

EXTENSIVE READING OF THE STUDENTS IN SMP N 1 SELEMADEG TIMUR DESCRIPTION OF WHAT MATERIALS STUDENT READ, MOTIVES AND CHALLENGES

By

I Gede Made Artha Nugraha, 1712021171

Abstract

This study aimed at analysing the extensive reading the students in SMPN 1 Selemadeg Timur by describing what materials student read, motives and challenges. This study was in the form of descriptive qualitative study by involving 30 students of eight grade at SMPN 1 Selemadeg Timur. The data were obtained by conducting observation and survey. The instruments used were observation sheet and questionnaires. The obtained data were analysed by using qualitative data analysis in which the reliability and validity was checked through triangulation. The results showed that; 1) the English reading materials read by the students were the materials related to the school materials, fiction (story, novel), and news, 2) there were five motives in reading extensively, namely to gain experiences, to improve skills, knowledge, confidence, and ability, 3) the challenges faced by students were lack of vocabulary, pronunciation, and self-confidence.

Keywords: Extensive reading, Reading materials, Reading motives, Students' challenges

Abstrak

Penelitian ini bertujuan untuk menganalisis membaca ekstensif yang dilakukan oleh siswa di SMPN 1 Selemadeg Timur dengan mendeskripsikan materi yang mereka baca, alasan membaca, dan kendala – kendala yang mereka hadapi. Penelitian ini menggunakan metode penelitian deskriptif kualitatif dengan melibatkan 30 orang siswa kelas 8 di SMPN 1 Selemadeg Timur. Data dikumpulkan melalui observasi, dan survei. Data yang telah terkumpulkan dianalisis dengan menggunakan analisis data kualitatif yang mana reliabilitas dan validitas data dicek dengan melaksanakan triangulasi. Hasil penelitian menunjukkan bahwa; 1) materi yang dibaca oleh siswa meliputi; materi belajar di sekolah, fiksi (novel, cerita), dan berita, 2) terdapat lima alasan dalam membaca ekstensif, yaitu; meningkatkan pengalaman, meningkatkan keterampilan, pengetahuan, percaya diri, dan kemampuan, 3) kendala – kendala yang dihadapi siswa yakni; kurangnya kosakata, pelafalan, dan kepercayaan diri.
Kata Kunci: Alasan membaca, Kendala siswa, Materi bacaan, Membaca ekstensif