

**AN ANALYSIS OF PROJECT-BASED LEARNING
IMPLEMENTATION THAT INVOLVE 21ST CENTURY
SKILLS IN TEACHING ENGLISH AT SMA NEGERI 1
TEGALLALANG**

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Program Study Pendidikan Bahasa Inggris

ABSTRAK

Penelitian ini berfokus untuk mengkaji bagaimana guru bahasa Inggris di SMAN 1 Tegallalang menerapkan model pembelajaran project based learning. Menganalisis bagaimana guru merancang pembelajaran project based learning di kelas, khususnya tingkat SMA. Penelitian ini bertujuan untuk 1. Mengetahui cara guru menerapkan project based learning yang melibatkan kemampuan abad 21, khususnya dalam proses belajar mengajar bahasa Inggris. 2. Menganalisis tantangan yang dihadapi guru dalam mengajar bahasa Inggris menggunakan model pembelajaran project-based learning yang berbasis keterampilan pendidikan di abad 21. Hasil penelitian ini menunjukkan bahwa : (1) implementasi Project based learning dilakukan melalui tiga langkah yaitu kegiatan awal, kegiatan inti dan kegiatan penutup. Ditemukan beberapa skill abad 21 yang dapat diterapkan dalam proses pembelajaran menggunakan project based learning. (2) Adanya tantangan yang dihadapi oleh guru seperti kurangnya minat belajar siswa yang menyebabkan kurangnya pengetahuan siswa, dan terkendala dengan waktu. Berdasarkan hasil yang didapat dapat disimpulkan guru mengalami kesulitan mengenai penerapan Project Based Learning, namun disisi lain guru sangat menyukai metode ini diterapkan di sekolah menengah atas karena mendapatkan hal yang positif untuk guru maupun siswa.

Kata Kunci : Project Based Learning, Pendidikan Abad ke-21, Teaching English

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ABSTRACT

This study examines how an English teacher at SMAN 1 Tegallalang can apply the project-based learning method. Analyzing how the teacher designs project-based learning in the classroom, especially at the senior high school. This study aims to 1. Find out how the teacher implements project-based learning in 21st century, especially in the teaching and learning process of English. 2. Analyze the challenges the teacher faces in teaching English using project-based learning involved skills in 21st century. The results of this study indicate that: (1) Project-based learning implementation is carried out through three steps, namely pre-activity, main activity, and post-activity. Several skills 21st century were found that can be applied in the learning process used project-based learning. (2) There are challenges faced by the teacher, such as the lack of student interest in learning which causes a lack of student knowledge and time constraints. Based on the results obtained, it can be concluded the teacher has difficulty Project-Based Learning. On the other hand, teachers like this method applied in high schools because it positively thing for the teacher and students.

Keywords: Project-Based Learning, 21st Century Education, Teaching English