

## ABSTRACT

**Ni Putu Ayu Ratna Kusuma Dewi** (2022), *The Use of Google Classroom for Teaching Writing*. Thesis. English Language Education, Postgraduate Program, Ganesha University of Education.

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*Keywords:* Google Classroom, teaching, writing

Teaching writing requires teachers to implement several steps and strategies that are in line with the basic competence and indicators. However, with the outbreak of the COVID-19 pandemic, teachers needed to implement the writing instruction through the use of online platform, such as Google Classroom. This study was a qualitative study aimed to (1) describe the implementation of Google Classroom to teach writing at SMPN 1 Mengwi and (2) investigate the students' opinion towards the writing instruction through Google Classroom. The challenges that were faced by the students were also covered in the study. The data were collected through observation, interview, and questionnaire, by taking an English teacher and sixty students at SMPN1 Mengwi as the samples. The results indicated that the teacher conducted several stages in implementing the writing instruction, including opening activities, main activities, and closing activities. The process of writing that consisted of pre-writing, drafting, editing, and publishing were conducted throughout the activities. The pre-writing was conducted in the main activities by using brainstorming strategy, which was followed by drafting process. Then, the editing and publishing processes were conducted in the closing activities. The results also showed that the students had positive opinions towards the writing instruction that was implemented through Google Classroom as the majority of them responded positively towards the ease access of Google Classroom and the effectiveness in using Google Classroom to assist the writing instruction. The challenges were also considered to be minor. This indicated that Google Classroom could be used to teach writing during the pandemic, as it could facilitate the implementation of the writing instruction and was perceived positively by the students.

## ABSTRAK

**Ni Putu Ayu Ratna Kusuma Dewi (2022), Penggunaan Google Classroom untuk Mengajar Menulis. Tesis. Pendidikan Bahasa Inggris, Program Pascasarjana, Universitas Pendidikan Ganesha.**

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*Keywords:* Google Classroom, mengajar, menulis

Pengajaran menulis menuntut guru untuk menerapkan beberapa langkah dan strategi yang sejalan dengan kompetensi dasar dan indikator. Namun, dengan merebaknya pandemi COVID-19, guru perlu menerapkan pembelajaran menulis melalui penggunaan platform online, seperti Google Classroom. Penelitian ini merupakan penelitian kualitatif yang bertujuan untuk (1) mendeskripsikan penerapan Google Classroom dalam pembelajaran menulis di SMPN 1 Mengwi dan (2) mengetahui pendapat siswa terhadap pembelajaran menulis melalui Google Classroom. Tantangan yang dihadapi siswa juga tercakup dalam penelitian ini. Pengumpulan data dilakukan melalui observasi, wawancara, dan angket, dengan mengambil sampel seorang guru bahasa Inggris dan enam puluh siswa SMPN 1 Mengwi. Hasil penelitian menunjukkan bahwa guru melakukan beberapa tahapan dalam melaksanakan pembelajaran menulis, antara lain kegiatan pembukaan, kegiatan inti, dan kegiatan penutup. Proses penulisan yang terdiri dari pra-penulisan, penyusunan, penyuntingan, dan penerbitan dilakukan sepanjang kegiatan. Pra-penulisan dilakukan pada kegiatan inti dengan menggunakan strategi *brainstorming*, yang dilanjutkan dengan proses penyusunan. Kemudian, proses penyuntingan dan penerbitan dilakukan pada kegiatan penutup. Hasil penelitian juga menunjukkan bahwa siswa memiliki pendapat positif terhadap pembelajaran menulis yang dilaksanakan melalui Google Classroom karena sebagian besar siswa merespon positif terhadap kemudahan akses Google Classroom dan efektivitas penggunaan Google Classroom untuk membantu pembelajaran menulis. Tantangannya juga dianggap ringan. Hal ini menunjukkan bahwa Google Classroom dapat digunakan untuk pembelajaran menulis di masa pandemi, karena dapat memfasilitasi pelaksanaan pembelajaran menulis dan dipersepsikan secara positif oleh siswa.