

**THE INVESTIGATION TOWARD EFL E-LEARNING READINESS IN
SMA N 1 SINGARAJA WHILE STUDYING FROM HOME**

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ABSTRACT

E-learning implementation as solutions from Education and cultural Minister while SFH, found give challenges for students. So that, this study aimed to investigate the students e-learning readiness. The researcher investigated students e-learning readiness level in SMA Negeri 1 Singaraja. The study sampling method was using convenience sampling. The study sample were 74 students from 10th and 11th grade. Then, the research design was using quantitative research, namely survey research design. In addition, the data was obtained by using questionnaire that adopted from Aydin & Tasci's e-learning readiness measurement, as well as the index scale that used for analyze the e-learning readiness scale. The model instrument scale was using 5 point Likert scale. Meanwhile, the measurement total mean/index scale was divided into several categories, such as not ready, needs much work (1-2.5); not ready, needs some work (2.6-3.3); ready, but needs a few improvements (3.4-4.1); and ready go ahead (4.2-5). The results showed that EFL e-learning readiness in SMA N 1 Singaraja was 3.9, which categorized as ready, but need a few improvements. There were also found improvements that should be done by SMA Negeri 1 Singaraja in e-learning implementations while SFH, which showed up more in this thesis. This research is useful to find out the students e-learning readiness and improvements that should be done in the e-learning implementation for institution.

Keywords: E-learning Readiness, English language learning, Study from home,

Senior high school

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Pendidikan Bahasa Inggris

ABSTRAK

Penerapan e-learning sebagai solusi dari Mendikbud selama belajar dari rumah (BDR), nyatanya memberikan tantangan bagi mahasiswa. Oleh karena itu, penelitian ini bertujuan untuk mengetahui kesiapan e-learning siswa. Peneliti menyelidiki tingkat kesiapan e-learning siswa di SMA Negeri 1 Singaraja. Metode pengambilan sampel penelitian menggunakan *convenience sampling*. Sampel penelitian adalah 74 siswa dari kelas 10 dan 11. Kemudian, rancangan penelitian yang digunakan adalah penelitian kuantitatif, yakni penelitian survei. Selain itu, data diperoleh dengan menggunakan kuesioner yang diadopsi dari pengukuran kesiapan e-learning Aydin & Tasci, serta skala indeks yang digunakan untuk menganalisis skala kesiapan e-learning. Skala instrumen model menggunakan skala Likert 5 poin. Sementara itu, total mean/skala indeks pengukuran dibagi menjadi beberapa kategori, seperti tidak siap, membutuhkan banyak pekerjaan (1-2,5); belum siap, perlu beberapa pekerjaan (2.6-3.3); siap, tetapi perlu beberapa perbaikan (3.4-4.1); dan siap lanjutkan (4.2-5). Hasil penelitian menunjukkan bahwa kesiapan e-learning siswa di SMA N 1 Singaraja adalah 3,9 yang dikategorikan siap, namun perlu beberapa perbaikan. Terdapat juga perbaikan yang harus dilakukan oleh SMA Negeri 1 Singaraja dalam implementasi e-learning selama belajar dari rumah, dimunculkan dalam skripsi ini. Penelitian ini bermanfaat untuk mengetahui kesiapan e-learning mahasiswa dan perbaikan yang harus dilakukan dalam implementasi e-learning bagi institusi.

Kata kunci: kesiapan e-learning, pembelajaran bahasa inggris, belajar dari rumah, sekolah menengah atas