

**ANALYZING READING-RELATED ACTIVITIES IN  
ENGLISH TEXTBOOK FOR GRADE 7 IN SMP PGRI 2  
DENPASAR AND HOW THE TEXTS ARE  
EXPLOITED IN THE CLASSROOM**

**SKRIPSI**

**Diajukan Kepada**

**Universitas Pendidikan Ganesha**

**Untuk Memenuhi Salah Satu Persyaratan dalam**

**Menyelesaikan Program Sarjana Pendidikan Bahasa Inggris**

**Oleh**

**Ni Made Yuni Karya Dewi**

**NIM 1812021119**

**PROGRAM STUDI PENDIDIKAN BAHASA INGGRIS**

**JURUSAN BAHASA ASING**

**FAKULTAS BAHASA DAN SENI**

**UNIVERSITAS PENDIDIKAN GANESHA**

**SINGARAJA**

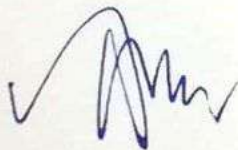
**2022**

# SKRIPSI

**DIAJUKAN UNTUK MELENGKAPI TUGAS DAN  
MEMENUHI SYARAT-SYARAT UNTUK MENCAPAI  
GELAR SARJANA PENDIDIKAN**

Menyetujui,

Pembimbing I,



Prof. Dra. Luh Putu Artini, M.A., Ph.D.

NIP. 19640714 198810 2 001

Pembimbing II,



Luh Gede Eka Wahyuni, S.Pd., M.Pd.

NIP. 19881201 201504 2 003

Skripsi oleh Ni Made Yuni Karya Dewi ini  
telah dipertahankan didepan dewan penguji  
pada tanggal 12 Juli 2022

Dewan Penguji,



Dr. Dewa Putu Ramendra, S.Pd., M.Pd.

NIP. 19760902 20003 1 001

Penguji I,



Anak Agung Sri Barustyawati, S.Pd., M.Hum.

NIP. 19780608 200112 2 005

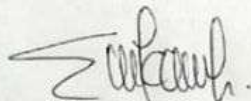
Penguji II,



Prof. Dra. Luh Putu Artini, M.A., Ph.D.

NIP. 19640714 198810 2 001

Penguji III,



Luh Gede Eka Wahyuni, S.Pd., M.Pd.

NIP. 19881201 201504 2 003

Diterima oleh Panitia Ujian Fakultas Bahasa dan Seni  
Universitas Pendidikan Ganesha  
guna memenuhi syarat-syarat untuk mencapai gelar sarjana pendidikan

Pada:

Hari : Jumat

Tanggal : 15 Juli 2022

**Mengetahui,**

Ketua Ujian,

Sekretaris Ujian,

Dr. Dewa Putu Ramendra, S.Pd., M.Pd.

NIP. 19760902 20003 1 001

Dr. I G A Lokita Purnamika Utami, S.Pd., M.Pd

NIP. 19830402 200604 2 001

Mengesahkan

Dekan Fakultas Bahasa dan Seni



Prof. Dr. I Made Sutarna, M.Pd.

NIP. 19600424 198603 1 002

## PERNYATAAN

Dengan ini saya menyatakan bahwa karya tulis yang berjudul "*Analyzing Reading-Related Activities in English Textbook for Grade 7 In SMP PGRI 2 Denpasar and How the Texts are Exploited in the Classroom*" beserta seluruh isinya adalah benar-benar karya sendiri dan saya tidak melakukan penjiplakan dan pengutipan dengan cara-cara yang tidak sesuai dengan etika yang berlaku dalam masyarakat keilmuan. Atas pernyataan ini, saya siap menanggung risiko/sanksi yang dijatuhkan kepada saya apabila kemudian ditemukan adanya pelanggaran atas etika keilmuan dalam karya saya ini atau ada klaim terhadap keaslian karya saya ini.

Denpasar, 15 Juli 2022

Yang membuat pernyataan



Ni Made Yuni Karya Dewi

NIM. 1812021119

## ACKNOWLEDGEMENT

*My deepest gratitude goes first to The Almighty God, Ida Sang Hyang Widhi Wasa for His immense blessing so that the thesis entitled, "Analyzing Reading-Related Activities In English Textbook For Grade 7 In SMP PGRI 2 Denpasar And How The Texts Are Exploited In The Classroom" can be completed on time.*

In the completion of this thesis, there have been many supports, both moral and material, from various parties. Therefore, on this occasion I would like to say thank you to the good people around who have contributed a lot to this thesis:

1. Prof.Dra. Luh Artini, M.A., Ph.D. as the first supervisor who is always gives me guidance, great advices, and motivation from the beginning to the end of this thesis.
2. Luh Gede Eka Wahyuni, S.Pd., M.Pd. as the second supervisor who is always willing to share knowledge, time, guidance, advice, and motivation along with the completion of this thesis.
3. All of the lecturer in English Language Education Undiksha who have supported, guided, and imparted knowledge and experience to me for the past four years.
4. The big family of SMP PGRI 2 Denpasar, especially Mrs. Ayu Trisma Wahyuni, S.Pd., as the principal, Mrs. Ni Putu Juwita Ranny, S.Pd., as an English teacher, and 7E class for the opportunity, support and guidance given to me during this research.
5. My beloved family, (father, mother, and sister) for your love, support, and attention during my education at Ganesha University of Education. Thank you for everything. I love you forever
6. My beloved friends (Bintang, Dewik, Yuli, Dina, Patni, Oni, Andre) and all my friends in Fortune ELE for their support and motivation. Being

friends with you guys is the best thing for me. Thank you for all the memories and our togetherness over the years.

7. All the people who cannot be mentioned one by one, who have helped me in completing this thesis. Thank you so much and God bless you all.
8. *Last but not least, I wanna thank me for believing in me, for doing all this hard work, for having no days off, for never quitting, for tryna do more right than wrong, and for just being me at all times.*

The writer realizes that what is presented in this thesis still has various shortcomings. Therefore, for the sake of perfection of this thesis, all constructive criticism and suggestions are expected from various parties. Hopefully this thesis is useful and useful for all of us, especially for the world of education.

Denpasar, 15 Juli 2022



Ni Made Yuni Karya Dewi

## TABLE OF CONTENTS

ACKNOWLEDGEMENT .....	i
ABSTRACTS. ....	iii
TABLE OF CONTENTS.....	v
LIST OF TABLES .....	vi
LIST OF FIGURES.....	viii
LIST OF APPENDICES.....	ix
CHAPTER I INTRODUCTION.....	1
1.1 Research Background.....	1
1.2 Problem Identification.....	7
1.3 Research Question.....	8
1.4 Research Objective.....	8
1.5 Research Significance .....	8
1.6 Research Scope.....	9
CHAPTER II THEORETICAL REVIEW.....	9
2.1 Theoretical Review.....	10
2.2 Empirical Review .....	23
2.3 Research Novelty.....	26



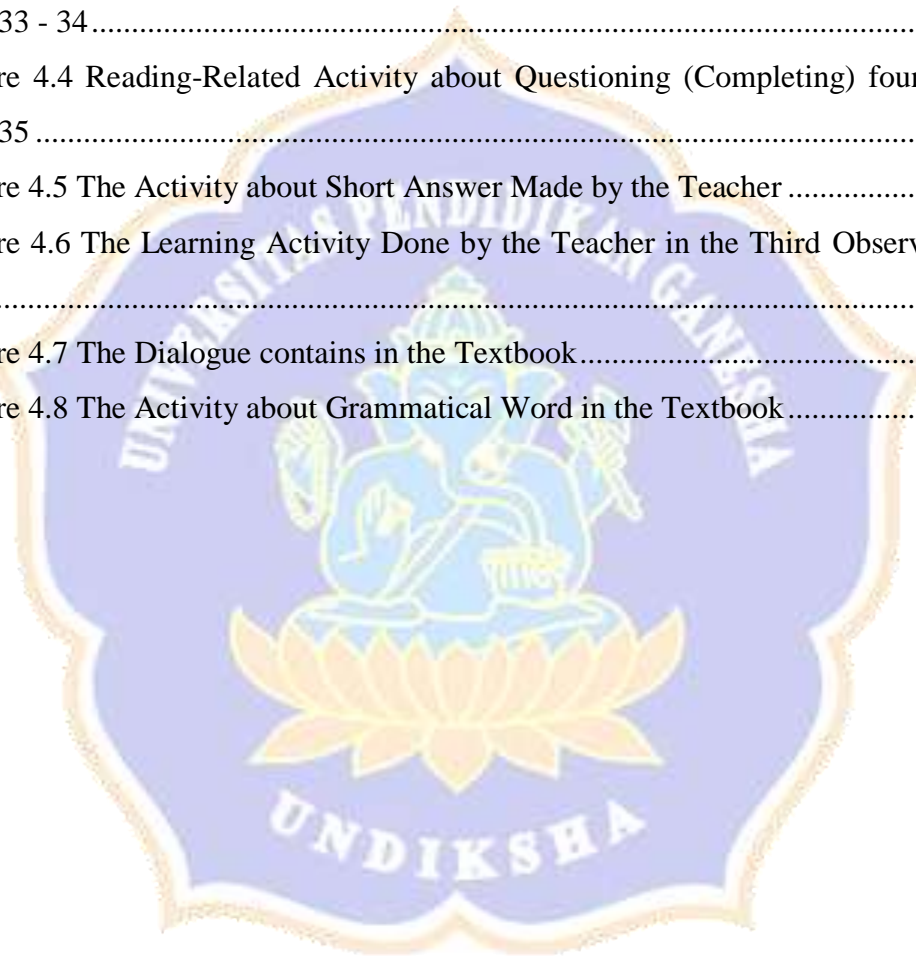
CHAPTER III RESEARCH METHODOLOGY .....	26
3.1 Research Design .....	26
3.2 Research Setting .....	27
3.3 Research Subject .....	27
3.4 Research Object.....	27
3.5 Data Collection Method .....	28
3.6 Research Instrument .....	29
3.7 Data Collection Procedures .....	33
3.8 Data Analysis Method .....	33
CHAPTER IV FINDINGS AND DISCUSSIONS .....	34
4.1 Findings .....	34
4.2 Discussions .....	60
4.3 Implication.....	67
CHAPTER V CONCLUSION .....	68
5.1 Summary.....	68
5.2 Conclusion.....	69
5.3 Suggestion .....	70
REFERENCES.....	72
APPENDIX.....	75
BIOGRAPHY.....	87

## LIST OF TABLES

Table 3.6.2 Reading-Related Activities Table in the textbook Checklist .....	29
Table 3.6.3 Observational Sheet .....	31
Table 3.6.4 Interview Guide.....	29
Table 4.2 Reading-Related Activities in the English Textbook of 7 <sup>th</sup> Grade .....	38
Table 4.1.2.1 Reading-Related Activities Available in the English Textbook for Grade 7 .....	46
Table 4.1.2.2 Types of Reading-Related Activities and Proportion of Occurrence in the Textbook .....	47
Table 4.1.3.1 Summary of how the reading texts are exploited by the English teacher in First Observation .....	48
Table 4.1.3.1 Summary of how the reading texts are exploited by the English teacher in First Observation .....	50
Table 4.1.3.3 Summary of how the reading texts are exploited by the English teacher in Third Observation.....	54
Table 4.1.3.4 Summary of how the reading texts are exploited by the English teacher in Fourth Observation.....	58

## LIST OF FIGURES

Picture 4.1 Reading-Related Activity about Lexical Items (Grammatical Words) found on page 33 - 34.....	42
Picture 4.2 Reading-Related Activity about Questioning (True/False) found on page 33 - 34.....	42
Picture 4.3 Reading-Related Activity about Questioning (Completing) found on page 33 - 34.....	44
Picture 4.4 Reading-Related Activity about Questioning (Completing) found on page 35 .....	45
Picture 4.5 The Activity about Short Answer Made by the Teacher .....	52
Picture 4.6 The Learning Activity Done by the Teacher in the Third Observation .....	55
Picture 4.7 The Dialogue contains in the Textbook.....	56
Picture 4.8 The Activity about Grammatical Word in the Textbook.....	59



## LIST OF APPENDICES

Appendix 1 Research Permission Letter

Appendix 2 Observational Sheet of Reading Activity Contain in Textbook

Appendix 3 Observational Sheet of Teaching Process in the First Observation

Appendix 4 Observational Sheet of Teaching Process in the Second Observation

Appendix 5 Observational Sheet of Teaching Process in the Third Observation

Appendix 6 Observational Sheet of Teaching Process in the Fourth Observation

Appendix 7 Observational Sheet of Interview to the Teacher

Appendix 8 Research Documentation

