

**AN ANALYSIS OF SPEECH ACTS IN THE STUDENTS' ENGLISH TEXTBOOK  
FOR SENIOR HIGH SCHOOL**

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ENGLISH LANGUAGE EDUCATION

**ABSTRACT**

This research aimed (1) at analyzing the speech acts found in the tenth-grade English textbook, and (2) at analyzing the structure of speech acts in the tenth-grade English textbook. The book was published by the Indonesian Ministry of Education and Culture. This research was described in qualitative content analysis research. The data were collected from the instructions and dialogues in the tenth-grade English textbook. The observation was used to collect the data since the research question was to analyze the types of speech acts and the structure of the speech acts used in the tenth-grade English textbook. The instruments used in this research are the researcher as the key instrument and the observation sheet. The data were analyzed through the stages of data collection, condensation, display, and concluding. The result of this research was (1) the speech acts used in the tenth-grade English textbook were directives (68.23%), assertive (16.27%), expressive (13.92%), and commissive (0.79%), and (2) the structures of the speech acts were 491 direct speech acts and 19 indirect speech acts. The spread of speech acts is not equally distributed in the textbook. Meanwhile, all five of the speech acts are important for the communication competence of the students. The future textbook must be applying all the types of speech act to the textbook to get the students exposed to all types of speech act, as well as practicing the speech act in the class, and on daily basis.

*Keywords: Dialogue, Instruction, Speech Acts, Tenth-grade of senior high school, Textbook*

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PENDIDIKAN BAHASA INGGRIS

## ABSTRAK

Penelitian ini bertujuan (1) menganalisis tindak tutur yang terdapat dalam buku teks bahasa Inggris kelas sepuluh, dan (2) menganalisis struktur tindak tutur dalam buku teks bahasa Inggris kelas sepuluh. Buku tersebut diterbitkan oleh Kementerian Pendidikan dan Kebudayaan Republik Indonesia. Penelitian ini dideskripsikan dalam penelitian analisis isi kualitatif. Data dikumpulkan dari instruksi dan dialog di buku teks bahasa Inggris kelas sepuluh. Observasi digunakan untuk mengumpulkan data karena pertanyaan penelitiannya adalah untuk menganalisis jenis-jenis tindak tutur dan struktur tindak tutur yang digunakan dalam buku teks bahasa Inggris kelas sepuluh. Instrumen yang digunakan dalam penelitian ini adalah peneliti sebagai instrumen kunci dan lembar observasi. Data dianalisis melalui tahapan pengumpulan data, kondensasi, display, dan concluding. Hasil penelitian ini adalah (1) tindak tutur yang digunakan dalam buku teks bahasa Inggris kelas sepuluh adalah direktif (68,23%), asertif (16,27%), ekspresif (13,92%), dan komisif (0,79%), dan (2) struktur tindak tutur tersebut adalah 491 tindak tutur langsung dan 19 tindak tutur tidak langsung. Penyebaran tindak tutur tidak merata dalam buku teks. Sedangkan kelima tindak tutur tersebut penting bagi kompetensi komunikasi siswa. Buku ajar masa depan harus menerapkan semua jenis tindak tutur ke dalam buku teks untuk membuat siswa terpapar semua jenis tindak tutur, serta mempraktekkan tindak tutur di kelas, dan dalam kehidupan sehari-hari.

Kata kunci: *Dialog, Instruksi, Tindak Tutur, Kelas 10, Buku Paket*