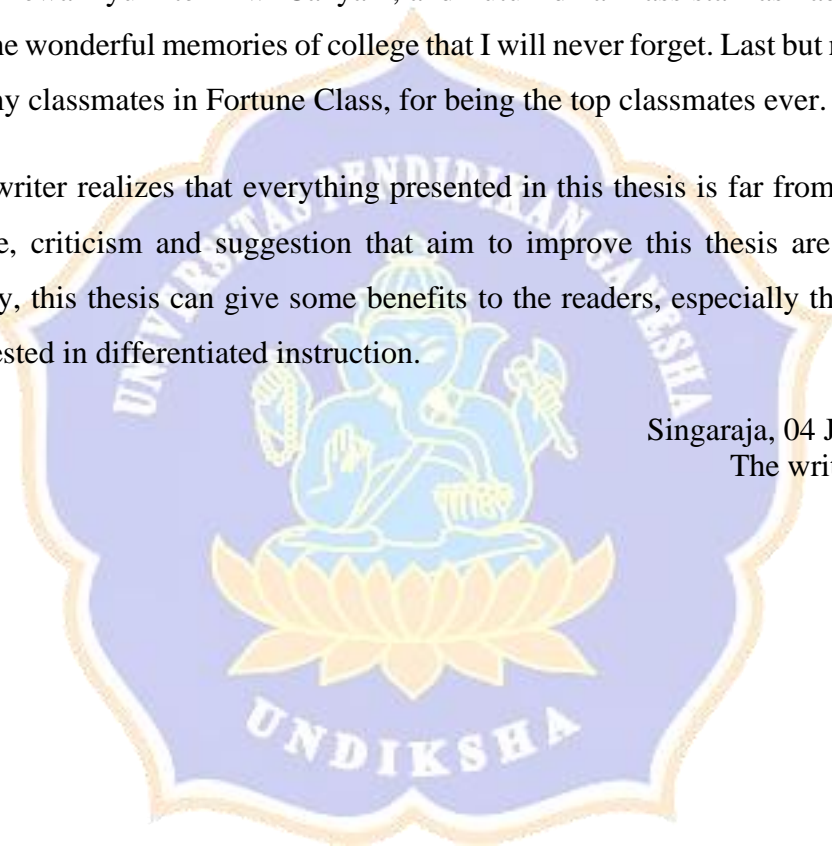
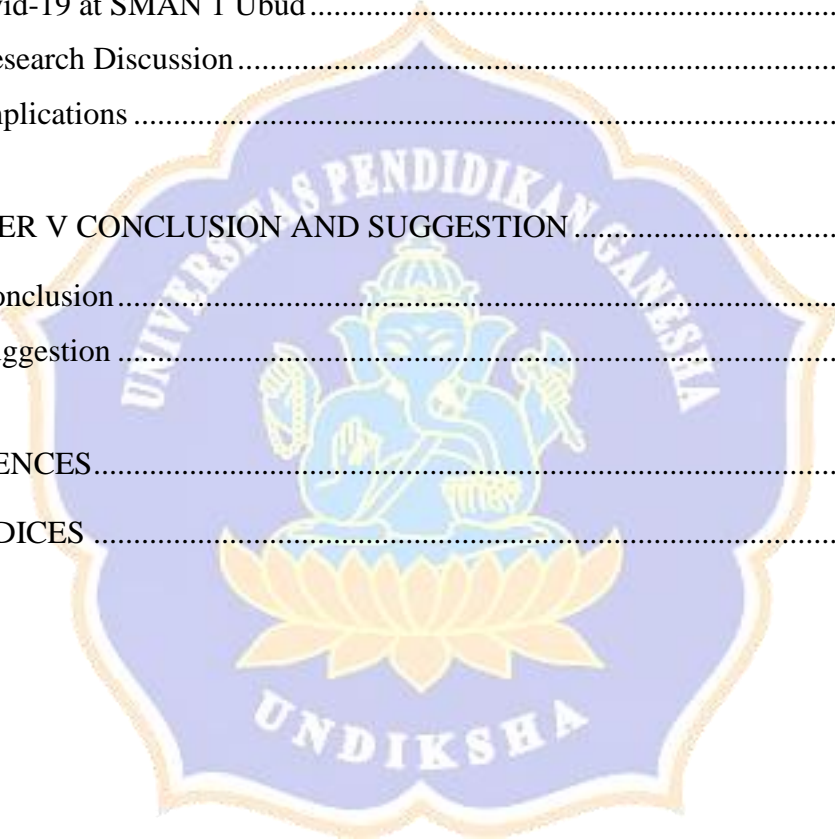


TABLE OF CONTENTS

	PAGES
ACKNOWLEDGMENTS	i
ABSTRACT.....	iii
TABLE OF CONTENTS	v
LIST OF TABLES	vii
LIST OF PICTURES	viii
LIST OF APPENDICES	ix
CHAPTER I INTRODUCTION	1
1.1 Research Background.....	1
1.2 Problem Identification	5
1.3 Research Scope.....	6
1.4 Research Questions	7
1.5 Research Objectives	7
1.6 Research Significance	7
CHAPTER II REVIEW OF RELATED LITERATURE	10
2.1 Empirical Review	10
2.2 Theoretical Review.....	14
2.2.1 Implementation of Differentiated Instruction	15
2.2.2 Differentiated Instruction.....	19
2.2.3 Learning During the Pandemic of Covid-19.....	23
2.3 Theoretical Framework	24
CHAPTER III RESEARCH METHOD	27
3.1 Research Design	27
3.2 Research Setting	27
3.3 Research Subject	28
3.4 Method and Instruments of Data Collection	28

3.5 Method and Procedure of Data Analysis	31
3.6 Trustworthiness	33
CHAPTER IV RESEARCH FINDINGS AND DISCUSSION	36
4.1 Research Findings	36
4.1.1 The Implementation of Differentiated Instruction in Teaching Biography Text During the Pandemic of Covid-19 at SMAN 1 Ubud	37
4.1.2 The Challenges That were Encountered by the Teacher in Implementing Differentiated Instruction in Teaching Biography Text During the Pandemic of Covid-19 at SMAN 1 Ubud	82
4.2 Research Discussion	87
4.3 Implications	93
CHAPTER V CONCLUSION AND SUGGESTION	94
5.1 Conclusion	94
5.2 Suggestion	96
REFERENCES	97
APPENDICES	103



LIST OF TABLES

Table	Pages
Table 3. 1 Interview Guide.....	30
Table 3. 2 Research Matrix	35
Table 4. 1 Data Implementation of DI in Term of Content	42
Table 4. 2 Data Implementation of DI in Term of Process	57
Table 4. 3 Data Implementation of DI in Term of Product	71



LIST OF PICTURES

Picture	Pages
Picture 2. 1 Implementation of DI in Teaching.....	25
Picture 4. 1 The Materials on the eLearning	40
Picture 4. 2 The Materials on Google Drive	41
Picture 4. 3 Biography of Ben Franklin	45
Picture 4. 4 Biography of Alexander Graham Bell, Bill Gates, Cristiano Ronaldo, and Michael Jackson	46
Picture 4. 5 Biography of Claude Monet and Valentino Rossi	47
Picture 4. 6 PowerPoint That was Used in Teaching Biography	49
Picture 4. 7 Biographies of Athletes, Artists, and Scientists.....	51
Picture 4. 8 The Content on the eLearning	52
Picture 4. 9 Draft of Biography Graphic Organizer and Student's Biography Graphic.....	53
Picture 4. 10 Biography Graphic Organizer of Inventor, Musician, and Athletes	63
Picture 4. 11 Students When Presenting their Biography Draft.....	65
Picture 4. 12 Biography of Figures in Various Areas of Expertise.....	66
Picture 4. 13 A Video and Note about Simple Past Tense.....	67
Picture 4. 14 Announcement of Students' Project	73
Picture 4. 15 Some Biographies Created by Students.....	77

LIST OF APPENDICES

Appendix	Pages
Appendix 0 1. Observation Sheets of DI Implementation	103
Appendix 0 2. The Teacher's Lesson Plan	106
Appendix 0 3. Biographical Recount of Famous Athletes.....	126
Appendix 0 4. Biographical Recount of Famous Artists	135
Appendix 0 5. Biographical Recount of Famous Scientists.....	143
Appendix 0 6. Biography Graphic Organizer	155
Appendix 0 7. Guidelines for Skills Assessment.....	159

