AN ANALYSIS OF THE STUDENTS' DIFFICULTY IN WRITING DESCRIPTIVE PARAGRAPH VIEWED FROM ITS INDICATORS IN THE JUNIOR HIGH SCHOOL

By:

Ketut Kartika Yani, NIM 1812021071

ENGLISH LANGUAGE EDUCATION

ABSTRACT

This research was descriptive qualitative research. The purposes of this research were 1)　to identify and classify the difficulty in writing descriptive paragraphs viewed from the specific writing indicators as they were faced by the Junior High School students at *Tejakula*; 2) To identify and explain the sources of difficulty in writing descriptive paragraphs. The data were collected by writing task (descriptive person, animal, and procedure) and focused group interview. Writing task was proposed to identify the types of difficulty, and a focused group interview was proposed to find out the sources of the difficulty. Based on the research findings, students faced difficulty in their writing. The most difficulty faced in writing descriptive person and animal was difficulty in grammar. Meanwhile, in writing a descriptive procedure, the most difficulty faced by the students was mechanics. Furthermore, sources of difficulty found were absence of knowledge, poor prior knowledge, and poor memory.

Keywords: Writing, descriptive text, difficulty analysis, types of difficulty, and source of difficulty.

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ABSTRAK

Penelitian ini merupakan jenis penelitian kualitatif. Tujuan dari penelitian ini adalah 1) Untuk mengidentifikasi dan mengklasifikasikan kesulitan dalam menulis paragraph deskripsi dilihiat dari indicator menulis yang dihadapi oleh siswa Sekolah Menengah Pertama di Tejakula: 2) untuk mengidentifikasi dan menjelaskan sumber kesulitan dalam menulis paragraf deskripsi. Data dalam penelitian ini dikumpulkan melalui test menulis (deskripsi orang, hewan, dan prosedure) dan juga melalui fokus grup wawancara. Tes Menulis dilaksanakan untuk mengidentifikasi jenis-jenis kesulitan, sedangkan focus grup wawancara dilaksanakan untuk mengetahui sumber kesalahan yang dihadapi oleh dalam menulis. Berdasarkan hasil penelitian, siswa mengalami beberapa kesulitan dalam menulis paragraph deskripsi. Dalam menulis paragraph deskripsi orang dan hewan, kesalahan terbanyak yang dihadapi oleh siswa adalah kesalahan grammar. Sedangkan dalam menulis paragraf deskripsi procedure, kesalahan terbanyak yang dihadapi oleh siswa adalah kesalahan mekanik. Sedangkan, sumber kesulitan yang ditemukan oleh peneliti adalah tidak memiliki pengetahuan terkait materi, kurang nya, pengetahuan siswa tentang paragraf deskripsi dan kurang nya kemampuan siswa untuk mengingat materi yang telah dibahas.

Kata Kunci: Menulis, deskripsi teks, analisis kesulitan, jenis kesulitan, dan sumber dari kesulitan.