

**DEVELOPING HOTS-BASED ENGLISH LEARNING  
ACTIVITIES HANDBOOK FOR EIGHTH-GRADE  
FIRST SEMESTER STUDENTS OF JUNIOR HIGH  
SCHOOL**

**SKRIPSI**



**Diajukan kepada  
Universitas Pendidikan Ganesha  
Untuk Memenuhi Salah Satu Persyaratan dalam Menyelesaikan  
Program Sarjana Pendidikan Bahasa Inggris**

**Oleh:  
Ni Kadek Dewi Puspita Yanti  
NIM 1812021055**

**JURUSAN PENDIDIKAN BAHASA INGGRIS  
FAKULTAS BAHASA DAN SENI  
UNIVERSITAS PENDIDIKAN GANESHA  
SINGARAJA**

**2022**

**SKRIPSI**

**DIAJUKAN UNTUK MELENGKAPI TUGAS  
DAN MEMENUHI SYARAT UNTUK  
MENCAPAI GELAR SARJANA PENDIDIKAN**

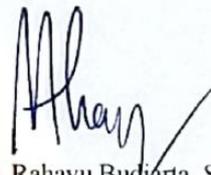
Menyetujui,

Pembimbing I,



Prof. Dr. Putu Kerti Nitiasih, M.A.  
NIP. 196206261986032002

Pembimbing II,



Luh Gd. Rahayu Budjarta, S.Pd., M.Pd.  
NIP. 199309192018032001

## HALAMAN PENGESAHAN

### Lembar Persetujuan Dosen Penguji Skripsi

Skripsi oleh Ni Kadek Dewi Puspita Yanti ini telah dipertahankan di depan dewan penguji pada tanggal 11 Juli 2022

Dewan Penguji,



Dr. Dewa Putu Ramendra, S.Pd., M.Pd  
NIP. 197609022000031001

(Ketua)



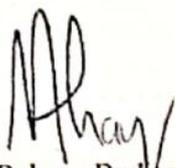
Dr. Dewa Putu Ramendra, S.Pd., M.Pd  
NIP. 197609022000031001

(Anggota)



Prof. Dr. Putu Kerti Nitiasih, M.A.  
NIP. 196206261986032002

(Anggota)



Luh Gd. Rahayu Budarta, S.Pd., M.Pd.  
NIP. 199309192018032001

(Anggota)



## SURAT PERNYATAAN

Dengan ini saya menyatakan bahwa karya tulis yang berjudul "DEVELOPING HOTS-BASED ENGLISH LEARNING ACTIVITIES HANDBOOK FOR EIGHTH-GRADE FIRST SEMESTER STUDENTS OF JUNIOR HIGH SCHOOL" beserta seluruh isinya adalah benar-benar karya saya sendiri dan tidak melakukan penjiplakan serta pengutipan dengan cara yang tidak sesuai dengan etika yang berlaku dalam masyarakat keilmuan. Atas pernyataan ini, saya siap menanggung resiko/sanksi yang dijatuhkan kepada saya apabila kemudian ditemukan adanya pelanggaran atas etika keilmuan dalam karya saya ini atau ada klaim terhadap keaslian karya ini.

Singaraja, 12 Juli 2022

Yang membuat pernyataan,



Ni Kadek Dewi Puspita Yanti



***Don't Stop When You Are Tired,  
Stop When You Are Done!***  
***-anonymous***

## ACKNOWLEDGEMENTS

The author expresses gratitude to the presence of God Almighty / Ida Sang Hyang Widhi Wasa for the blessings received. DEVELOPING HOTS-BASED ENGLISH LEARNING ACTIVITIES HANDBOOK FOR EIGHTH GRADE FIRST SEMESTER OF JUNIOR HIGH SCHOOL STUDENTS is a thesis that may be finished on time.

The author would like to thank the following people for their help, time, direction, and advice throughout the writing of this thesis:

1. As the first guide, Prof. Dr. Putu Kerti Nitiasih, M.A., Thank you for your invaluable advice, inspiring ideas, and unwavering support. Your continual supervision has contributed to my thesis, and your excitement motivates me to keep working on it.
2. Second supervisor: Luh Gd. Rahayu Budiarta, S.Pd., M.Pd. Thank you for your valuable advice and suggestions. Your critiques and recommendations aided me in improving the quality of this thesis.
3. Luh Putu Era Adnyayanti, S.Pd., M.Pd. You have provided several recommendations and contributions during the writing of this thesis. Thank you for your suggestions, especially the grammar in the research book, which is useful for product development researchers.
4. All English Education Lecturers have helped the author by sharing their expertise, experience, guidance, and motivation.
5. Ni Komang Suarbawa and Ni Komang Suardani, my parents. Thank you for always encouraging, supporting, and allowing me to attend the Ganesha University of Education to study English Language Education.

Finally, the author wishes to express gratitude to all parties that the author cannot name individually. Thank you very much. May God continue to bless you.

Singaraja,

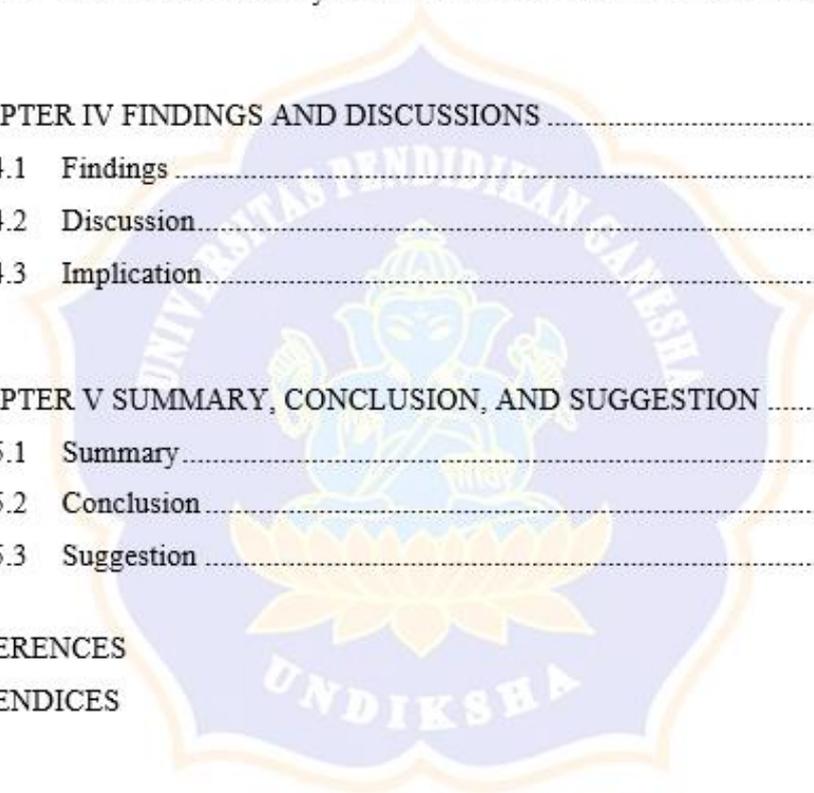


Ni Kadek Dewi Puspita Yanti

## TABLE OF CONTENTS

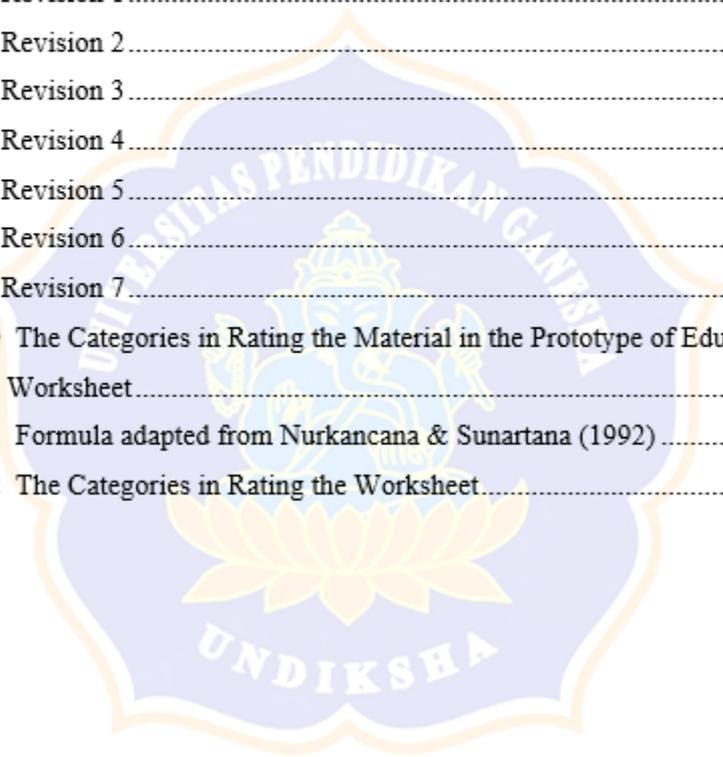
HALAMAN SAMPUL .....	i
HALAMAN PERSETUJUAN PEMBIMBING .....	ii
HALAMAN PENGESAHAN .....	iii
PERSETUJUAN DAN PENGESAHAN PANITIA UJIAN SKRIPSI .....	iv
SURAT PERNYATAAN .....	v
ACKNOWLEDGEMENTS .....	vii
ABSTARCT .....	viii
ABSTRAK .....	ix
TABLE OF CONTENTS .....	x
LIST OF TABLES .....	xii
LIST OF FIGURES .....	xiii
LIST OF DIAGRAMS .....	xiv
LIST OF APPENDICES .....	xv
CHAPTER I INTRODUCTION .....	1
1.1 Background of the Research .....	1
1.2 Research Problem Identification .....	8
1.3 Research Problem Limitation .....	9
1.4 Research Questions .....	10
1.5 Research Objectives .....	10
1.6 The Expected Specification of the Product .....	10
1.7 Significance of the Study .....	11
1.8 Assumption and the Limitation of the Development .....	12
1.9 Definition of Key Terms .....	12
CHAPTER II REVIEW OF RELATED LITERATURE .....	13
2.1 Theoretical Review .....	13
2.2 Empirical Review .....	18

CHAPTER III RESEARCH METODOLOGY .....	22
3.1 Research Design .....	22
3.2 Research Setting .....	24
3.3 Research Subject.....	24
3.4 Research Object.....	25
3.5 Method of Data collection .....	25
3.6 Instrument of Data Collection .....	27
3.7 The procedure of Data Collection .....	28
3.8 Method of Data analysis .....	31
CHAPTER IV FINDINGS AND DISCUSSIONS .....	33
4.1 Findings .....	33
4.2 Discussion.....	78
4.3 Implication.....	81
CHAPTER V SUMMARY, CONCLUSION, AND SUGGESTION .....	83
5.1 Summary.....	83
5.2 Conclusion.....	85
5.3 Suggestion .....	86
REFERENCES	
APPENDICES	



## LIST OF TABLES

Table 3. 1 The Technique of Data Collection and the Research Instrument.....	25
Table 3. 2 Criteria Rubric for Scoring the Validation.....	31
Table 3. 3 Qualification of English HOTS-Based Activities .....	31
Table 4. 1 The Analysis of Eight-Grade Junior High School English Syllabus...	35
Table 4. 2 Blueprint of Student's Worksheet of Eighth-Grade Junior High School on the .....	41
Table 4. 3 Revision 1.....	64
Table 4. 4 Revision 2.....	65
Table 4. 5 Revision 3.....	66
Table 4. 6 Revision 4.....	67
Table 4. 7 Revision 5.....	68
Table 4. 8 Revision 6.....	69
Table 4. 9 Revision 7.....	70
Table 4. 10 The Categories in Rating the Material in the Prototype of Educational Worksheet.....	74
Table 4. 11 Formula adapted from Nurkancana & Sunartana (1992).....	75
Table 4. 12 The Categories in Rating the Worksheet.....	78



## LIST OF FIGURES

Figure 3. 1 Illustration of ADDIE Model.....	22
Figure 4. 1 Figure 1. Freepick.com as the website to find the sources.....	61
Figure 4. 2 Figure 2. The cover of the worksheet was created using Canva.....	62
Figure 4. 3 Figure 3. The example of final content was created using Canva .....	63



## LIST OF DIAGRAMS

Diagram 4.1 Students' Questionnaires .....	74
--	----



## LIST OF APPENDICES

Appendix 1. Observation Sheet Blueprint and Interview Guide .....	94
Appendix 2. Observation Sheet and Interview Guide Result .....	98
Appendix 3. Syllabus of 8th grade first Semester Junior High School in Buleleng .....	104
Appendix 4. The Analysis of 8th Grade Junior High School Syllabus .....	114
Appendix 5. Blueprint Result .....	118
Appendix 6. Students' Questionnaire .....	137
Appendix 7. The Result of Student's Questionnaire .....	139
Appendix 8. The Result of Questionnaire review user (teacher) .....	140
Appendix 9. Expert Judgment Result & Content Validity by the 1st Expert.....	144
Appendix 10. Expert Judgment Result & Content Validity by the 2nd Expert... 158	
Appendix 11. Expert Judgment Result & Content Validity by the 3rd Expert ... 171	
Appendix 12. The Documentation .....	183
Appendix 13. Biography .....	185

