

AN ANALYSIS OF THE STUDENTS' DIFFICULTY IN WRITING DESCRIPTIVE PARAGRAPH IN THE JUNIOR HIGH SCHOOL

By:

Luh Ratih Perdani, NIM 2012027008

English Language Education

ABSTRACT

This research was descriptive qualitative research. The purposes of this research were 1) to identify and classify the difficulty in writing descriptive paragraphs of a person and an animal viewed from writing indicators in *SMPN 1 Sawan?*; 2) To identify and explain the sources of difficulties are found from the students in writing descriptive paragraphs of a person and an animal viewed from writing indicators in *SMPN 1 Sawan?*. The data were collected by writing task (descriptive a person, and an animal) and focused group interview. Writing task was proposed to identify the types of difficulty, and a focused group interview was proposed to find out the sources of the difficulty. Based on the research findings, students faced difficulty in their writing. The most difficulty faced in writing descriptive person and animal was difficulty in grammar and arrangement. Furthermore, sources of difficulty found were absence of knowledge, poor prior knowledge, and poor memory.

Keywords: *Writing, descriptive paragraphs.*

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Oleh

Luh Ratih Perdani, NIM 2012027008

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ABSTRAK

Penelitian ini merupakan penelitian deskriptif kualitatif. Tujuan penelitian ini adalah 1) mengidentifikasi dan mengklasifikasikan kesulitan dalam menulis paragraf deskriptif tentang orang dan paragraf deskriptif tentang binatang. Ditinjau dari indikator penulisan di SMPN 1 Sawan?; 2) Untuk mengidentifikasi dan menjelaskan sumber kesulitan yang ditemukan dari siswa dalam menulis paragraf deskriptif tentang orang dan paragraf deskriptif tentang binatang dilihat dari indikator menulis di SMPN 1 Sawan?. Pengumpulan data dilakukan dengan tugas menulis (deskriptif seseorang, dan hewan) dan wawancara dalam kelompok. Tugas menulis diusulkan untuk mengidentifikasi jenis kesulitan, dan wawancara dalam kelompok diusulkan untuk mengetahui sumber kesulitan. Berdasarkan hasil penelitian, siswa menghadapi kesulitan dalam menulis. Kesulitan yang paling banyak dihadapi dalam menulis deskriptif orang dan hewan adalah kesulitan dalam tata bahasa dan pengaturan. Selanjutnya, sumber kesulitan yang ditemukan adalah kurangnya pengetahuan, pengetahuan awal yang buruk, dan memori yang buruk.

Kata kunci: menulis, paragraf deskriptif