APPENDICES

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UNDIDIKAN

APPENDIX 1 Legal Document

• Surat Permohonan Izin Penelitian



19 Oktober 2021

Nomor : 2929/UN48.7.1/DT/2021

Perihal : Permohonan Izin Penelitian

Yth. Kepala SMA Negeri 1 Tegallalang

di Tegallalang

Dalam rangka pengumpulan data untuk menyelesaikan Skripsi/Tugas Akhir, dengan hormat kami mohon agar Bapak/Ibu mengizinkan mahasiswa di bawah ini:

Nama		: I Dewa Ayu Melani Wulandari		
NIM		: 1812021051		
Jurusan		: Bahasa Asing		
Program Studi		: Pendidikan Bahasa Inggris		• •
Jenjang	•	: S1		
Tahun Akademik		: 2021/2022		
Judul		: AN ANALYSIS OF PROJECT BASE	D LEARNING	
		IMPLEMENTATION THAT INVOL	VE 21ST CENTURY SKILLS IN	1
		TEACHING ENGLISH AT SENIOR	HIGH SCHOOL	

untuk mencari data yang diperlukan pada institusi yang Bapak/Ibu pimpin. Atas perhatian dan bantuan Bapak/Ibu, kami ucapkan terima kasih.

a.n. Dekan, Waku Dekan I, Dr. Dewa Putu Ramendra, S.Pd., M.Pd. NIP. 197609022000031001

Tembusan:

- 1. Dekan FBS Undiksha Singaraja
- 2. Kaprodi. Bahasa Asing
- 3. Sub Bagian Pendidikan FBS

• Surat Keterangan Ijin Penelitian



Yang bertanda tangan dibawah ini :

	Nama	: Drs. I Gusti Made Mertanadi
	NIP	: 19670919 198901 1 003
	Pangkat/Gol	: Pembina/IVa
	Jabatan	: Kepala SMA Negeri 1 Tegallalang
Denga	n ini memberil	kan ijin kepada mahasiswa Universitas Pendidikan Ganesha :
	Nama	: I Dewa Ayu Melani Wulandari
	NIM	: 1812021051
	Jurusan	: Pendidikan Bahasa Inggris
	Fakultas	: Bahasa dan Seni

Untuk mengadakan penelitian di SMA Negeri 1 Tegallalang mulai Senin 22 Nopember 2021 sampai selesai. Demikian surat ijin ini dibuat untuk dapat dipergunakan sebagai mana mestinya.

Tegallalang, 3 Nopember 2021

egeri 1 Tegallalang SMA NEGER TEGALLA Mertanadi Gusti Made NIP. 19670919 198901 1 003

Dimensions	Description
Pre-activity	In pre-activity, the
	teacher brainstorms the
	students, give
	motivations, and
	reviewing the previous
	material that had been
	learned.
Main-activity	In the main activity, the
NNDIDIA	teacher can carry out
NSTERIOR AN	activities such as
	explaining the material
deale .	to students, the teacher
AL 21 40	and students having
No Sta	discussions about the
	material and asking
	students to do
UUUUUUUU	group/ind <mark>i</mark> vidual
4000	assignments.
Post-activity	Last lesson, in the post-
ADIRSH.	activity, students were
	asked about the
	material they had
	learned during the
	activity and the teacher
	closed the day's lesson
	Pre-activity Main-activity

APPENDIX 2 Blueprint Of Observation Sheet

Description:

The blueprint for the observation sheet consists of three standard learning processes, namely pre-activity, main activity and

post-activity. What has been determined by the Ministry of Education and Culture No 22 Year 2016 namely *Standard for Primary and Secondary Education Processes*.

Implementation	Activities	Description	Syntax of	21st
			project-	century
			based	skills
			learning by	applied
	A		George	to the
		Contraction of the Institute of the Inst	Lucas	first
			Educational	week's
	S PENDIDI	R. L	Foundation	observati
1	Stro.	KANG	(2005)	on
S	50003	TH		results
Preparation	1)	2 2	1. Start with	
TEACHING-LEA	RNING PROCESS	18 7	the Essestial	
Pre-activity	1)	N [®]	question.	
	2)	4	2. Design a	
7 (3)	MY)	plan for the	
Main activities)	\leq	project.	
	2)		3. Create a	
	3)	R P	schedule.	
			4. Monitor	
Main Activity	4)		the students	
(Assessment)	5)		and the	
	6)		Progress of	
			the Project.	
Post-activity	1)		5. Assess the	
	2)		Outcome.	
	3)			

6. Evaluate
the
Experience



EXPERT JUDGEMNET VALIDITY FORM

Instrument : Observation Sheet

Expert Judge : Prof. Dr. Ni Nyoman Padmadewi, M.A. (Supervisor 1)

Decis	sion	Comments
Relevant	Irrelevan	
\sim		
RENATO)	KAN	
N	C.	
		DecisionRelevantIrrelevan $$ $$ $$ $$ $$ $$ $$ $$ $$ $$ $$ $$ $$ $$ $$ $$ $$ $$

Singaraja, 12 Januari 2022

Prof. Dr. Ni Nyoman Padmadewi, M.A. NIP. 196202021988032001

EXPERT JUDGEMNET VALIDITY FORM

Instrument : Observation Sheet

Expert Judge : Kadek Sintya Dewi S.Pd., M.Pd.

(Supervisor 2)

Syntax of Project-	Decision		Comments	
based Learning	Relevant	Irrelevan		
Start with the Essestial	٦/			
question.	V			
Design a plan for the	/د			
project.	V			
Create a schedule.	\checkmark			
Monitor the students				
and the Progress of the	V	Colden and		
Project.				
Assess the Outcome.				
	SENDID			
Evaluate the	1	AAN-		
Experience	V	C.		



Dimensions	Descriptions	Number of
		Items
Project-based	Regarding to learning models that can	1-9
Learning that	encourage students and assist	
involved 21^{st}	teachers in effective teaching and	
century skills	learning processes that can involve	
	skills in the 21st century. Project	
(Hamad and	based learning can be one of the	
Abdullah, (2019)	learning models that can stimulate	
& Sudjimat et al,	students to be more active, think	
(2019) &	critically, creatively, collaborate,	
Aldabbus, (2018))	communicate, computational logic,	
- S	and compassion, so that this learning	
	model can facilitate their learning.	>7
	Then the project based learning can	1
\sim	be a guide for teachers in an effective	
	learning process. This is related to the	
	way teachers implement project	Sale of the second s
	based learning which can increase	
	students' motivation to learn.	

APPENDIX 3 Blueprint of Interview Guide

Description:

The blueprint was used to conduct interviews with English a teacher who teach grade 10 at SMAN 1 Tegallalang. This blueprint and interview guide were used to obtain information related to the teacher's opinion on the implementation of the project-based learning model and also the challenges faced while implementing the PjBL learning model. There were 9 questions given to the teacher related to the application of the project based learning model and also the challenges faced while implementing the PjBL learning model and also the challenges faced while implementing the PjBL learning model in teaching English as a foreign language.

NDIKSHA

	Questions	Answer
How does the English	1. How is Project-	
teachers implement	based Learning	
Project-based	applied in	
learning that involve	involving 21st	
skills of 21st century	century skills?	
education?		
	2. Do you often	
	apply Project-	
	Based Learning in	
	the teaching and	
all's	learning process?	
1 3	- <u></u>	
Y S s	3. Are there any	2 7
	changes in	E I
0	students after	
	learning English	
	using the Project-	
	based Learning	
	method in	
0	engaging 21st	
	century skills?	1
	4. What factors	
	influence student	
	change?	
What are the	6. How difficult is it	
challenges faced by	for you to apply	
the teacher in	Project-based	
teaching English	Learning in the	

The table of the questions can be seen as follows.

using Project-based	teaching and
learning based on	learning process?
skills in 21 st century	
education?	7. What obstacles do
	you face in
	implementing
	Project-based
	Learning in the
	teaching and
	learning process?
	 8. Are there any obstacles faced by students in learning English using Project-based Learning? 9. What is the solution to the problems faced in implementing Project-based Learning? 10. Can you conclude whether teaching English using the Project-based Learning method makes it easier for you in teaching
	implementing Project-based Learning? 10. Can you conclude whether teaching English using the Project-based Learning method

and learning	
activities and can	
apply 21st century	
skills?	



EXPERT JUDGEMNET VALIDITY FORM

Instrument : Interview Guide

Expert Judge : Prof. Dr. Ni Nyoman Padmadewi, M.A. (Supervisor 1)

No.	Research	Questions	Answers	Expert	Judge	Comments
	Questions			Relevant	Irrelevant	
1.	How does	How is Project-				
	the English	based Learning		۷		
	teachers	applied in				
	implement	involving 21st				
	Project-	century skills?				
	based	P				
	learning 🥖	Do you often	DIDIRA	1		
	that	apply Project-		0		
	involve	Based Learning in	103	11	and the second s	
	skills of	the teaching and	7 rel	SI	7/	
	21 st	learning process?	1×18			
	century	Are there any	ALA	$\overline{\mathbf{x}}$		
	education?	changes in	YIII	v		
		students after	YTYY			
		learning English			/	
		using the Project-		× //		
		based Learning	KSHA			
		method in				
		engaging 21st				
		century skills?				
		What factors influence student				
		change?		۷		
2.	What are	How difficult is it				
	the	for you to apply		N		
	challenges	Project-based				
	faced by	Learning in the				

the teacher	teaching and				
in teaching	learning process?				
 -	What obstacles do		1		
English			\sim		
using	you face in				
Project-	implementing				
based	Project-based				
learning	Learning in the				
based on	teaching and				
skills in	learning process?				
21 st	Are there any				
century	obstacles faced by		V		
education?	students in	07075			
	learning English	A PARA			
	using Project-		G.		
	based Learning?		The second	>7	
	What is the	2490	1		
	solution to the	S VA	V		
	problems faced in				
	implementing		1 2		
	Project-based	AN NY			
	Learning?				
	Can you conclude		1		
	whether teaching	KSHA	N		
	English using the				
	Project-based				
	Learning method				
	makes it easier for				
	you in teaching				
	and learning				
	activities and can				
	apply 21st century				
	skills?				

Singaraja, 12 Januari 2022

Prof. Dr. Ni Nyoman Padmadewi, M.A.

NIP. 196202021988032001



EXPERT JUDGEMNET VALIDITY FORM

Instrument : Interview Guide

Expert Judge : Kadek Sintya Dewi S.Pd., M.Pd.

(Supervisor 2)

No.	Research	Questions	Answers	Expert	Judge	Comments
	Questions			Relevant	Irrelevant	
1.	How does	How is Project-				
	the English	based Learning		•		
	teachers	applied in				
	implement	involving 21st				
	Project-	century skills?	More			
	based 🥖	A SPET	DIMILY.			
	learning	Do you often		CV V		
	that	apply Project-		12		
	involve	Based Learning in	7/dd	SH .		
	skil <mark>ls</mark> of	the teaching and	E K			
	21 st	learning process?	alr	9		
	century	Are there any	Juney	∨		
	education?	chang <mark>es in</mark>	YTYY	9 i 1	5	
		students after	4			
		learning English		÷ //		
		using the Project-	KSEP			
		based Learning				
		method in				
		engaging 21st				
		century skills?				
		What factors		٦/		
		influence student change?		v		
2.	What are	How difficult is it		V		
	the	for you to apply		V		
	challenges	Project-based				

faced by	Learning in the				
the teacher	teaching and				
in teaching	learning process?				
 English	What obstacles do		V		
using	you face in		V		
Project-	implementing				
based	Project-based				
learning	Learning in the				
based on	teaching and				
skills in	learning process?				
 21 st	Are there any		. √		
century	obstacles faced by	MDre			
education?	students in				
	learning English	an.	St.		
1	using Project-	32	-	77	
	based Learning?	2-49	E	- 1	
	What is the	a VA	V		
	solution to the	一個的	•		
	problems faced in	J.	1		
	implementing	111112)	
	Project-based				
	Learning?	- a W			
	Can you conclude	Kor	V		
	whether teaching				
	English using the				
	Project-based				
	Learning method				
	makes it easier for				
	you in teaching				
	and learning				
	activities and can				

apply 21st century		
skills?		

Singaraja, 12 Januari 2022

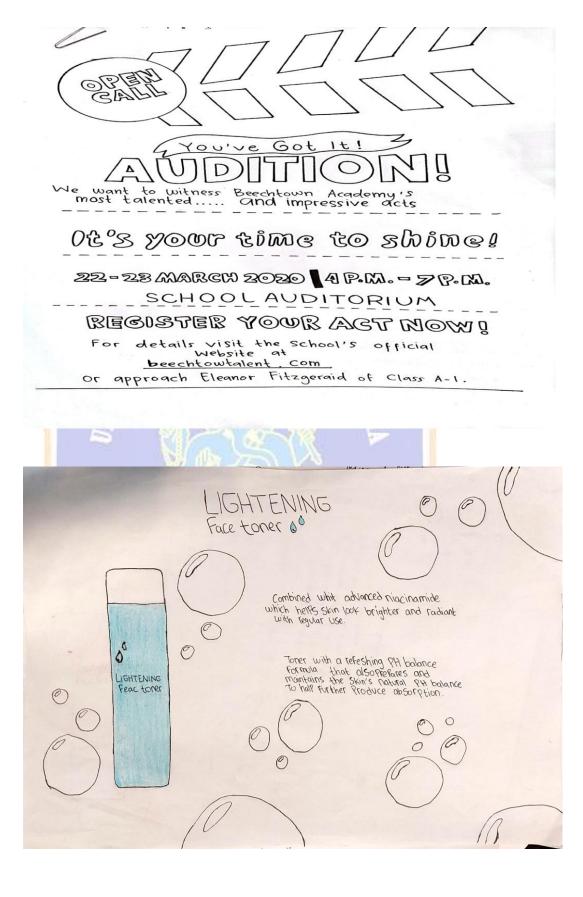
Kadek Sintya Dewi S.Pd., M.Pd.

NIP. 198803232015042004



APPENDIX 4 The results of a project made by students about making advertisements

Colafto Rating & Bakry Course You Want To Open A Cake Business. But Don't Know How To Start? Want A Cake Business But Don't Know What Tools you Need? Incidentally. Now Again There is A Course in Colatto Pastry and Bakery. At Colatto Pastry and Bakery You Will Be Guided By A Bakery specialist Chef. CE. Carlos and To in l alou a table of * MATERIAIS STUD -Learn to decorate STUDIED -Make Various Breads - Make Donuts * For Those OF You Who Register Now, You Will Bet A Discount And Additional Courses * Lit's Hurry Before The Promo Runs out Because The opportunity. Doesn't Address : Br. Pakuseba, Taro. Precisely to the east of LPD PAKUSEBA. * You Can Contact U: At : WhatsApp: 081 238359 2.44 :085341 457 383 Foxtrot English Course (FEC) Do you want to work in tourism but you don't understand English? Do you want to enter an English course but Do you want to enter an English course but Can't Find one ? Come Join our Foxt rot english Course (FEC), we are the number one English Course in Bali. All of our teachers are certified With an English degree, in here we study in an Interactive way with awiz, games, etc. So student in our course does not get bored while studying English. You can understand the basic of English Language in Just 1 hours, ifyou are worried about the price, don't worry, this month we have a 60% discount for 6 month. Come to us on Tegallalang street no 11. Gianyar, Bali Contact us: Mr. Satya: 081 841 235 +83 Mr. Rama : 085 952 979 840 Best





APPENDIX 5 Documentations









APPENDIX 6 Questions about Advertising

Competence Test

A. Choose the correct answer by crossing (X) a, b, c, d, or e!

The following text is for question number 1 to 5

ANTIBACTERIAL ANTISEPTIC SOAP

Hands2Go is a natural alcohol-free instant hand sanitizer. Its unique, non-greasy formula kills 99,99% of known bacteria instantly!

It is formulated with a moisturizing blend of aloe vera, chamomile, and lavender extracts.

Hands2Go's gentle foaming formula supplies twice as many applications as alcohol-based gels. Available in bottles and wall dispensers Guaranteed not to dry skin -pure and gentle enough for frequent cleansing when soap and water are not available.

- 1. What is the type of the text?
 - a. An announcement
 - b. An advertisement
 - c. A notice
 - d. A letter
 - e. A descriptive
- 2. The text tells you about
 - a. health product promotion
 - b. how to clean bacteria
 - c. instant body sanitizer
 - d. foaming formula
 - e. healthy facial wash
- 3. What is the name of the product?
 - a. Hands2GO
 - b. Antibacterial

- c. Water journey
- d. Antiseptic soap
- e. Healthy face wash
- 4. Why is the formula of the product unique?
 - a. It supplies twice as many applications as alcohol-based gels
 - b. It blends with aloe vera, chamomile, and lavender extract
 - c. It is available in bottles and walls dispensers for your wish
 - d. It kills bacteria instantly whenever you use it
 - e. It has the same formula with the best other product
- 5. "..... pure and gentle enough for frequent cleansing....."

The underlined word has the same meaning to ... HOTS

- a. harsh
- b. hard
- c. good
- d. rough
- e. soft

The following text is for questions number 6 to 10

FANTASTIC BARGAIN

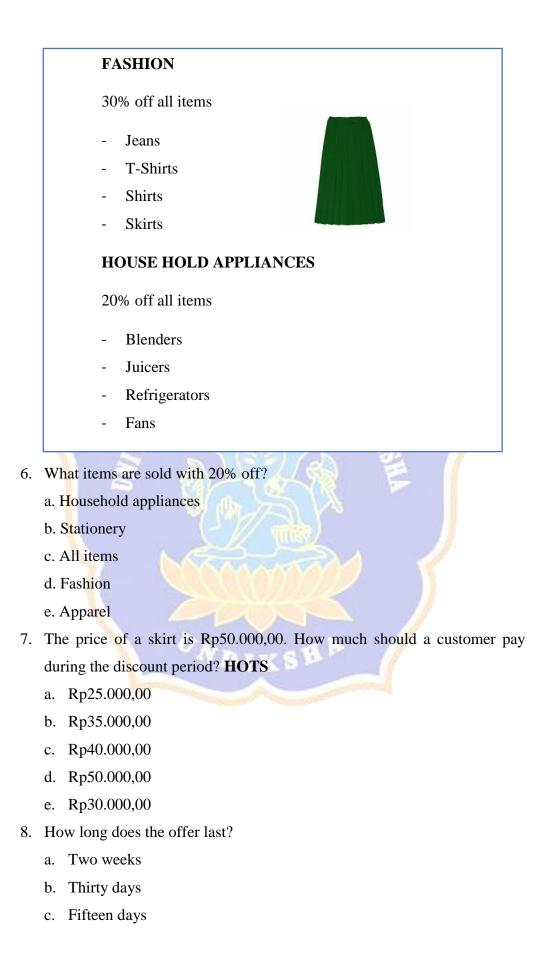
30%-50% DISCOUNTS

1 July until 5 August 2020

STATIONERY

30% off all items

- Imported books
- Magazine
- Novels
- Encyclopedia



- d. Thirty six days
- e. Fourty days
- 9. The following items are available in the store, except ...
 - a. t-shirts
 - b. magazines n
 - c. novels
 - d. refrigerators
 - e. newspapers
- 10. "Fantastic Bargain" The underlined word has the same meaning to.... HOTS

RNDIDIR

- a. offer
- b. service
- c. seller
- d. deal
- e. product

The text is for questions number 11 to 15

Holiday Attractions The Royal Circus of India New Performing at Taman Pelangi

(At the open field near the Prawn Restaurant)

Daily shows : 4.00 p.m., 5.30 p.m. 7.00 p.m., 8.30 p.m. (Mondays to Saturdays)

Sunday and Public Holidays : Specialextrashowat 10.00 a.m.and 2.00 p.m.

Opening : 1 December 2021 at 8.30 p.m.

Last Day : 31 December 2021

Tickets : Adult Rp 100.000,00; Rp 75.000,00; Rp50.000,00

Children (7-12) Rp 40,000,00 Below 7 years free

HURRY-THIS IS YOUR CHANCE OF A LIFE TIME!!

- 11. Where will the circus show perform?
 - a. in the field
 - b. in the hotel
 - c. in a hall near Prawn restaurant
 - d. in the playground
 - e. in the house yard
- 12. The circus will show at the place for...
 - a. thirty days
 - b. 1 December
 - c. before December
 - d. 31 December
 - e. after December
- 13. The social function of the text is
 - a. to describe about the prices of the tickets
 - b. to give information the holiday attractions are from India
 - c. to entertain people by enjoying the circus
 - d. to attract people to come to the circus
 - e. to argue with the circus audience
- 14. Which statement is incorrect based on the text? HOTS
 - a. The show will last for a month
 - b. There are no morning shows in business days
 - c. The least expensive ticket for adult is Rp 50.000,00
 - d. The seven years old children can see the circus without paying
 - e. The show will be performed next year again
- 15. How many shows that is performed daily?
 - a. none
 - b. one
 - c. two
 - d. three
 - e. four

Read the dialogue and answer the questions!

Anastasia : Take a look at this advertisement!

Firman	: What is it about?
Anastasia	: It's a guitar competition.
Firman	: Wow. Really?
Anastasia detail!	: You should join the competition, Here the magazine. Read it in
Firman	: It's for teenager like me.
Anastasia	: Yes, It's free too.
Firman	: It'll be held on Wednesday, April 17h, 2021.
Anastasia	: So, you will join it, won't you?
Firman	: But Wednesday is school day. It's impossible for me to join the
competition.	
Anastasia	: Read again, please! It's at 3 p.m. to finish.
Firman	: Oh yes, you're right.
Anastasia	: you can come to the place after school.
Firman	: It will be held at Grand City Mall. It's not far from our school.
Anastasia	: I'II come to support you
Firman now.	: That's very kind of you. I'll practice playing guitar more often from
Anastasia	: Good! Let's register yourself!

Questions:

- 1. What are Firman and Anastasia talking about?
- 2. Where do they find the advertisement?
- 3. Who will join the competition?
- 4. Should Firman pay for the competition?

- 5. When will the competition be held?
- 6. Where will the competition be held?
- 7. Will Anastasia support Firman?
- 8. What time the competition begin?

Remedial

Read the advertisement below and answer the questions!

Beechtown Academy

We're Looking for Talent!

Share your awesome talents to the whole student!

22-23 March

4 p.m. - 7 p.m.

at School Auditorium

We want to witness Beechtown Academy's most talented and impressive acts for this year's

"You've Got It!" show!

It's your time to shine!

Register Your Act Now!

Audition Mechanics:

- 1. Fill out the audition form and submit it to the Student Council Office.
- 2. Wait for our text message to confirm your audition time.
- 3. Perform an awesome 2-minute act during the auditions.

Want to know more about the auditions?

Visit the school's official website at beechtowntalent.com or approach Eleanor Fitzgerald of Class A -1.

Questions

- 1. Who is looking for the talent?
- 2. Where will the audition be held?
- 3. What is the first step that should be done?
- 4. How will the committee announce the audition time?
- 5. How long the student should perform their performance?

