

**EFL TEACHER' AND STUDENTS' EXPERIENCE TOWARD  
IMPLEMENTATION OF ONLINE LEARNING DURING COVID-19  
PANDEMIC AT SDN 3 PEDAWA**

By:

I Wayan Widyastana, NIM 1812021176

English Language Education Department, Ganesha University of Education, Singaraja  
[widyastana@undiksha.ac.id](mailto:widyastana@undiksha.ac.id)

**ABSTRACT**

This study was aimed to determine the implementation of online learning during the COVID-19 pandemic, the challenges faced by the teacher and students and the strategies that teacher used to overcome the challenges based on the Guidelines for implementing learning from home during the COVID-19 pandemic regulated by Kemendikbud. This research used the descriptive qualitative design. It was done in SD Negeri 3 Pedawa. The subject of research was the English teacher and students at SDN 3 Pedawa. This subject of the research was determined through purposive sampling. There was one English teacher and ten students for fifth and sixth grades. In collecting the data, there were two methods employed in this study, i.e., observation and in-depth interview. Furthermore, observation checklist and interview guide were applied as the instruments. The results show that the implementation of online learning during the COVID-19 pandemic in fifth and sixth grades at SDN 3 Pedawa tended to be ineffective. Regarding to the challenges, the teacher and students faced challenges in two aspects, such as the challenges in infrastructure and personal issues, but they also have many strategies to overcome challenges during online learning. The researcher hoped that the results of this study could have a good impact on teachers, students and future researchers as a reference to provide progress, especially in English subject.

*Keywords: COVID-19 Pandemic, Online Learning. EFL*

**EFL TEACHER' AND STUDENTS' EXPERIENCE TOWARD  
IMPLEMENTATION OF ONLINE LEARNING DURING COVID-19  
PANDEMIC AT SDN 3 PEDAWA**

Oleh:

I Wayan Widyastana, NIM 1812021176

English Language Education Department, Ganesha University of Education, Singaraja  
[widyastana@undiksha.ac.id](mailto:widyastana@undiksha.ac.id)

**ABSTRAK**

Penelitian ini bertujuan untuk mengetahui pelaksanaan pembelajaran online di masa pandemi COVID-19, tantangan yang dihadapi guru dan siswa serta strategi yang digunakan guru untuk mengatasi tantangan tersebut berdasarkan Pedoman pelaksanaan pembelajaran dari rumah selama pandemi COVID-19. Pandemi yang diatur oleh Kemendikbud. Penelitian ini menggunakan desain deskriptif kualitatif. Itu dilakukan di SD Negeri 3 Pedawa. Subjek penelitian ini adalah guru bahasa Inggris dan siswa di SDN 3 Pedawa. Subyek penelitian ini ditentukan melalui purposive sampling. Ada satu guru bahasa Inggris dan sepuluh siswa untuk kelas lima dan enam. Dalam pengumpulan data, ada dua metode yang digunakan dalam penelitian ini, yaitu observasi dan wawancara mendalam. Selanjutnya, daftar periksa observasi dan pedoman wawancara digunakan sebagai instrumen. Hasil penelitian menunjukkan bahwa pelaksanaan pembelajaran online pada masa pandemi COVID-19 di kelas V dan VI SDN 3 Pedawa cenderung tidak efektif. Terkait dengan tantangan tersebut, guru dan siswa menghadapi tantangan dalam dua aspek, seperti tantangan infrastruktur dan masalah pribadi, tetapi mereka juga memiliki banyak strategi untuk mengatasi tantangan selama pembelajaran online. Peneliti berharap hasil penelitian ini dapat memberikan dampak yang baik bagi guru, siswa dan peneliti selanjutnya sebagai acuan untuk memberikan kemajuan khususnya pada mata pelajaran Bahasa Inggris.

*Kata Kunci: COVID-19 Pandemic, Online Learning, EFL*