

**THE USE OF YOUTUBE VIDEOS IN LISTENING CLASSES: THE CHOICE,
IMPLEMENTATION, AND STUDENTS' PERCEPTIONS**

THESIS

BY

IRA PUTRI AUDINA

NIM 2029081019



**ENGLISH LANGUAGE EDUCATION
POSTGRADUATE PROGRAM
GANESHA UNIVERSITY OF EDUCATION
JULY 2022**



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THESIS**

**Diajukan Kepada
Universitas Pendidikan Ganesha
Untuk Memenuhi Sebagian Persyaratan Memperoleh Gelar Magister
Pendidikan Bahasa Inggris**



**ENGLISH LANGUAGE EDUCATION
POSTGRADUATE PROGRAM
GANESHA UNIVERSITY OF EDUCATION
JULY 2022**

This thesis by Ira Putri Audina has been successfully defended in front of the Board of Examiners and accepted as partial fulfillment of the requirements for the degree of Master in Education in English Education, Post Graduate Study Program, Universitas Pendidikan Ganesha.

Denpasar, 6th July 2022
Supervisor I,

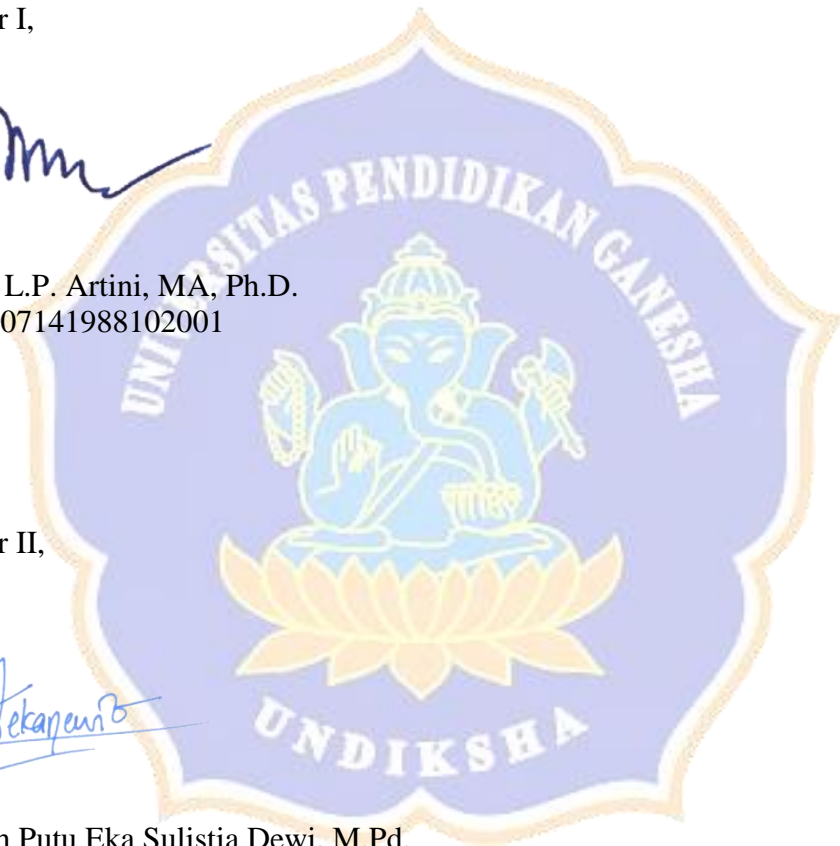


Prof. Dra. L.P. Artini, MA, Ph.D.
NIP. 196407141988102001

Supervisor II,



Dr. Ni Luh Putu Eka Sulistia Dewi, M.Pd.
NIP. 198104192006042002

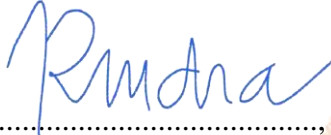



Master Thesis in Education: Language Education Study Program Approved on:
Denpasar, 6th of July 2022


by Board of Examiners




....., Chairman Dr. Putu Suarcaya, S.Pd., M.Sc.
NIP. 197310032000121001

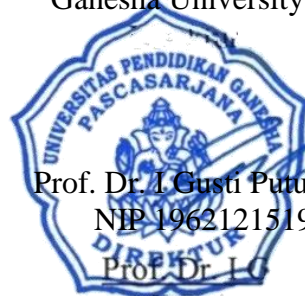

....., Member Dr. Dewa Putu Ramendra, M.Pd.
NIP. 197609022000031001


....., Member Dr. Ni Putu Era Marsakawati, M.Pd.
NIP. 198303142008122002


....., Member Prof. Dra. Luh Putu Artini, M.A., Ph.D.
NIP. 196407141988102001


....., Member Dr. Ni Luh Putu Eka Sulistia Dewi, M.Pd.
NIP. 198104192006042002

Acknowledged by
Director of Post-Graduate Program
Ganesha University of Education,




Prof. Dr. I Gusti Putu Suharta, M.Si.
NIP. 196212151988031002

STATEMENT LETTER

I hereby honestly state that this Post Graduate Thesis in Education that is written as partial requirement for the degree of Master in Education is my own work. All the information contained in this thesis which is derived from the work of others had been given an award by citing the name of the source authors correctly according to the academic norms, rules and ethics.

If it is discovered in the future that a portion or the whole thesis is not my original work or that there is a case of plagiarism, I willingly accept the consequence of my academic title withdrawal and other sanctions as postulated by Indonesian National Law.

Denpasar, 06th July 2022

Statement by



SPICULOR BUREAU
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(Ira Putri Audina)

ACKNOWLEDGEMENT

First of all, the writer would like to express her greatest gratitude to the Almighty God, Allah SWT, for His blessings so that this thesis entitled “The Use of YouTube Videos in Listening Classes: The Choice, Implementation, and Students’ Perceptions” could finally be accomplished. This thesis was made to fulfill the requirement for the Master Degree in English Education.

My deep appreciation should go to

1. My principal supervisor Prof. Dra. L.P. Artini, MA, Ph.D and my second supervisor Dr. Ni Luh Putu Eka Sulistia Dewi, M.Pd, whose patience, expertise, encouragement and gentle guidance have kept me focused on the task at hand. I could not thank them enough for their dedication, consistency and commitment.
2. The Rector of the Ganesha University of Education for the moral supports and facilities, prior to and during the completion of my study in the university
3. The Director of the Post Graduate Study program, Ganesha University of Education for his support, motivation and encouragement so that I could keep going and finalize this thesis.
4. The lectures of English Education Program that the writer could not mention one by one for their great helps and contribution during the study.
5. My mother, “Hj. Ulfah, S.H,” for love, attention, support, and sincere motivation while I continued my master's studies until the thesis was written.

6. My best friend “Deajeng Intan Oktarianingtyas” and “Hancencius Deghu” who have filled my thesis life with happiness, helped and comforted me during this process.
7. My best friend “I Dewa Ayu Radhaswati” for accompanying me during this beautiful process. We have grown and developed together on this journey. Our tears and laughter during this process will always be in my heart.
8. My best friend “Jennet Senawati” for your immense help and support in doing everything in this process, you gave me directions that no one has ever given me, and for all your positive energy.
9. My boyfriend “Sultan Rizaldi” always reminds me to balance all aspects of my life.
10. Universitas Mahasaraswati Denpasar for allowing me to conduct research to obtain data for analysis in my Thesis.

The author realizes that this thesis still has many shortcomings, even though he has tried his best. This is solely due to the limited ability and error of the author. However, the author hopes this thesis can be useful for researchers and other parties who want to research the use of technology such as YouTube videos in teaching English, especially for teaching listening.

Singaraja, 06th July 2022



The Writer

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