

**DEVELOPING STUDENTS' BOOK PROMOTING HOTS AS A
SUPPLEMENTARY LEARNING MATERIAL FOR SEVENTH GRADE
SECOND SEMESTER JUNIOR HIGH SCHOOL STUDENTS**

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ABSTRACT

This study has a purpose to develop a book by promoting HOTS for seventh-grade students to implement curriculum 2013. The book is for the seventh grade in the second semester junior high school students. Researcher conducted the research on one seventh-grade English teachers in SMP N 3 Singaraja. To develop the book, researcher used D&D (Design and Development research) methods with four steps which are Analysis, Design, Development, and Evaluation. In collecting the data, the researcher conducted observation, interview, document analysis, and expert judgement. The researcher interviewed the teachers. Besides that, the teacher also gave the syllabus to be analysed and as a source of creating learning activities. From the data that the researcher got, researcher made the product in the form of development design students' book promoting HOTS. After the book was made, the three expert judges gave the score and it can be concluded that the book categorizes as "Excellent Worksheet". It is hoped that the product will be beneficial for both students and teachers in order to increase the quality of English teaching and learning process.

Keyword: HOTS, book, seventh grade student

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Pendidikan Bahasa Inggris

ABSTRAK

Penelitian ini bertujuan untuk mengembangkan sebuah buku dengan mempromosikan HOTS untuk siswa kelas tujuh dalam penerapan kurikulum 2013. Buku tersebut dibuat untuk siswa kelas tujuh SMP semester kedua. Peneliti melakukan penelitian pada satu guru bahasa Inggris kelas tujuh di SMP N 3 Singaraja. Untuk mengembangkan buku ini, peneliti menggunakan metode D&D (Design and Development research) dengan empat langkah yaitu Analisis, Perancangan, Pengembangan, dan Evaluasi. Dalam pengumpulan data, peneliti melakukan observasi, wawancara, analisis dokumen, dan expert judgement. Peneliti mewawancarai para guru. Selain itu, guru juga memberikan silabus untuk dianalisis dan sebagai sumber rancangan kegiatan pembelajaran. Dari data yang peneliti dapatkan, peneliti membuat produk berupa buku siswa desain pengembangan yang mempromosikan HOTS. Setelah buku dibuat, ketiga juri ahli memberikan skor dan dapat disimpulkan bahwa buku tersebut masuk dalam kategori “Lembar Kerja Sangat Baik”. Produk ini diharapkan dapat bermanfaat baik bagi siswa maupun guru dalam rangka peningkatan kualitas proses belajar mengajar Bahasa Inggris.

Kata Kunci: HOTS, buku, siswa kelas tujuh