

Online Learning Implementation During Covid-19: The Experience of Students and Teachers Junior High School In EFL Classrooms

By

Ni Luh Ruska Antarika, NIM 1812021182

English Language Education Department, Ganesha University of Education,
Singaraja

E-mail: ruska@undiksha.ac.id

Abstract

This study purposed to examine the experiences of teachers and students in implementing online learning during the COVID-19 pandemic. This study also examined the challenges faced by the teachers and students in implementing online learning and the strategies to overcome the challenges. It was conducted at Tejakula 5 Junior High School (SMP Negeri 5 Tejakula), Bali, and the subject was the EFL teacher and students. This study was a descriptive qualitative study where the data collection was done by observation and interview. Furthermore, observation checklists and interview guides were applied as the instruments. The results showed that, in the implementation of online learning during the Covid-19 pandemic, the students were ready to learn, and the teachers could deliver the materials properly, which aligns with Kemendikbud's guidelines. Besides, although the teachers and students faced some challenges, they could overcome the challenges with their strategies.

Keywords : Online Learning, COVID-19 Pandemic, Experiences, Challenges, Strategies, EFL



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Oleh

Ni Luh Ruska Antarika, NIM 1812021182

English Language Education Department, Ganesha University of Education,
Singaraja

E-mail: ruska@undiksha.ac.id

Abstrak

Penelitian ini bertujuan untuk mengkaji pengalaman guru dan siswa dalam menerapkan pembelajaran online di masa pandemi COVID-19. Penelitian ini juga mengkaji tantangan yang dihadapi guru dan siswa dalam menerapkan pembelajaran online dan strategi untuk mengatasi tantangan tersebut. Penelitian dilaksanakan di SMP Negeri 5 Tejakula (SMP Negeri 5 Tejakula), Bali, dengan subjek guru dan siswa EFL. Penelitian ini merupakan penelitian deskriptif kualitatif dimana pengumpulan data dilakukan dengan observasi dan wawancara. Selanjutnya, daftar periksa observasi dan pedoman wawancara digunakan sebagai instrumen. Hasil penelitian menunjukkan, dalam pelaksanaan pembelajaran online di masa pandemi Covid-19, siswa sudah siap belajar, dan guru dapat menyampaikan materi dengan baik, sesuai dengan pedoman Kemendikbud. Selain itu, meskipun guru dan siswa menghadapi beberapa tantangan, mereka dapat mengatasi tantangan tersebut dengan strategi mereka.

Kata Kunci: Pembelajaran Online, Pandemi COVID-19, Pengalaman, Tantangan, Strategi, EFL

