# APPENDICES

## Appendix 1 Letter of Conducting Research

PEMERINTAH KABUPATEN BULELENG
DINAS PENDIDIKAN PEMUDA DAN OLAHRAGA
SD NEGERI 3 PEDAWA
*Alamat :Banjar Dinas Desa, Desa Pedawa, Kecamatan Banjar*

**SURAT KETERANGAN PENELITIAN**

**Nomor : 045.2 / 671 / TU / 2022**

Yang bertanda tangan di bawah ini:

| | |
|---|---|
| Nama | : Wayan Sujana,S.Pd.M.Pd. |
| NIP. | : 19670415 200005 1 001 |
| Pangkat/Golongan | : Pembina / IVa |
| Jabatan | : Kepala Sekolah |
| Instansi | : SD Negeri 3 Pedawa |

Dengan ini menerangkan bahwa:

| | |
|---|---|
| Nama | : I Wayan Widyastana |
| NIM | : 1812021176 |
| Program Studi | : Pendidikan Bahasa Inggris |
| Perguruan Tinggi | : Universitas Pendidikan Ganesha |

Bahwa mahasiswa tersebut telah melakukan penelitian dengan judul "An Analysis of Teachers' And Students' Experiences Toward Implementation of Online Learning during Covid-19 Pandemic in SDN 3 Pedawa" pada tanggal 18 Pebruari-19 Maret 2022.

Demikian surat keterangan ini dibuat untuk dipergunakan sebagaimana mestinya

Pedawa, 19 Maret 2022

Kepala Sekolah SD Negeri 3 Pedawa

SD NEGERI 3 PEDAWA

Wayan Sujana,S.Pd.M.Pd.

NIP.19670415 200005 1 001

**Appendix 2 The Blueprint of the Instruments**

A. Theory Used for Both Instruments (Observation Checklist and Interview Guide) Kemendikbud (2020). The Guidelines for Implementing Learning from Home during the COVID-19 Pandemic in Indonesia Circular Letter of Secretary General No. 15 of 2020

1) The Principles of Implementing Learning from Home in based on the Circular Letter of Ministry of Education and Culture No.4 of 2020

1. The safety and health of students, teachers, principals and all school members are the main considerations in the implementation of Learning from Home;
2. Learning from Home activities are carried out to provide meaningful learning experiences for students, without being burdened by the demands of completing all curriculum achievements;
3. Learning from Home can be focused on life skills education, including regarding the COVID-19 pandemic;
4. Inclusive learning materials are in accordance with the age and level of education, cultural context, character and type of specialization of students;
5. Activities and assignments during Learning from Home may vary between regions, schools and students according to their respective interests and conditions, including considering the gap in access to Learning from Home facilities;
6. Students' learning outcomes during Learning from Home are given qualitative and useful feedback from the teacher without being required to give quantitative scores/values;
7. Prioritizing positive interaction and communication patterns between teachers and parents/guardians.

**2) Teachers' Role**

During online learning teacher must:

a. Create a mechanism to communicate with parents and students;
b. Make lesson plans based on students' interests and conditions;

c. Contact parents to discuss inclusive learning plans based on students' conditions;
d. Ensure the learning process runs effectively:
   Ensure preparation for students, Do reflection with students, Explain the material to be taught, Facilitate online discussion, Coordinate with parents for learning assignments when, there is no face-to-face meeting;
e. Collect and recap assignments sent by students within the designated time;
   The content of the assignment is life skills education, including regarding the COVID-19 pandemic. In addition, it is necessary for teachers to ensure that there is recreational content.

**3) Students' Role**

During online learning students must:

1. Prepare learning devices (books, stationery, and other media);
2. Communicate effectively with the teacher;
3. Invite parents to support the learning process;
4. Prepare a comfortable and adequate place at home for studying;
5. Understand the learning schedule and learning objectives;
6. Active in discussions with the teacher;
7. Complete assignments from the teacher;
8. Collect assignments and learning photos (if any);
9. Tell the teacher or parents if there are difficulties during today's learning activities;
10. Write down an activity plan after today's learning.

| No | Observation Items | Theory Used |
|---|---|---|
| 1. | Do you use both synchronous online learning and asynchronous online learning<br>(Apakah Anda menggunakan pembelajaran online sinkron dan pembelajaran online asinkron?) | Activities and assignments during Learning from Home may vary between regions, schools and students according to their respective interests and conditions, including considering the gap in access to Learning from Home facilities (Kemendikbud, 2020). |
| 2. | Is the online learning content relevant | Inclusive learning materials are in accordance |

| | | |
|---|---|---|
| | with learning objectives?<br>(Apakah konten pembelajaran online relevan dengan tujuan pembelajaran?) | with the age and level of education, cultural context, character and type of specialization of students (Kemendikbud, 2020). |
| 3. | Do you make sure that the students are ready to learn?<br>(Apakah Anda memastikan bahwa siswa siap untuk belajar?) | Teachers' role during online learning: Ensure preparation for students (Kemendikbud, 2020). |
| 4. | Do you explain the learning material?<br>(Apakah Anda menjelaskan materi pembelajaran?) | Teachers' role during online learning: Explain the material to be taught (Kemendikbud, 2020). |
| 5. | Do you teach four main English skills?<br>(Apakah Anda mengajarkan empat keterampilan bahasa Inggris utama?) | Learning from Home can be focused on life skills education (Kemendikbud, 2020). |
| 6. | Do students actively communicate with teacher in online environment?<br>(Apakah siswa aktif berkomunikasi dengan guru di lingkungan online?) | Students' role during online learning: Communicate effectively with the teacher (Kemendikbud, 2020). |
| 7. | Do you facilitate online discussion?<br>(Apakah Anda memfasilitasi diskusi online?) | Teachers' role during online learning: Facilitate online discussion (Kemendikbud, 2020). |
| 8. | Do students actively participate in online discussion?<br>(Apakah siswa aktif berpartisipasi dalam diskusi online?) | Students' role during online learning: Active in discussions with the teacher (Kemendikbud, 2020). |
| 9. | Does students attend the online class at designated times?<br>(Apakah siswa menghadiri kelas online pada waktu yang ditentukan?) | Students' role during online learning: Understand the learning schedule and learning objectives (Kemendikbud, 2020). |
| 10. | Does you do reflection toward the learning with the students?<br>(Apakah Anda melakukan refleksi terhadap pembelajaran bersama siswa?) | Teachers' role during online learning: Do reflection with students Kemendikbud, 2020). |
| 11. | Do you give individual and group assignments?<br>(Apakah Anda memberikan tugas individu dan kelompok?) | The content of the assignment is life skills education (Kemendikbud, 2020). |
| 12. | Do students submit the task on time?<br>(Apakah siswa mengumpulkan tugas tepat waktu?) | Students' role during online learning: Understand the learning schedule and learning objectives (Kemendikbud, 2020). |

| | | |
|---|---|---|
| 13. | Do you give feedback toward the students' work?<br>(Apakah Anda memberikan umpan balik terhadap pekerjaan siswa?) | Students' learning outcomes during Learning from Home are given qualitative and useful feedback from the teacher without being required to give quantitative scores/values (Kemendikbud, 2020). |
| 14. | • Do you have difficulties in using technology related to online learning?<br>(Apakah anda memiliki kesulitan dalam menggunakan teknologi yang berkaitan dengan online learning?)<br>• *What difficulties have you experienced in using technology to support online learning?*<br>• (Apa saja kesulitan yang Anda alami dalam menggunakan teknologi sebagai penunjang jalannya pembelajaran online learning?)<br>• *What strategies did you use to solve this problem?* (Startegi apa yang anda gunakan untuk mengatasi masalah tersebut?) | EFL Teachers' difficulties and strategies in implementing online learning. (Lestiyana wati, 2020) |
| 15. | Do you live in an area that has easy access to the internet? (Apakah anda tinggal di daerah yang mendapatkan kemudahan dalam mengakses internet?)<br>• What are the challenges you face in running online learning with such a geographical location?<br>• (Apa saja tantangan yang anda hadapi dalam menjalankan online learning dengan letak geografis yang demikian?)<br>• What is your strategy to overcome these challenges?<br>• (Bagaimana strategi anda untuk mengatasi tantangan tersebut?) | EFL Teachers' difficulties and strategies in implementing online learning. (Lestiyana wati, 2020) |

| | | |
|---|---|---|
| | • Do any of your students have problems with signaling while taking lessons?<br>• (Apa ada dari siswa anda yang mengalami masalah dengan sinyal saat mengikuti pembelajaran?)<br>• How did you help them in dealing with the problem?<br>(Bagaimana anda membantu mereka dalam mengatasi masalah tersebut?) | |
| 15. | • In Understandng the learning material did you have difficulty?<br>(Dalam menjelaskan materi pembelajaran apakah Anda mengalami kesuilitan?)<br>In explaining the learning material did you have difficulty?<br>What difficulties did you face when explaining the learning materials?<br>• (Apa saja kesulitan yang anda hadapi saat menjelaskan materi pembelajaran?)<br>• How did you overcome these difficulties?<br>• (Bagaimana anda mengatasi kesulitan tersebut?)<br>• If there are students who do not understand the learning material, what strategies do you take?<br>• (Jika ada siswa yang belum mengerti dengan materi pembelajaran, startegi apa yang anda lakukan?) | EFL Teachers' difficulties and strategies in implementing online learning. (Lestiyana wati, 2020) |

**Interview Guide for Students**

| No | Observation Items | Theory Used |
|---|---|---|
| 1. | Do you use both synchronous online learning and asynchronous online learning<br>(Apakah Anda menggunakan pembelajaran online sinkron dan pembelajaran online asinkron?) | Activities and assignments during Learning from Home may vary between regions, schools and students according to their respective interests and conditions, including considering the gap in access to Learning from Home facilities (Kemendikbud, 2020). |
| 2. | Is the online learning content relevant with learning objectives?<br>(Apakah konten pembelajaran online relevan dengan tujuan pembelajaran?) | Inclusive learning materials are in accordance with the age and level of education, cultural context, character and type of specialization of students (Kemendikbud, 2020). |
| 3. | Does the teacher make sure that students are ready to learn?<br>(Apakah guru memastikan bahwa siswa siap untuk belajar?) | Teachers' role during online learning: Ensure preparation for students (Kemendikbud, 2020). |
| 4. | Does teacher explain the learning material for students?<br>(Apakah guru menjelaskan materi pembelajaran ke siswa?) | Teachers' role during online learning: Explain the material to be taught (Kemendikbud, 2020). |
| 5. | Do you learn four main English skills in online learning?<br>(Apakah Anda mempelajari empat keterampilan bahasa Inggris utama dalam pembelajaran daring?) | Learning from Home can be focused on life skills education (Kemendikbud, 2020). |
| 6. | Do you active to communicate with teacher in online learning?<br>(Apakah anda aktif berkomunikasi dengan guru di pembelajaran online?) | Students' role during online learning: Communicate effectively with the teacher (Kemendikbud, 2020). |
| 7. | Does teacher facilitate online discussion?<br>(Apakah guru memfasilitasi diskusi online?) | Teachers' role during online learning: Facilitate online discussion (Kemendikbud, 2020). |
| 8. | Do you active to participate in online discussion?<br>(Apakah anda aktif berpartisipasi dalam diskusi online?) | Students' role during online learning: Active in discussions with the teacher (Kemendikbud, 2020). |
| 9. | Do you attend the online class at designated times?<br>(Apakah anda menghadiri kelas online pada waktu yang ditentukan?) | Students' role during online learning: Understand the learning schedule and learning objectives (Kemendikbud, 2020). |

| | | |
|---|---|---|
| 10. | Do you get individual and group assignments?<br>(Apakah Anda mendapatkan tugas individu dan kelompok?) | The content of the assignment is life skills education (Kemendikbud, 2020). |
| 11. | Do you submit the task on time?<br>(Apakah anda mengumpulkan tugas tepat waktu?) | Students' role during online learning: Understand the learning schedule and learning objectives (Kemendikbud, 2020). |
| 12. | Does the teacher give feedback toward the students' work?<br>(Apakah guru memberikan umpan balik terhadap pekerjaan siswa?) | Students' learning outcomes during Learning from Home are given qualitative and useful feedback from the teacher without being required to give quantitative scores/values (Kemendikbud, 2020). |
| 13. | • Do you have difficulties in using technology related to online learning?<br>(Apakah anda memiliki kesulitan dalam menggunakan teknologi yang berkaitan dengan online learning?)<br>• *What difficulties have you experienced in using technology to support online learning?*<br>• (Apa saja kesulitan yang Anda alami dalam menggunakan teknologi sebagai penunjang jalannya pembelajaran online learning?)<br>• *What strategies did you use to solve this problem?* (Startegi apa yang anda gunakan untuk mengatasi masalah tersebut?) | EFL Students' difficulties and strategies in implementing online learning. (Lestiyana wati, 2020) |
| 14. | Do you live in an area that has easy access to the internet? (Apakah anda tinggal di daerah yang mendapatkan kemudahan dalam mengakses internet?)<br>• What are the challenges you face in running online learning with such a geographical location?<br>• (Apa saja tantangan yang anda | EFL Students' difficulties and strategies in implementing online learning. (Lestiyana wati, 2020) |

| | | |
|---|---|---|
| | hadapi dalam menjalankan online learning dengan letak geografis yang demikian?)<br>• What is your strategy to overcome these challenges?<br>• (Bagaimana strategi anda untuk mengatasi tantangan tersebut?)<br>• Do any of your students have problems with signaling while taking lessons?<br>• (Apa ada dari siswa anda yang mengalami masalah dengan sinyal saat mengikuti pembelajaran?)<br>• How did you help them in dealing with the problem?<br>(Bagaimana anda membantu mereka dalam mengatasi masalah tersebut?) | |
| 15. | • In explaining the learning material did you have difficulty?<br>(Dalam menjelaskan materi pembelajaran apakah Anda mengalami kesuilitan?)<br>In explaining the learning material did you have difficulty?<br>What difficulties did you face when explaining the learning materials?<br>• (Apa saja kesulitan yang anda hadapi saat menjelaskan materi pembelajaran?)<br>• How did you overcome these difficulties?<br>• (Bagaimana anda mengatasi kesulitan tersebut?) | EFL Students' difficulties and strategies in implementing online learning. (Lestiyana wati, 2020) |
| 16. | • Are there other obstacles that hinder the online learning process?<br>• (Apakah ada kendala lain yang memhambat proses online learning?) | |

| NO | Observation Items | | Observation Sessions | | | | | | | | Remarks |
|---|---|---|---|---|---|---|---|---|---|---|---|
| | | | 1 | | 2 | | 3 | | 4 | | |
| | | | Yes | No | Yes | No | Yes | No | Yes | No | |
| 1. | Teachers prepare lesson plan | | | | | | | | | | |
| 2. | The teacher uses both synchronous and asynchronous online learning | | | | | | | | | | |
| 3. | The online learning content is relevant with learning objectives. | | | | | | | | | | |
| 4. | The teacher makes sure that the students are ready to learn. | | | | | | | | | | |
| 5. | The teacher explain the learning material | | | | | | | | | | |
| 6. | The teacher teaches four main English skill | LS | | | | | | | | | |
| | | SS | | | | | | | | | |
| | | RS | | | | | | | | | |
| | | WS | | | | | | | | | |
| 7. | The teacher facilitate online discussion | | | | | | | | | | |
| 8. | The students | | | | | | | | | | |

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|---|---|---|---|---|---|---|---|---|---|---|
| | actively participate in online discussion | | | | | | | | | |
| 9. | The students attend the online class at designated times | | | | | | | | | |
| 10. | Internet is an obstacle that occurs during online learning | | | | | | | | | |
| 11. | The teacher do reflection toward the learning with the students | | | | | | | | | |
| 12. | The teacher give individual and group assignments | IA | | | | | | | | |
| | | GA | | | | | | | | |
| 13. | The students submit the task on time | | | | | | | | | |
| 14. | The teacher gives feedback toward the students' work. | | | | | | | | | |
| 15. | The teacher make sure that students understand with the learning objectives | | | | | | | | | |

Adapted from Kemendikbud, (2020)

**Appendix 3 Observation Result**

Date : Thursday, February 10, 2022

Teacher : Ketut Sri Lestari, S.Pd.

Class : VI

Topic : Feeling

| NO | Observation Items | Observation Sessions | | Remarks |
|---|---|---|---|---|
| | | 1 | | |
| | | Yes | No | |
| 1. | Teachers prepare lesson plan | | ✓ | The teacher did not prepared lesson plan before classes begin. |
| 2. | The teacher uses both synchronous and asynchronous online learning | | ✓ | The teacher and students only used asynchronous online learning activities, because of the situation in Pedawa village which was low of internet connection. |
| 3. | The online learning content is relevant with learning objectives. | | ✓ | The contents presented by the teacher not relevant with the learning objective in the lesson plan and the teacher did not make lesson plan. |
| 4. | The teacher makes sure that the students are ready to learn. | ✓ | | The teacher sent Google Form links to check the students' attendance and reminded them about what they should learn before learning. |
| 5. | The teacher explain the learning material | ✓ | | The teacher gave short descriptions about the learning materials and what key points that students should understand.<br>Teacher gave the students link google form that consists of questions and |

| | | | | | |
|---|---|---|---|---|---|
| | | | | | learning video from YouTube. |
| 6. | The teacher teaches four main English skill | LS | | ✓ | The teacher only taught Reading and writing. During the lessons, Reading and writing skills were taught by using text (module, quiz). For video or audio was not effective used in online learning because of the bad connection in Pedawa village |
| | | SS | | ✓ | |
| | | RS | ✓ | | |
| | | WS | ✓ | | |
| 7. | The teacher facilitate online discussion | | | ✓ | The students rarely communicated with the teacher. When the teacher gave material and assigned them some works, they only replied “yes ma’am” and did not ask or consult. The teacher did not hold online discussion sessions during the lessons |
| 8. | The students actively participate in online discussion | | | ✓ | Most of the students did not participate in online discussions. |
| 9. | The students attend the online class at designated times | | | ✓ | Some students were still absent from taking online classes. Here, they did not<br>fill out the absent form sent by the teacher. |
| 10. | The teacher do reflection toward the learning with the students | | | ✓ | The teacher did not do reflections about the learning process with the students at the end of the lessons. |
| 11. | The teacher give individual | IA | ✓ | | In giving assignments, the teacher only assigned individual assignment |

| | | | | | |
|---|---|---|---|---|---|
| | and group assignments | GA | | ✓ | for the students. |
| 12. | The students submit the task on time | | | ✓ | Most of the students were still late in submitting their tasks. |
| 13. | The teacher gives feedback toward the students' work. | | | ✓ | Not all students received the feedback. Here, the teacher only gave feedback for certain students. |

Date : Thursday, February 17, 2022
Teacher : Ketut Sri Lestari, S.Pd.
Class : VI
Topic : Feeling

| **NO** | **Observation Items** | **Observation Sessions** | | **Remarks** |
|---|---|---|---|---|
| | | 2 | | |
| | | Yes | No | |
| 1. | Teachers prepare lesson plan | | ✓ | The teacher did not prepared lesson plan before classes begin. |
| 2. | The teacher uses both synchronous and asynchronous online learning | | ✓ | The teacher and students only used asynchronous online learning activities, because of the situation in Pedawa village which was low of internet connection. |
| 3. | The online learning content is relevant with learning objectives. | | ✓ | The contents presented by the teacher not relevant with the learning objective in the lesson plan and the teacher did not make lesson plan. |
| 4. | The teacher makes | ✓ | | The teacher sent Google Form links |

| | | | | |
|---|---|---|---|---|
| | sure that the students are ready to learn. | | | to check the students' attendance and reminded them about what they should learn before learning. |
| 5. | The teacher explain the learning material | | ✓ | The teacher gave short descriptions about the learning materials and what key points that students should understand.<br>Teacher gave the students link google form that consists of questions and learning video from YouTube. |
| 6. | The teacher teaches four main English skill | LS | | The teacher only taught Reading and writing. During the lessons, Reading and writing skills were taught by using text (module, quiz). For video or audio was not effective used in online learning because of the bad connection in Pedawa village |
| | | SS | | |
| | | RS | ✓ | |
| | | WS | ✓ | |
| 7. | The teacher facilitate online discussion | | ✓ | The students rarely communicated with the teacher. When the teacher gave material and assigned them some works, they only replied "yes ma'am" and did not ask or consult. The teacher did not hold online discussion sessions during the lessons |
| 8. | The students actively participate in online discussion | | ✓ | Most of the students did not participate in online discussions. |
| 9. | The students attend the online class at designated times | | ✓ | Some students were still absent from taking online classes. Here, they did not |

| | | | | |
|---|---|---|---|---|
| | | | | fill out the absent form sent by the teacher. |
| 10. | The teacher do reflection toward the learning with the students | | ✓ | The teacher did not do reflections about the learning process with the students at the end of the lessons. |
| 11. | The teacher give individual and group assignments | IA | ✓ | | In giving assignments, the teacher only assigned individual assignment for the students. |
| | | GA | | ✓ | |
| 12. | The students submit the task on time | | | ✓ | Most of the students were still late in submitting their tasks. |
| 13. | The teacher gives feedback toward the students' work. | | ✓ | | Not all students received the feedback. Here, the teacher only gave feedback for certain students. |

Date : Thursday, February 9, 2022
Teacher : Ketut Sri Lestari, S.Pd.
Class : V
Topic : Conditional Sentence (If)

| **NO** | **Observation Items** | **Observation Sessions** | | **Remarks** |
|---|---|---|---|---|
| | | 1 | | |
| | | Yes | No | |
| 1. | Teachers prepare lesson plan | | ✓ | The teacher did not prepared lesson plan before classes begin. |
| 2. | The teacher uses both | | ✓ | The teacher and students only used |

| | | | | |
|---|---|---|---|---|
| | synchronous and asynchronous online learning | | | asynchronous online learning activities, because of the situation in Pedawa village which was low of internet connection. |
| 3. | The online learning content is relevant with learning objectives. | | ✓ | The contents presented by the teacher not relevant with the learning objective in the lesson plan and the teacher did not make lesson plan. |
| 4. | The teacher makes sure that the students are ready to learn. | ✓ | | The teacher sent Google Form links to check the students' attendance and reminded them about what they should learn before learning. |
| 5. | The teacher explain the learning material | ✓ | | The teacher gave short descriptions about the learning materials and what key points that students should understand.<br>Teacher gave the students link google form that consists of questions and learning video from YouTube. |
| 6. | The teacher teaches four main English skill — LS | | ✓ | The teacher only taught Reading and writing. During the lessons, Reading and writing skills were taught by using text (module, quiz). For video or audio was not effective used in online learning because of the bad connection in Pedawa village |
| | SS | | ✓ | |
| | RS | ✓ | | |
| | WS | ✓ | | |
| 7. | The teacher facilitate online discussion | | ✓ | The students rarely communicated with the teacher. When the teacher gave material and assigned them some works, they only replied "yes ma'am" and did not ask or consult. |

| | | | | |
|---|---|---|---|---|
| | | | | The teacher did not hold online discussion sessions during the lessons |
| 8. | The students actively participate in online discussion | | ✓ | Most of the students did not participate in online discussions. |
| 9. | The students attend the online class at designated times | | ✓ | Some students were still absent from taking online classes. Here, they did not<br>fill out the absent form sent by the teacher. |
| 10. | The teacher do reflection toward the learning with the students | | ✓ | The teacher did not do reflections about the learning process with the students at the end of the lessons. |
| 11. | The teacher give individual and group assignments — IA | ✓ | | In giving assignments, the teacher only assigned individual assignment for the students. |
| | GA | | ✓ | |
| 12. | The students submit the task on time | | ✓ | Most of the students were still late in submitting their tasks. |
| 13. | The teacher gives feedback toward the students' work. | | ✓ | Not all students received the feedback. Here, the teacher only gave feedback for certain students. |

Date : Wednesday, February 16, 2022

Teacher : Ketut Sri Lestari, S.Pd.

Class : V

Topic : Conditional Sentence (If)

| NO | Observation Items | Observation Sessions | | Remarks |
|---|---|---|---|---|
| | | 2 | | |
| | | Yes | No | |
| 1. | Teachers prepare lesson plan | | ✓ | The teacher did not prepared lesson plan before classes begin. |
| 2. | The teacher uses both synchronous and asynchronous online learning | | ✓ | The teacher and students only used asynchronous online learning activities, because of the situation in Pedawa village which was low of internet connection. |
| 3. | The online learning content is relevant with learning objectives. | | ✓ | The contents presented by the teacher not relevant with the learning objective in the lesson plan and the teacher did not make lesson plan. |
| 4. | The teacher makes sure that the students are ready to learn. | ✓ | | The teacher sent Google Form links to check the students' attendance and reminded them about what they should learn before learning. |
| 5. | The teacher explain the learning material | ✓ | | The teacher gave short descriptions about the learning materials and what key points that students should understand.<br>Teacher gave the students link google form that consists of questions and learning video from YouTube. |

| | | | | | |
|---|---|---|---|---|---|
| 6. | The teacher teaches four main English skill | LS | | ✓ | The teacher only taught Reading and writing. During the lessons, Reading and writing skills were taught by using text (module, quiz). For video or audio was not effective used in online learning because of the bad connection in Pedawa village |
| | | SS | | ✓ | |
| | | RS | ✓ | | |
| | | WS | ✓ | | |
| 7. | The teacher facilitate online discussion | | | ✓ | The students rarely communicated with the teacher. When the teacher gave material and assigned them some works, they only replied “yes ma’am” and did not ask or consult. The teacher did not hold online discussion sessions during the lessons |
| 8. | The students actively participate in online discussion | | | ✓ | Most of the students did not participate in online discussions. |
| 9. | The students attend the online class at designated times | | ✓ | | Some students were still absent from taking online classes. Here, they did not<br>fill out the absent form sent by the teacher. |
| 10. | The teacher do reflection toward the learning with the students | | | ✓ | The teacher did not do reflections about the learning process with the students at the end of the lessons. |
| 11. | The teacher give individual and group | IA | ✓ | | In giving assignments, the teacher only assigned individual assignment for the students. |
| | | GA | | ✓ | |

| | | | | |
|---|---|---|---|---|
| | assignments | | | |
| 12. | The students submit the task on time | | ✓ | Most of the students were still late in submitting their tasks. |
| 13. | The teacher gives feedback toward the students' work. | | ✓ | Not all students received the feedback. Here, the teacher only gave feedback for certain students. |

**Appendix 4 Transcripts Interview of Teacher**

**Description of Informant:**

R : Researcher

T : Teacher

**R :** Selamat siang Ibu, mohon maaf mengganggu waktunya. Saya Widyastana mahasiswa undiksha ingin interview ibu selaku guru bahasa inggris di SDN 3 Pedawa untuk data penelitian skripsis saya

*Good afternoon ma'am, sorry to disturb your time. I am Widyastana, an undiksha student, I want to interviewing you as an English teacher at SDN 3 Pedawa for my thesis research data.*

**T :** Okay Widya.

**R :** Untuk pertanyaannya seputaran pembelajaran online di SDN 3 Pedawa. Yang pertama, Bagaimana pendapat ibu terkait pembelajaran daring bahasa Inggris di SDN 3 Pedawa?

*For questions regarding online learning at SDN 3 Pedawa. First, what is your opinion regarding online learning of English at SDN 3 Pedawa?*

**T :** Menurut saya cukup complicated karena harusnya pembelajaran bahasa inggris harus tatap muka, karena harus mengajar dan mengecek 4 skill dalam bahasa inggris. Tapi untuk pembelajaran daring di SDN 3 Pedawa hanya bisa menggunakan wa group, yang mana hanya bisa memberikan quiz yang hanya melatih writing.

*I think it's quite complicated because learning English should be face-to-face, because you have to teach and check 4 skills in English. But for online learning at SDN 3 Pedawa we only use WA groups, which can only give quizzes that only practice writing.*

**R :** Apakah Anda menggunakan pembelajaran online sinkron dan pembelajaran online asinkron?

*Do you use both synchronous online learning and asynchronous online learning?*

**T :** Saya menggunakan pembelajaran asinkron, karena letak geografis yang ada di perbukitan membuat sinyal kurang bagus, sehingga saya tidak

bisa melakukan meeting secara virtual menggunakan zoom misalnya, karena terkendala sinyal. Sehingga saya hanya memberikan siswa tugas melalui WA Group saja.

*I use asynchronous learning, because the geographical location in the hills makes the signal not unsteable even there are some places which are blind spot, so I can't do virtual meetings using zoom, or other application. So I only gave students assignments through the WA Group and the learning process in WA group.*

**R** : Apakah konten pembelajaran online relevan dengan tujuan pembelajaran?

*Is the online learning content relevant with learning objectives?*

**T** : Menurut saya untuk konten pembelajaran masih relevan ya, dan di masa pandemi ini guru harus menyesuaikan terkait dengan materi yang diberikan kepada siswa, karena dari pihak sekolah memberikan kebijakan bahwa tidak diharuskan untuk menyelesaikan semua K.D yang ada.

*In my opinion, learning content is still relevant and during this pandemic, teachers have to adjust the material given to students, because the school provides a policy that it is not required to complete all existing K.D.*

**R** : Apakah Ibu memastikan bahwa siswa siap untuk belajar?

*Do you make sure that the students are ready to learn?*

**T** : Ya, saya selalu menginformasikan ke siswa terkait pembelajaran, dan menyuruh mereka untuk mengisi absen.

*Yes, I always inform students about learning, and tell them to fill in the absences.*

**R** : Apakah Anda menjelaskan materi pembelajaran?

*Do you explain the learning material?*

**T** : Saya biasanya hanya menjelaskan beberapa poin penting ke siswa, kemudian saya men-share module yang berisi kuis, dan menyuruh siswa mengerjakannya.

*I usually only explain some important points to students, then I share a module that contains quizzes, and tell students to do it*

**R** : Apakah Anda mengajarkan keempat keterampilan bahasa Inggris?
*Do you teach four main English skills?*

**T** : Kalau pembelajaran secara langsung ke 4 skill bisa di latih, akan tetapi untuk pembelajaran daring hanya writing saja.
*For direct learning the 4 skills can be trained, but for online learning only writing.*

**R** : Apakah siswa aktif berkomunikasi dengan guru di lingkungan online?
*Are students actively communicating with teachers in an online environment?*

**T** : Aktif, karena kebanyakan siswa di SDN 3 Pedawa siswanya aktif.
*Active, because most students at SDN 3 Pedawa are active.*

**R** : Apakah Anda memfasilitasi diskusi online?
*Do you facilitate online discussion?*

**T** : Saya hanya memberikan siswa untuk bertanya jika ada kendala atau ada materi yang belum di pahami. Untuk diskusi online pada saat jam pelajaran sih belum ya, karena keterbatasan waktu, dan kadang gangguan sinyal yang menghambat.
*I only give students to ask if there are obstacles or there is material that has not been understood. For online discussions during class hours, not yet, due to time constraints, and sometimes signal interference that hinders.*

**R** : Apakah siswa aktif berpartisipasi dalam diskusi online?
*Do students active to participate in online discussion?*

**T** : Karena untuk diskusi online jarang ya, paling cuman ada beberapa siswa yang aktif bertanya ke saya melalui WA group ataupun secara personal.
*Because online discussions are rare, at least there are some students who actively ask me through the WA group or personally.*

**R** : Apakah siswa on time dalam menghadiri kelas online?
*Do students on time in attend the online class?*

**T** : ya, siswa biasanya on time ketika mengabsen sebelum pembelajaran di mulai, tapi kadang ada beberapa yang terlambat karena sinyal, ataupun alas an yang lain.

**R** : Apakah Anda memberikan tugas individu dan kelompok?
*Do you give individual and group assignments?*

**R** : Apakah siswa mengumpulkan tugas tepat waktu?)
*Do students submit the task on time?*

**T** : Ada beberapa siswa yang on time dalam menyetorkan tugas ada juga yang terlambat.
*There are some students who are on time in submitting assignments,*

*some are late.*

**R** **:** Apakah Ibu memberikan siswa feedback terhadap pembelajaran bersama siswa?

*Do you give feedback to the students toward the learning with the students?*

**T** **:** Saya selalu memberikan feedback kepada siswa untuk mengetahui sejauh mana siswa mengerti dan untuk mengkoreksi jika ada siswa yang masih salah.

*I always give feedback to students to find out how far students understand and to correct if there are students who are still wrong.*

**R** **:** Bagaimana cara ibu mengatasi kendala-kendala dalam pembelajaran daring?

*How do you overcome obstacles in online learning?*

**T** **:** Selalu menghubungi pihak sekolah jika ada siswa yang bermasalah atau jarang hadir saat pembelajaran daring. Memberikan materi pembelajaran simple dan creative agar siswa mudah dan senang mempelajari (menyesuaikan kondisi yang ada). Menerapkan asinkron agar siswa lebih flexible dalam belajar, dan pengumpulan tugas bisa di kumpulkan ke sekolah.

*Always contact the school if there are students who have problems or are rarely present during online learning. Provide simple and creative learning materials so that students are easy and happy to learn (adjusting existing conditions). Implement asynchronous so that students are more flexible in learning, and the collection of assignments can be submitted to the school.*

**R** **:** Apa hal positif yang dapat di ambil dari pebelajaran daring ini?

*What positive things can be taken from this online learning?*

**T** **:** Menurut saya pembelajaran daring di sdn 3 pedawa ini kurang efektif ya, karena ada kendala-kendala yang menghambat proses pembelajaran. Akan tetapi untuk pembelajaran daring ini membuat saya selaku guru bahasa inggris di sdn 3 pedawa untuk mempelajari teknologi untuk menunjang proses pembelajaran, berinovasi sehingga bisa mendilevery pelajaran dengan baik.

*In my opinion, online learning at SDN 3 Pedawa is less effective, yes, because there are obstacles that hinder the learning process. However,*

*for online learning, it made me as an English teacher at SDN 3 Pedawa to learn technology to support the learning process, to innovate so that I can deliver lessons well.*

**Appendix 5 Transcripts Interview Students**

**Date/Time : 24th February 2022**

**Description of Informant:**

R.1 : Researcher

S.1 : Student

**R.1.1 :** Selamat pagi. Perkenalkan nama kakak Widyastana. Jadi kak adalah mahasiswa Undiksha semester 8. Jadi tujuan kak kemari adalah ingin menginterview untuk data penelitian skripsi. Disini ada beberapa pertanyaan yang akan kak tanyakan terkait pembelajaran daring/ online khususnya mata pelajaran bahasa inggris. Mohon jawabannya berdasarkan pengalaman adik ya. Okay, yang pertama ee, namanya siapa? (Good morning. My name is Widyastana. I am a Undiksha student of 8th semester. So, here is to interview for my research data. Here are some questions that you will ask regarding online learning, especially English subjects. Please answer based on your experience. Okay, at the first please introduce your name)

**S.1.1 :** Baik kak, perkenalkan nama saya Putu Erlina Pramesti Dewi, bisa di panggil Erlin. (Introduce my name is Putu Erlina Pramesti Dewi, you can call me Erlin.)

**R.1.2 :** Okay, Erlin. Pertanyaan pertama, Apakah platform atau aplikasi apa yang digunakan untuk pembelajaran online bahasa inggris?
(Okay, Erlin. The first question, What platform or application do you used for online learning English?)

**S.1.2 :** emm….biasanya kami menggunakan aplikasi WhatApps saja kak. Guru memberikan materi ataupun soal-soal melalui WA group (we just use the WhatApps. The teacher provides material or questions through the WA group.)

**R.1.3 :** Apakah materi pembelajaran online relevant)?
(Are online learning materials relevant?)

**S.1.3 :** Iya kak

(Yes)

**R.1.5** **:** Oke, selanjutnya apakah gurunya selalu mengingatkan siswa sebelum pembelajaran bahasa inggris dimulai?

(Okay, then does the teacher always remind students before learning English begins?)

**S.1.5** **:** Ya, guru selalu mengingatkan kita bahwa hari ini ada pembelajaran bahasa Inggris. Guru juga mengingatkan kami untuk mengabsen melalui WA group.

(Yes, the teacher always reminds us that today there is English learning. The teacher also reminded us to chech the present list through the WA group.)

**R.1.6** **:** Apakah bu Sri menjelaskan materi yang diajarkannya?

(Did Mrs. Sri explain the material she taught?)

**S.1.6** **:** Ibunya menjelaskan materi yang diberikan. Tapi agak sulit di mengerti, karena sangat berbeda jika diajar langsung di kelas kak.

(The teacher explained the material given. But it's a bit difficult to understand, because it's very different if you are taught directly in class)

**R.1.7** **:** Selama pembelajaran online, apakah adik sudah mempelajari ke empat skill, ada speaking, listening, reading dan writing? (berbicara, mendengarkan, menulis dan membaca).

(During online learning, have you learned all four skills, namely speaking, listening, reading and writing?)

**S.1.7** **:** Ee…engga kak, kami hanya disuruh membaca materi berupa module, dan menjawab pertanyaan yang di berikan guru melalui google form. Jadi, hanya writing dan reading saja mungkin.

(Ee…we were only told to read the material in the form of a module, and answer the questions the teacher gave us via the google form. So, only writing and reading is possible.)

**R.1.8** **:** Biasanya dik Erlin aktif ga komunikasi dengan Bu Sri, melalui WA mungkin?

(Usually, do you communicate actively with Mrs. Sri, maybe via WA?)

**S.1.8** **:** Ga pernah kak, malu nge-chat ibunya.

(Never, I felt ashamed to chat the teacher via online)

**R.1.9 :** oke, biasanya adik tepat waktu ngga ketika pelajaran bahasa inggris di WA Group?

(okay, are you usually on time when you study English at the WA Group?)

**S.1.9 :** Saya selalu tepat waktu kak, tapi pernah terlambat 1 kali karena pas hujan dan sinyalnya gangguan, jadi ngga bisa mengikuti pembelajaran.

(I'm always on time, but I was late once because it was raining and the signal was interrupted, so I couldn't follow the lesson.)

**R.1.10 :** Ohh gitu, trus untuk PR nya diberikan tugas individu atau kelompok?

(Oh I see, then for the homework you are given individual or group assignments?

**S.1.10 :** Hanya tugas individu kak.

(Only individual assignment)

**R.1.11 :** biasanya kamu mengumpulkan tugas tepat waktu?

(Do you submit the assignment on time?)

**S.1.11 :** Tepat waktu kak, tapi sering kendalanya ketika mengirim tugas lambat karena sinyal, jadi saya lebih sering mengumpulkan langsung ke sekolah.

(On time, but often the problem is when sending assignments is slow because of the signal, so I usually collect them directly to school).

**R.1.12 :** Jika sudah ngumpul tugas, apakah bu Sri sering memberikan komentar atau masukan ga terkait tugas kirana?

(If you have collected assignments, does Mrs. Sri often provide comments or input related to Kirana's assignments?)

**S.1.12 :** Jarang kak. (Seldom)

**R.1.13 :** Kesulitan apa saja yang dialami ketika belajar bahasa inggris secara online?

(What are the challenges in English online learning?)

**S.1.13 :** ee, untuk kesulitannya saya lebih senang belajar langsung di kelas, lebih mudah memahami materi….. sedangkan untuk pembelajaran online bahasa inggris ini, menurut saya saya sangat sulit dalam memahami materi yang di berikan secara online melalui WA group, kadang gurunya hanya menjelaskan beberapa poin saja, yang membuat saya susah memahami materi.

(ee…for the difficulty I prefer to learn directly in class, it is easier to understand the material….. while for this online learning of English, I think it is very difficult for me to understand the material that is given online through the WA group, sometimes the teacher only explains a few points only, which makes it difficult for me to understand the material.)

**R.1.14 :** Untuk HP punya HP sendiri atau milik orang tua?

(For the smartphone, is it yours or your parent's smartphone?)

**S.1.14 :** Milik sendiri kak.

**(**It is mine)

**R.1.15 :** Oke.. emm, untuk kendala yang disebutkan tadi bagaimana mengatasinya, kan tadi erlin mengatakan sinyal jelek, materi susah dipahami?

(Okay.. um, for the problems mentioned earlier, how to overcome that the signal was bad, the material was difficult to understand?)

**S.1.15 :** ee.. saya kalau sinyal jelek, biasanya pergi ke kebun… karena di kebun lebih bagus sinyalnya kak. Emm… saya lebih sering ngumpul tugas ke sekolah, karena kalo lewat WA agak susah kak ketika ngirim tugas lama karena sinyalnya kurang bagus.

(ee.. if the signal is bad, I usually go to the garden... because in the garden the signal is better. Emm… I often collect assignments to school, because it's a bit difficult when I send the assignments by WA because of the unsteable conection)

**R.1.16 :** Apakah ada kendala lain yang adik alami saat belajara bahasa inggris secara online?

(Are there other obstacles that I experience when learning English online?)

**S.1.16 :** eemm…ga ada sih lgi kak

(I think only that)

**R.1.17 :** Okay, terima kasih dik Erlin sudah mau kak interview.

(Okay thank)

**S.1.17 :** Sama-sama kak

(You're welcome)

**Date/Time : 24th February 2022**

**Description of Informant:**

R.2 : Researcher

S.2 : Student

**R.2.1 :** Siapa namanya dik?
(What's your name?)

**S.2.1 :** Perkenalkan nama saya Putu Arista Sasikirana, bisa di panggil kirana.
(Let me introduce myself, my name is Putu Arista Sasikirana, you can call him Kirana.)

**R.2.2 :** Okay, Kirana. Pertanyaan pertama, Apakah platform atau aplikasi apa yang digunakan untuk pembelajaran online bahasa inggris?
(Okay, Kirana. The first question, What platform or application is used for online learning English?)

**S.2.2 :** emm….biasanya kami menggunakan aplikasi WhatApps saja kak. Guru memberikan materi ataupun soal-soal melalui WA group.
(eem…. usually we just use the WhatApps, .The teacher provides material or questions through the WA group.)

**R.2.3 :** Apakah materi pembelajaran online relevant)?
(Are online learning materials relevant?)

**S.2.3 :** Iya kak
(Yes)

**R.2.4 :** Oke, selanjutnya apakah gurunya selalu mengingatkan siswa sebelum pembelajaran bahasa inggris dimulai?
(Okay, then does the teacher always remind students before learning English begins?)

**S.2.4 :** Ya, guru selalu mengingatkan kita bahwa hari ini ada pembelajaran bahasa Inggris.

Guru juga mengingatkan kami untuk mengabsen melalui WA group.

(Yes, the teacher always reminds us that today there is English learning. The teacher also reminded us to take attendance through the WA group.)

**R.2.5** **:** Apakah bu Sri menjelaskan materi yang diajarkannya?

(Did Mrs. Sri explain the material she taught?)

**S.2.5** **:** Ibunya menjelaskan materi yang diberikan. Tapi agak sulit di mengerti, karena sangat berbeda jika diajar langsung di kelas kak.

(The teacher explained the material given. But it's a bit difficult to understand, because it's very different if you are taught directly in class)

**R.2.6** **:** Selama pembelajaran online, apakah adik sudah mempelajari ke empat skill, ada speaking, listening, reading dan writing? (berbicara, mendengarkan, menulis dan membaca).

(During online learning, have you learned all four skills, namely speaking, listening, reading and writing?)

**S.2.6** **:** Ee…engga kak, kami hanya disuruh membaca materi berupa module, dan menjawab pertanyaan yang di berikan guru melalui google form. Jadi, hanya writing dan reading saja mungkin.

(Ee…we were only told to read the material in the form of a module, and answer the questions the teacher gave us via the google form. So, only writing and reading is possible.)

**R.2.7** **:** Biasanya dik Kirana aktif ga komunikasi dengan Bu Sri, melalui WA mungkin?

(Usually, do you communicate actively with Mrs. Sri, maybe via WA?)

**S.2.7** **:** Ga pernah kak, malu nge-chat ibunya.

(Never, I felt ashamed to chat the teacher)

**R.2.8** **:** oke, biasanya adik tepat waktu ngga ketika pelajaran bahasa inggris di WA Group?

(okay, are you usually on time when you study English at the WA Group?)

**S.2.8** **:** Saya selalu tepat waktu kak, tapi pernah terlambat 1 kali karena pas hujan dan sinyalnya gangguan, jadi ngga bisa mengikuti pembelajaran.

(I'm always on time, but I was late once because it was raining and the signal was interrupted, so I couldn't follow the lesson.)

**R.2.9 :** Ohh gitu, trus untuk PR nya diberikan tugas individu atau kelompok?
(Oh I see, then for the homework you are given individual or group assignments?

**S.2.9 :** Hanya tugas individu kak.
(Only individual assignment)

**R.2.10 :** Kirana biasanya mengumpulkan tugas tepat waktu?
(Do you submit the assignment on time?)

**S.2.10 :** Tepat waktu kak, tapi sering kendalanya ketika mengirim tugas lambat karena sinyal, jadi saya lebih sering mengumpulkan langsung ke sekolah.
(On time, but often the problem is when sending assignments is slow because of the signal, so I usually collect them directly to school).

**R.2.11 :** Jika sudah ngumpul tugas, apakah bu Sri sering memberikan komentar atau masukan ga terkait tugas kirana?
(If you have collected assignments, does Mrs. Sri often provide comments or input related to Kirana's assignments?)

**S.2.11 :** Jarang kak.

**R.2.12 :** Kesulitan apa saja yang dialami ketika belajar bahasa inggris secara online?
(What are the challenges in English online learning?)

**S.2.12 :** ee, untuk kesulitannya saya lebih senang belajar langsung di kelas, lebih mudah memahami materi….. sedangkan untuk pembelajaran online bahasa inggris ini, menurut saya saya sangat sulit dalam memahami materi yang di berikan secara online melalui WA group, kadang gurunya hanya menjelaskan beberapa poin saja, yang membuat saya susah memahami materi.
(ee…for the difficulty I prefer to learn directly in class, it is easier to understand the material….. while for this online learning of English, I think it is very difficult for me to understand the material that is given online through the WA group, sometimes the teacher only explains a few points only, which makes it difficult for me to understand the material.)

**R.2.13 :** Untuk HP Kirana punya HP sendiri atau milik orang tua?

(For the smartphone, is it yours or your parent's smartphone?)

**S.2.14 :** Milik sendiri kak.

**(**It is mine)

**R.2.15 :** Oke.. emm, untuk kendala yang disebutkan tadi bagaimana mengatasinya, kan tadi erlin mengatakan sinyal jelek, materi susah dipahami?

(Okay.. um, for the problems mentioned earlier, how to overcome that the signal was bad, the material was difficult to understand?)

**S.2.15 :** ee.. saya kalau sinyal jelek, biasanya pergi ke kebun… karena di kebun lebih bagus sinyalnya kak. Emm… saya lebih sering ngumpul tugas ke sekolah, karena kalo lewat WA agak susah kak ketika ngirim tugas lama karena sinyalnya kurang bagus.

(ee.. if the signal is bad, I usually go to the garden... because in the garden the signal is better. Emm… I often collect assignments to school, because it's a bit difficult when I send the assignments by WA because of the unsteable conection)

**R.2.16 :** Apakah ada kendala lain yang adik alami saat belajara bahasa inggris secara online?

(Are there other obstacles that I experience when learning English online?)

**S.2.16 :** eemm…ga ada sih lgi kak

(I think only that)

**R.2.17 :** Okay, terima kasih dik kirana sudah mau kak interview.

(Okay thank)

**S.2.17 :** Sama-sama kak

(You're welcome)

**Date/Time : 24th February 2022**

**Description of Informant:**

R.3 : Researcher

S.3 : Student

**R.3.1 :** Baik, siapa namanya dik? (well, what's your name?)

**S.3.1 :** Perkenalkan nama saya Putu Bagus Praditha, nama panggilan Agus. (Let me introduce myself, my name is Putu Bagus Praditha, Agus' nickname.)

**R.3.2 :** Okay, Agus. Pertanyaan pertama, aplikasi apa yang digunakan untuk pembelajaran online bahasa inggris? (Okay, Agus. The first question, what application is used for online learning English?)

**S.3.2 :** WA kak (by WhatApps)

**R.3.3 :** Apakah materi pembelajaran online yang diberikan relevant? (Are the online learning materials provided relevant?)

**S.3.3 :** Relevant kak

**R.3.4 :** Oke, apakah bu Sri selalu mengingatkan siswa sebelum pembelajaran bahasa inggris dimulai? (Okay, does Mrs. Sri always remind students before online learning English begin?)

**S.3.4 :** Ibunya selalu mengingatkan kak, terkait pembelajaran bahasa Inggris yang dilaksanakan di WA group. (the teacher remind me, regarding English learning that is carried out in the WA group)

**R.3.5 :** Apakah bu Sri menjelaskan materi yang diajarkannya? (Did Mrs. Sri explain the material she taught?)

**S.3.5 :** Iya kak, Tapi sedikit susah di mengerti dibandingkan diajar di kelas kak. (yes, but it was difficult to understand, compared studied in class,).

**R.3.6 :** Apakah Agus sudah mempelajari ke empat skill, ada berbicara, mendengarkan, menulis dan membaca? (do you learned the four skills, namely speaking, listening, writing and reading?)

**S.3.6 :** Belum semua kak, baru menulis aja, disuruh menjawab soal yang di berikan ibunya.(I just wrote, I was asked to answer the questions that teacher's gave.)

**R.3.7 :** Biasanya dik aktif komunikasi dengan Bu Sri, bertanya mungkin? (Usually, you are actively communicating with Mrs. Sri?)

**S.3.7 :** Kadang-kadang kak….ketika ada yang belum jelas saya nge-chat ibunya. (sometimes, I chat the teacher to ask something that I still confused)

**R.3.8 :** Biasanya adik tepat waktu ngga ketika pelajaran bahasa inggris di WA Group? (Are you usually on time for English lessons at the WA Group?)

**S.3.8 :** Saya selalu tepat waktu kak. ( I always on time)

**R.3.9 :** Ohh gitu, trus untuk PR nya diberikan tugas individu atau kelompok? (I see, how about the assignment, the teacher gave individual or group?)

**S.3.9 :** Hanya tugas individu kak. (only individual assignment)

**R.3.10 :** Agus biasanya mengumpulkan tugas tepat waktu? (Agus usually collects assignments on time?)

**S.3.10 :** Tetap waktu kak, jadi saya selalu mengumpulkan tugas ke sekolah tepat waktu. (I always ontime in submitting the task)

**R.3.11 :** Jika sudah ngumpul tugas, ketika dikebalikan bu Sri memberikan komentar atau masukan ga terkait tugas yang dik buat?( If you have collected assignments, when on the other hand, does Mrs. Sri provide comments or input regarding the task that you have made?)

**S.3.11 :** Ada beberapa kak. (yes, some times)

**R.3.12 :** Kesulitan yang Agus alami apa saja ketika belajar bahasa inggris secara online? (what is your difficulties in English online learning?)

**S.3.12 :** ee, untuk kesulitannya, kendala sinyal kak, trus…bosen di rumah sendiri ga seperti di sekolah ketemu teman, dan materinya agak sulit dipahami kalu online kak. (For the difficulties such as, internet conection, and I felt borred at home because I didn't meet my friends at school)

**R.3.13 :** Untuk HP Agus punya sendiri atau milik orang tua? (is the smartphone is yours or your parent' smarphone?)

**S.3.14 :** Milik orangtua kak. (My parent' smartphone)

**R.3.15 :** Oke.. emm, untuk kendala yang dialami seperti disebutkan tadi apa yang agus lakukan biasanya? (Okay.. um, for the problems experienced as mentioned earlier, what do you usually do?)

**S.3.15 :** emm… karna sinyal jelek, jadi untuk mengumpulkan tugas saya kesekolah langsung kak. Karna kadang gangguan sinyal, eee…hp nya juga

sering dibawa bapak ketika bekerja. (because the signal was bad, so I went to school to collect my assignments, Because sometimes there is a signal interference, eee… the smartphone is also often brought by my father when he works.)

**R.3.16 :** Apakah ada kendala lain yang adik alami saat belajara bahasa inggris secara online? (is there another challenges in learning English)?

**S.3.16 :** Itu aja sih kak (Only that)

**R.3.17 :** Okay, terima kasih dik.( okay thank you)

**S.3.17 :** Sama-sama kak (you're welcome)

**Date/Time : 24th February 2022**

**Description of Informant:**

R.4 : Researcher

S.4 : Student

**R.4.1 :** Baik, siapa namanya dik? (What's your name?)

**S.4.1 :** Perkenalkan nama saya Putu Ririn Juli Ariantini, nama panggilan Ririn. (Let me introduce myself, my name is Putu Ririn Juli Ariantini, you can call me Ririn.)

**R.4.2 :** Ririn. Pertanyaan pertama, aplikasi apa yang digunakan untuk pembelajaran online bahasa inggris? (Ririn. The first question, what application is used for online learning English?)

**S.4.2 :** Aplikasinya WhatApps kak (WA Aplication)

**R.4.3 :** Apakah materi pembelajaran online yang diberikan relevant? (Are the online learning materials provided relevant?)

**S.4.3 :** iya (yes)

**R.4.4 :** ibu Sri biasanya mengingatkan siswa sebelum pembelajaran bahasa inggris dimulai ga? (Ibu Sri usually reminds the students before the

English lesson starts, right?)

**S.4.4 :** Ya kak. (yes)

**R.4.5 :** Apakah bu Sri menjelaskan materi yang diajarkannya? (Did Mrs. Sri explain the material she taught?)

**S.4.5 :** Menurut saya pembelajaran online bahasa inggris sangat susah dipahami, karena kadang guru tidak menjelaskan materi, hanya diberikan module dan quiz.( In my opinion English online learning is very difficult to understand, because sometimes the teacher does not explain the material, only given modules and quizzes.)

**R.4.6 :** Apakah Ririn sudah mempelajari ke empat skill, ada berbicara, mendengarkan, menulis dan membaca? (have you learned the four skills, namely speaking, listening, writing and reading?)

**S.4.6 :** Belum kak. (not yet)

**R.4.7 :** Biasanya ririn aktif berkomunikasi dengan Bu Sri? (Usually Ririn actively communicates with Mrs. Sri?)

**S.4.7 :** Ga pernah kak (never)

**R.4.8 :** Biasanya adik tepat waktu ngga ketika pelajaran bahasa inggris di WA Group? (Are you usually on time for English lessons at the WA Group?)

**S.4.8 :** Pernah terlambat karena ada gangguan sinyal (I've late because of the signal interference)

**R.4.9 :** Ohh gitu, trus untuk PR individu atau kelompok? (I see, how about the task, individual or group task that teacher given to you?

**S.4.9 :** individu kak. (individual task)

**R.4.10 :** Ririn biasanya mengumpulkan tugas tepat waktu? (Ririn usually collects assignments on time?)

**S.4.10 :** Kadang terlambat pernah, eemm…lupa kalau ada tugas. (Sometimes I'm late, erm…because I forgot that I have an assignment.)

**R.4.11 :** Jika sudah ngumpul tugas, bu Sri memberikan komentar atau masukan ga terkait tugas yang di buat? (If you have collected assignments, does Mrs. Sri provide comments or input regarding the tasks you have made?)

**S.4.11 :** Tidak ada kak. (No, she is not)

**R.4.12 :** Kesulitan yang dialami ketika belajar bahasa inggris secara online apa

saja? (What are the difficulties experienced when learning English online?)

**S.4.12 :** untuk kesulitannya, kendala sinyal kak, kadang terlambat mengumpulkan tugas ataupun mengabsen karena sinyal kurang bagus (internet acess is my challenges, sometimes late to submit the assignments or absent because the signal is not good)

**R.4.13 :** Oke.. emm, untuk kendala yang dialami seperti disebutkan tadi apa yang kamu lakukan biasanya? (Okay.. um, for the problems you experienced as mentioned earlier, what do you do?)

**S.4.14 :** emm…nyari wifi ke temenya. (I will go to my friend's house to get WIFI)

**R.4.15 :** Untuk HP punya sendiri atau milik orang tua? You have your own smartphone or your parents'?

**S.4.15 :** Punya sendiri. (it's mine)

**R.4.16 :** Apakah ada kendala lain yang adik alami saat belajara bahasa inggris secara online? (Are there other obstacles that I experience when learning English online?)

**S.4.16 :** Ngga ada lagi (No)

**R.4.17 :** Okay, terima kasih dik. (Okay thank you)

**S.4.17 :** Sama-sama kak (you're welcome)

**Date/Time : 24th February 2022**

**Description of Informant:**

R.5 : Researcher

S.5 : Student

**R.5.1 :** Okay, siapa namanya dik? (Okay, what's your name?)

**S.5.1 :** Perkenalkan nama saya Luh Diana Wati,biasa dipanggil Diana. (my name is Luh Diana Wati, usually called Diana.)

**R.5.2 :** Okay. Pertanyaan pertama, aplikasi apa yang Diana gunakan saat

pembelajaran online bahasa inggris? (Okay. The first question, what application does Diana use when learning English online?)

**S.5.2 :** Aplikasinya WA, WA group. (WA apps, in WA group)

**R.5.3 :** Apakah materi pembelajaran online yang diberikan relevant? Are the online learning materials provided relevant?)

**S.5.3 :** Untuk materinya agak susah dipahami kalau online kak. (the learning material difficult to understand)

**R.5.4 :** Oke, biasanya bu Sri selalu mengingatkan ga ke siswa sebelum pembelajaran bahasa inggris dimulai? (Okay, is Mrs. Sri always reminds students before learning English begin?)

**S.5. 4 :** Iya kak, ibunya mengingatkan di WA Group. (yes, the teacher always reminds me in WA)

**R.5.5 :** Apakah bu Sri menjelaskan materi yang diajarkannya?( Did Mrs. Sri explain the material she taught?)

**S.5.5 :** Iya kak, kadang ngga juga, ibunya kadang ngasi file di WA group, disuruh pelajari. (Yes, but sometimes not, Mrs Sri sometimes gives files in the WA group, she asked the students to learn it.).

**R.5.6 :** Selama pembelajaran online ini, apakah sudah belajar ke empat skill, ada berbicara, mendengarkan, menulis dan membaca? (Have you learned the four skills, namely speaking, listening, writing and reading during this online learning?)

**S.5.6 :** Baru menulis kak, yang lain masih belum kayaknya. (Only writing, for other aren't yet)

**R.5.7 :** mendengarkan belum? Semisal mendengarkan video di youtube (how about listening, for example watching the video on youtube?)

**S.5.7 :** Pernah di awal kak, dikasi link sama ibunya, tpi sinyalnya tidak mendukung, kadang kuota sedikit, jadi susah. (At the beginning, I was given a link from teacher, but the signal was not supported, sometimes the quota was the challenges, so it was difficult.)

**R.5.8 :** okey, ee… Biasanya dik aktif komunikasi dengan Bu Sri, melalui wa menanyakan sesuatu? (okay, er... do you active in communicating with Mrs. Sri, through WA asking something maybe?)

**S.5.8 :** jarang kak (sometimes)

**R.5.9 :** Biasanya adik tepat waktu ngga ketika pelajaran bahasa inggris di WA Group? (Are you usually on time for English lessons at the WA Group?)

**S.5.9 :** ya kak, saya selalu tepat waktu kak. (Yes, I always on time)

**R.5.10 :** Ohh gitu, trus untuk tugas nya diberikan tugas individu atau kelompok? (Oh I see, then for the assignment given individual or group assignments?)

**S.5.10 :** tugas individu saja kak. (individual assignment)

**R.5.11 :** Dik biasanya mengumpulkan tugas tepat waktu? (did you submit the task on time?)

**S.5.11 :** Tepat waktu kak, pernah terlambat sekali karna lupa buat tugas…hehe (Yes iam, but I was late once because I forgot to make the assignment... hehe)

**R.5.12 :** Jika sudah ngumpul tugas, ketika dikebalikan bu Sri memberikan komentar atau masukan ga terkait tugas yang dik buat? (is Mrs Sri gave feedback to your task?)

**S.5.12 :** Ada beberapa kak. (only some of my task)

**R.5.13 :** Kesulitan yang dialami apa saja ketika belajar bahasa inggris secara online? (What difficulties do you experience when learning English online?)

**S.5.13 :** ee, untuk kesulitannya, banyak kak materi sulit dipahami, kuota internet habis, sinyal kadang jelek. (Hey, for the difficulty, a lot of material is difficult to understand, the internet quota is running out, the signal is sometimes bad.)

**R.5.14 :** Untuk Hp kamu punya sendiri atau punya orang tua?

**S.5.14 :** Milik orangtua kak.

**R.5.15 :** untuk kendala yang dialami biasanya bagaimana mengatasinya? (Based on your experience, how to overcome the obstacles?)

**S.5.15 :** emm… belajar dengan giat, tugas dikumpulkan di sekolah, hemat paket data. (emm… study hard, collect assignments at school, save on internet quota.)

**R.5.16 :** Apakah ada kendala lain yang adik alami saat belajar bahasa inggris secara online?

**S.5.16 :** Ga ada kak (Only that)

**R.5.17 :** Okay, terima kasih dik.

**S.5.17 :** Ya Sama-sama kak

**Date/Time : 24th February 2022**

**Description of Informant:**

R.6 : Researcher

S.6 : Student

**R.6.1 :** Baik, siapa namanya dik? (What's your name?)

**S.6.1 :** Perkenalkan nama saya Putu Dian Sasmita, nama panggilan Dian. (Let me introduce myself, my name is Putu Dian Sasmita, you can callme Dian.)

**R.6.2 :** Pertanyaan pertama, aplikasi apa yang digunakan untuk pembelajaran online bahasa inggris? (The first question, what application is used for online learning English?)

**S.6.2 :** Aplikasinya WhatApps kak (WhatApps)

**R.6.3 :** Apakah materi pembelajaran online yang diberikan relevant? (Are the online learning materials provided relevant?)

**S.6.3 :** iya (yes)

**R.6.4 :** ibu Sri biasanya mengingatkan siswa sebelum pembelajaran bahasa inggris dimulai ga? (is Mrs. Sri always reminds students before learning English begin?)

**S.6.4 :** Ya kak. (Yes)

**R.6.5 :** Apakah bu Sri menjelaskan materi yang diajarkannya? (Did Mrs. Sri explain the material she taught?)

**S.6.5 :** Iya kak, ibunya menjelaskan tpi masih sulit dipahami kalau lewat WA (Yes, Mrs. Sri, explained the material, but it was still difficult to understand through WA)

**R.6.6 :** Apakah Dian sudah mempelajari ke empat skill, ada berbicara,

mendengarkan, menulis dan membaca? (Have you learned the four skills, namely speaking, listening, writing and reading?)

**S.6.6 :** Belum kak. (not yet)

**R.6.7 :** Biasanya Dian aktif berkomunikasi dengan Bu Sri? (Do you active to communicate with Mrs Sri in online situation?)

**S.6.7 :** Ga pernah kak (Never)

**R.6.8 :** Biasanya adik tepat waktu ngga ketika pelajaran bahasa inggris di WA Group? (Do you on time in online learning?)

**S.6.8 :** Pernah terlambat karena ada gangguan sinyal (I have late, because of the bad internet conection)

**R.6.9 :** untuk tugasnya individu atau kelompok? (for individual or group assignments?)

**S.6.9 :** individu kak. (individual assignment)

**R.6.10 :** Dian biasanya mengumpulkan tugas tepat waktu? Did you submit the task on time?

**S.6.10 :** Kadang terlambat pernah, eemm…koneksi internet yang buruk dan lupa kalau ada tugas. (I have late to submit, because of the bad internet conection and forgot to make it)

**R.6.11 :** Jika sudah ngumpul tugas, bu Sri memberikan komentar atau masukan ga terkait tugas yang di buat? (is Mrs Sri gave feedback to your task?)

**S.6.11 :** Tidak ada kak (No, she is not).

**R.6.12 :** Kendala yang dialami ketika belajar bahasa inggris secara online apa saja? (What are the obstacles experienced when learning English online?)

**S.6.12 :** untuk Kendala yang sering saya alami adalah sinyal internet yang kurang bagus. Ini sering menghambat dalam pembelajaran online….Kadang saya terlambat mengabsen ataupun mengumpulkan tugas melalui WhatApps, (The problem that I often experience is the internet signal is not good. This often hinders online learning….Sometimes I am late for attendance or submitting assignments via WhatApps.)

**R.6.13 :** Oke.. emm, untuk kendala yang dialami seperti disebutkan tadi apa yang kamu lakukan biasanya? What dod you do based on your challenges before?)

**S.6.14 :** emm…ngumpul tugas langsung ke sekolah (I submit the task at the school)

**R.6.15 :** Untuk HP punya sendiri atau milik orang tua?

**S.6.15 :** Punya sendiri.

**R.6.16 :** Apakah ada kendala lain yang adik alami saat belajara bahasa inggris secara online? (is there another challenges)

**S.6.16 :** Ngga ada lagi (No)

**R.6.17 :** Okay, terima kasih dik. (Thank you)

**S.6.17 :** Sama-sama kak

**Date/Time : 24th February 2022**

**Description of Informant:**

R.7 : Researcher

S.7 : Student

**R.7.1 :** Namanya siapa dik? (What is your name?)

**S.7.1 :** Perkenalkan nama Kadek Melda Lidya Pratiwisay, biasa di panggil Lidya. ( my name is Lidya)

**R.7.2 :** Pertanyaan pertama, aplikasi apa yang digunakan untuk pembelajaran online bahasa Inggris? (Okay. The first question, what application does Diana use when learning English online?)

**S.7.2 :** Aplikasinya WhatApps kak

**R.7.3 :** Apakah materi pembelajaran online yang diberikan relevant? (Are the online learning materials provided relevant?))

**S.7.3 :** Kurang tahu kak

**R.7.4 :** Ibu Sri biasanya mengingatkan siswa sebelum pembelajaran bahasa inggris dimulai ya? (Is mrs Sri remind the students before online learning begin?)

**S.7.4 :** Ya kak. (Yes)

**R.7.5 :** Apakah bu Sri menjelaskan materi yang diajarkannya? (Did Mrs. Sri explain the material she taught?)

**S.7.5 :** Iya kak, ibunya menjelaskan (yes, she has explained)

**R.7.6 :** Apakah Lidya sudah mempelajari ke empat skill, ada berbicara, mendengarkan, menulis dan membaca? (Have you learned the four skills, namely speaking, listening, writing and reading?)

**S.7.6 :** Belum semua kak, mungkin baru writing saja yang paling sering. (Not all, I just write, and it's often)

**R.7.7 :** Biasanya Lidya aktif berkomunikasi dengan Bu Sri? (Do you active to communicate with mrs Lestari via WA?)

**S.7.7 :** Jarang (Seldom)

**R.7.8 :** Biasanya dalam pembelajaran online adik tepat waktu? (did you on time in online learning?)

**S.7.8 :** Tepat waktu kak ( Yes, I did)

**R.7.9 :** untuk PR individu atau kelompok? (For the task is individual or group?)

**S.7.9 :** individu kak. (individual)

**R.7.10 :** Brarti untuk tugas hanya diberikan tugas individu saja? (That means for assignments only individual assignments are given?)

**S.7.10 :** Ya kak. (Yes)

R.7.11 : dalam mengumpulkan tugas apakah Lidya tepat waktu? (Did you submit the task on time?)

**S.7.11 :** Tepat waktu kak. Biasanya untuk memgumpulkan tugas, saya mengumpulkan ke sekolah. ( Usually to collect assignments on time, I collect it to school.)

**R.7.12 :** Jika sudah ngumpul tugas, bu Sri memberikan komentar atau masukan ga terkait tugas yang di buat? (Is Mrs Lestari give feed back based on your task?)

**S.7.13 :** Tidak ada kak. (No)

**R.7.14 :** Kesulitan yang dialami ketika belajar bahasa inggris secara online apa saja? (What are the difficulties experienced when learning English online?)

**S.7.14 :** untuk kesulitannya, kendala sinyal kak (The challenges in internet connection is bad)

**R.7.15 :** Oke…emm, untuk kendala yang dialami itu, strategi apa yang kamu

lakukan biasanya? (for the obstacles you experienced, what strategy do you usually use?)

**S.7.15 :** ketika sinyal kurang bagus saya lebih memilih mengumpulkan tugas langsung ke sekolah. (when the signal is not good, I prefer to submit assignments directly to school)

**R.7.16 :** Untuk HP milik sendiri atau milik orang tua?

**S.7.16 :** Saya sendiri tidak punya hp, untuk pembelajaran online ini saya menggunakan hp bapak saya. Tapi ketika bapak kerja hpnya dibawa, dan saya tidak bisa mengikuti pelajaran melalui WA. Biasanya saya disuruh guru mengabil tugas ke sekolah.

**R.7.17 :** Apakah ada kendala lain yang adik alami saat belajar bahasa inggris secara online? (Is there another challenges?)

**S.7.17 :** Materi agak sulit di pahami kak dan kendala pada HP tadi. (The material is difficult, and the challenges in smartphone as what I said before)

**R.7.18 :** Bagaimana adik mengatasinya?

**S.7.18 :** Bertanya ke guru, ataupun belajar dari internet ataupun youtube, dan untuk hpnya ya menunggu bapak pulang kerja. (Ask the teacher, or learn from the internet or youtube, and for the cellphone, wait for father to come home from work.)

**R.7.19 :** Okay, terimakasih atas waktunya dik.

**S.7.19 :** Baik kak, sama-sama

**Date/Time : 24th February 2022**

**Description of Informant:**

R.8 : Researcher

S.8 : Student

**R.8.1 :** Siapa namanya dik? (What's your name?)

**S.8.1 :** Perkenalkan nama saya Ni Komang Puspa Astiti Bakti, biasa di panggil Puspa. (my name is Ni Komang Puspa Astiti Bakti, nick name Puspa.)

**R.8.2 :** Okey Puspa….Pertanyaan pertama, aplikasi apa yang digunakan untuk pembelajaran online bahasa inggris? (Okay. The first question, what application does Diana use when learning English online?)

**S.8.2 :** Melalui WA kak

**R.8.3 :** Apakah materi pembelajaran online yang diberikan relevant? (Are the online learning materials provided relevant?)

**S.8.3 :** iya kak

**R.8.4 :** biasanya guru selalu mengingatkan siswa sebelum pembelajaran bahasa inggris dimulai( ga? (Is Mrs Sri remind the students before online learning begin?)

**S.8.4 :** Ya kak. Ibunya selalu mengingatkan kami untuk mengabsen, dan mempersiapkan diri belajar online bahasa inggris melalui WA. (Usually the teacher always reminds students before learning English begins to check thepresent list, and onine learning)

**R.8.5 :** Apakah gurunya menjelaskan materi yang diajarkannya? (Did Mrs. Sri explain the material she taught?)

**S.8.5 :** Iya kak, ibunya menjelaskan materi yang diajarkan, cuman agak sulit di pahami, karena dijelaskan lewat WA, beda kalau di jelaskan langsung di kelas, mudah untuk dipahami. (Yes, Mrs Lestari explained the material being taught, it was just a bit difficult to understand, because it was explained through WA, it was different if it was explained directly in class, it was easy to understand.)

**R.8.6 :** Terkait ke empat skill, apakah sudah diajarkanoleh guru? ada berbicara, mendengarkan, menulis dan membaca. (Have you learned the four skills, namely speaking, listening, writing and reading?)

**S.8.6 :** Biasanya kami dikasi materi berupa module, dan disuruh untuk membacanya, dan akan diberikan beberapa pertanyaan melalui google form, jadi untuk yang sudah diajarkan menulis dan mebaca menurut saya.( Usually we are given material in the form of a module, and told to read it, and will be given some questions via google form, so for those who have been taught to write and read in my opinion.)

**R.8.7 :** Okay, Apakah Puspa aktif dalam berkomunikasi dengan Bu Sri? (Do you active to communicate with Mrs Lestari via WA?)

**S.8.7 :** Biasanya ketika ingin menanyakan sesuatu saja kak. (when I want ask something)

**R.8.8 :** Biasanya adik tepat waktu ngga ketika pelajaran bahasa inggris di WA Group? (did you on time in online learning?)

**S.8.8 :** Ya, saya selalu berusaha tepat waktu kak (Yes, on time)

**R.8.9 :** Ohh gitu, trus untuk Tugas yang diberikan, tugas individu atau kelompok?

**S.8.9 :** individu kak. (Individual Assignment)

**R.8.10 :** Puspa biasanya mengumpulkan tugas tepat waktu? (Did you submit the task on time?)

**S.8.10 :** Tepat waktu kak, saya untuk mengumpulkan tugas langsung ke sekolah, biar bisa bertemu teman yang lain. (On time, Sis, I have to collect my assignments directly to school, so I can meet other friends.)

**R.8.11 :** Jika sudah ngumpul tugas, gurunya memberikan masukan ga terkait tugas yang di buat? (Is Mrs Lestari give feed back based on your task?)

**S.8.11 :** Ada kak, biasanya ada tulisan di bawah kayak “good job”. (usually there is writing at the bottom "good job".)

**R.8.12 :** Untuk kesulitan yang dialami ketika belajar bahasa inggris secara online apa saja Puspa? (What are the difficulties experienced when learning English online?)

**S.8.12 :** untuk kesulitannya, kendala kadang terkendala sinyal kak, sama materinya sulit dipahami. Saya lebih suka belajar langsung di kelas, karena lebih mudah dipahami dan bisa bertemu teman-teman. (As for the difficulty, sometimes there are signal constraints, Sis, and the material is difficult to understand. I prefer to learn directly in class, because it is easier to understand and I can meet friends.)

**R.8.13 :** Untuk kendala yang dialami seperti disebutkan tadi apa yang Puspa lakukan biasanya?

**S.8.14 :** emm…biasanya ketika sinyal gangguan saya pergi ke rumah sepupu untuk minta wifi ke sepupu saya. (erm… usually when the signal is

interrupted I go to my cousin's house to ask my cousin for wifi.)

**R.8.15 :** Apakah sering ke rumah sepupu untuk mencari akses wifi? (Do you often go to your cousin's house to find wifi access?)

**S.8.15 :** Tidak kak, kadang-kadang saja karena rumah sepupu juga agak jauh. (No, I go there sometimes, because the cousin's house is a bit far from here.)

**R.8.16 :** Apakah ada kendala lain yang adik alami saat belajar bahasa inggris secara online? (Are there other obstacles that you experience when learning English online?)

**S.8.16 :** Trus materinya susah dipahami, saya biasanya belajar melalui internet atau youtube agar lebih paham dengan materi yang diberikan kak. (Then the material is difficult to understand, I usually study through the internet or YouTube to understand more about the material given)

**R.8.17 :** Okay, terima kasih atas waktunya dik. (Thank you)

**S.8.17 :** Sama-sama kak

**Date/Time : 24th February 2022**

**Description of Informant:**

R.9 : Researcher

S.9 : Student

**R.9.1 :** Baik, siapa namanya dik? (what's your name?)

**S.9.1 :** Perkenalkan nama saya Kadek Suci Pebrianti. (My name is Kadek Suci Pebrianti)

**R.9.2 :** Okay. Pertanyaan pertama, aplikasi apa yang digunakan dalam pembelajaran online bahasa inggris? (The first question, what applications are used in online learning English?)

**S.9.2 :** WA kak

**R.9.3 :** Apakah materi pembelajaran online yang diberikan relevant? (Are the online learning materials provided relevant?)

**S.9.3 :** iya sudah

**R.9.4 :** Apakah ibu Sri biasanya mengingatkan siswa sebelum pembelajaran bahasa inggris dimulai? (Is Mrs Sri remind the students before online learning begin?)

**S.9.4 :** Ya kak. Ibunya selalu mengingatkan kami di WA group

**R.9.5 :** Apakah bu Sri menjelaskan materi yang diajarkannya?

**S.9.5 :** Iya kak, ibunya menjelaskan materi yang diajarkan.

**R.9.6 :** Apakah kamu sudah mempelajari ke empat skill, ada berbicara, mendengarkan, menulis dan membaca? (Have you learned the four skills, namely speaking, listening, writing and reading?)

**S.9.6 :** Belum semua kak, mungkin hanya writing skill saja.

**R.9.7 :** Biasanya kamu aktif berkomunikasi dengan Bu Sri menanyakan sesuatu mungkin? (Do you active to communicate with mrs Lestari via WA?)

**S.9.7 :** Ga pernah kak

**R.9.8 :** Biasanya adik tepat waktu ngga ketika pelajaran bahasa inggris di WA Group? (did you on time in online learning?)

**S.9.8 :** Pernah terlambat karena ada gangguan sinyal (Have you ever been late because of signal interference)

**R.9.9 :** Ohh gitu, trus untuk PRnya, itu individu atau kelompok? (Is the task in individual or group?)

**S.9.9 :** individu kak.(Individual Task)

**R.9.10 :** Eee… Suci biasanya mengumpulkan tugas tepat waktu ngga? (Did you submit the task on time?)

**S.9.10 :** Kadang terlambat pernah, karna kendala sinyal ataupun lupa membuat tugas. (Sometimes it's too late, because of signal problems or forgetting to make assignments.)

**R.9.11 :** Jika sudah ngumpul tugas, bu Sri memberikan komentar atau masukan ga terkait tugas yang di buat? Is Mrs Lestari give feed back based on your task?)

**S.9.11 :** Tidak ada kak.

**R.9.12 :** Kesulitan yang dialami ketika belajar bahasa inggris secara online apa saja? (What are the difficulties experienced when learning English online?)

**S.9.12 :** untuk kesulitannya adalah sinyal internet yang kurang bagus. Ini sering

menghambat dalam pembelajaran online….Kadang saya terlambat mengabsen ataupun mengumpulkan tugas melalui WhatApps.

**R.9.13 :** Oke.. emm,… untuk kendala yang dialami seperti disebutkan tadi strategi apa yang kamu lakukan biasanya?

**S.9.14 :** emm…nyari sinyal yang bagus kak, biasanya di kebun karna lokasinya lebih tinggi. (looking for a good signal kayak, usually in the garden as it is higher location)

**R.9.15 :** Untuk HP milik sendiri atau milik orang tua?

**S.9.15 :** Saya sendiri kak.

**R.9.16 :** Apakah ada kendala lain yang adik alami saat belajar bahasa inggris secara online? (Are there other obstacles that you experience when learning English online?)

**S.9.16 :** Ngga ada sih kak, itu aja (No, only that)

**R.9.17 :** Okay, terima kasih dik. (Thank you)

**S.9.17 :** Sama-sama kak

**Date/Time : 24th February 2022**

**Description of Informant:**

R.10 : Researcher

S.10 : Student

**R.10.1 :** Baik, siapa namanya dik? What's your name?)

**S.10.1 :** Perkenalkan nama saya Gede Agus Yudita, nama panggilan Yudi. (my name is Gede Agus Yudita, you can call me Yudi)

**R.10.2 :** baik Yudi. Pertanyaan pertama, aplikasi apa yang digunakan dalam pembelajaran online bahasa inggris? (The first question, what applications are used in online learning English?)

**S.10.2 :** Aplikasin WhatApps kak

**R.10.3 :** Apakah materi pembelajaran online yang diberikan relevant? (Are the online learning materials provided relevant?)

**S.10.3 :** iya

**R.10.4 :** ibu Sri biasanya mengingatkan siswa sebelum pembelajaran bahasa inggris dimulai ga?

**S.10.4 :** Ya kak.

**R.10.5 :** Apakah bu Sri menjelaskan materi yang diajarkannya? (Is Mrs Sri remind the students before online learning begin?)

**S.10.5 :** Iya kak, ibunya menjelaskan tpi masih sulit dipahami kalau lewat WA

**R.10.6 :** Apakah kamu sudah mempelajari ke empat skill, ada berbicara, mendengarkan, menulis dan membaca? (Have you learned the four skills, namely speaking, listening, writing and reading?)

**S.10.6:** Belum semua sih kak. Ee…menulis sama membaca aja

**R.10.7 :** Biasanya Yudi aktif berkomunikasi dengan Bu Sri? Do you active to communicate with mrs Lestari via WA?)

**S.10.7 :** Pernah sekali kak, ketika menanyakn tugas karna ga bisa ikut pembelajaran karna HP nya dibawa bapak saya.

**R.10.8 :** Biasanya adik tepat waktu ngga ketika pelajaran bahasa inggris di WA Group? (did you on time in online learning?)

**S.10.8 :** Kadang terlambat kak, tpi saya selalu berusaha agar tepat waktu.

**R.10.9 :** Ohh gitu, trus untuk tugasnya, individu atau kelompok yang diberikan guru? (for the task, individual or group assigned by the teacher?)

**S.10.9 :** individu kak.

**R.10.10:** Yudi biasanya mengumpulkan tugas tepat waktu? (Did you submit the task on time?)

**S.10.10:** Kadang terlambat kak.

**R.10.11:** Jika sudah ngumpul tugas, bu Sri memberikan komentar atau masukan ga terkait tugas yang di buat? (Is Mrs Lestari gave feedback based on your task that you made?)

**S.10.11:** Tidak ada kak.

**R.10.12:** Kesulitan yang dialami ketika belajar bahasa inggris secara online apa saja? (What are the difficulties experienced when learning English online?)

**S.10.12:** untuk kesulitannya, Menurut saya pembelajaran online bahasa inggris sangat susah dipahami, karena kadang guru tidak menjelaskan materi

dengan jelas melalui WA, hanya diberikan module dan quiz. (For the difficulty, I think online learning English is very difficult to understand, because sometimes the teacher doesn't explain the material clearly through WA, only given modules and quizzes.)

**R.10.13:** Oke.. emm, untuk kendala yang dialami seperti disebutkan tadi apa yang lakukan biasanya?

**S.10.14:** emm…mempelajari modul yang diberikan dengan baik kak.

**R.10.15:** Untuk HP  punya sendiri atau milik orang tua?

**S.10.15:** Milik Ibu saya.

**R.10.16:** Apakah ada kendala lain yang adik alami saat belajara bahasa inggris secara online?

**S.10.16:** Untuk pembelajaran online, saya menggunakan hp ibu saya. Kendala yang dialami pada saat ibu saya menggunakan hpnya ketika pembelajaran online. Saya hanya mengambil tugas ke sekolah, dan ketika mengerjakan tugasnya saya sering tidak mengerti….materi yang sulit, tidak tahu apa yang dijelaskan oleh guru karena tidak mengikuti pembelajaran. (For online learning, I use my mother's smartphone. The callenges I experienced when my mother used her smarthphone in same time when online learning. I only took assignments to school, and when I did my assignments I often didn't understand….difficult material, didn't know what the teacher was explaining because I didn't follow the lesson.)

**R.10.17:** Okay, trus apa yang adik lakukan? (Okay, so what do you do?)

**S.10.17:** ya sulit kak, kadang nunggu ibu saya pulang dulu agar bisa mencari materi ataupun membuat tugas yang diberikan, dengan mencari informasi di internet. (Yes, it's difficult, sometimes I wait for my mother to come home so I can look for materials or make assignments by browsing the information on internet.)

ya kadang sulit kak, kadang ibu yang bantu jawab tugas saya (Yes, sometimes it's difficult, sometimes my mother helps me with my assignments)

**R.10.18:** Okay terimakasih atas waktunya dik sudah mau untuk di interview (Okay, thank you for your time)

**S.10.18:** Baik kak, sama-sama (You’re welcome)

**Interview Guide**

| No | Question | Teacher's Answer |
|---|---|---|
| 1. | What do you think about online learning during the Covid-19 Pandemic?<br>(Apa pendapat Anda tentang pembelajaran online selama Pandemi Covid-19?) | |
| 2. | Which one do you think more effective between offline and online learning and why?<br>(Mana yang menurut Anda lebih efektif antara pembelajaran offline dan online, dan kenapa?) | |
| 3. | Is there any problem while implement online learning during the pandemic?<br>(Apakah ada kendala saat melaksanakan pembelajaran online di masa pandemi?) | |
| 4. | What is the most frequently problem that you find during the implementation of online learning?<br>(Masalah apa yang paling sering Anda temukan selama pelaksanaan pembelajaran online?) | |
| 5. | Do you prepare lesson plan before starting the lesson?<br>(Apakah anda mempersiapkan RPP sebelum memulai pembelajaran?) | |
| 6. | Do you use both synchronous online learning and asynchronous online learning<br>( Apakah Anda menggunakan pembelajaran online sinkron dan pembelajaran online asinkron?) | |
| 7. | Is the online learning content relevant with | |

| | | |
|---|---|---|
| | learning objectives?<br>( Apakah konten pembelajaran online relevan dengan tujuan pembelajaran?) | |
| 8. | Do you make sure that the students are ready to learn?<br>( Apakah Anda memastikan bahwa siswa siap untuk belajar?) | |
| 9. | Do you explain the learning material?<br>(Apakah Anda menjelaskan materi pembelajaran?) | |
| 10. | Do you teach four main English skills?<br>(Apakah Anda mengajarkan empat keterampilan bahasa Inggris utama?) | |
| 11. | Do students actively communicate with teacher in online environment?<br>(Apakah siswa aktif berkomunikasi dengan guru di lingkungan online?) | |
| 12. | Do you facilitate online discussion?<br>(Apakah Anda memfasilitasi diskusi online?) | |
| 13. | Do students actively participate in online discussion?<br>(Apakah siswa aktif berpartisipasi dalam diskusi online?) | |
| 14. | Does students attend the online class at designated times?<br>(Apakah siswa menghadiri kelas online pada waktu yang ditentukan?) | |
| 15. | Does you do reflection toward the learning with the students?<br>(Apakah Anda melakukan refleksi terhadap pembelajaran bersama siswa?) | |
| 16. | Do you give individual and group assignments?<br>(Apakah Anda memberikan tugas individu dan kelompok?) | |
| 17. | Do students submit the task on time? | |

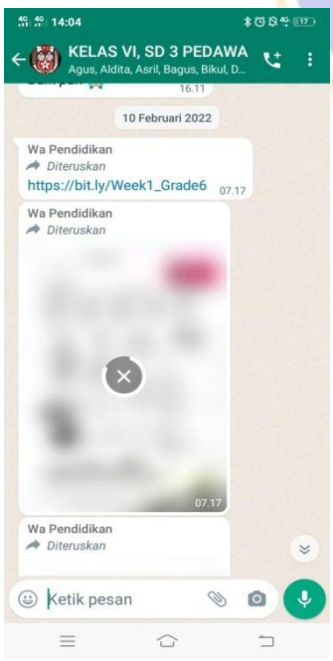
| | | |
|---|---|---|
| | (Apakah siswa mengumpulkan tugas tepat waktu?) | |
| 18. | Do you give feedback toward the students' work?<br>(Apakah Anda memberikan umpan balik terhadap pekerjaan siswa?) | |
| 19. | How do you solve the problems in implementing online learning?<br>(Bagaimana anda mengatasi kendala dalam pelaksanaan pembelajaran daring?) | |
| 20. | What positive things can be taken from the implementation of this online learning?<br>(Hal positif apa yang dapat diambil dari pelaksanaan pembelajaran daring?) | |

## Appendix 6 Pictures

5.1 Interview the Teacher

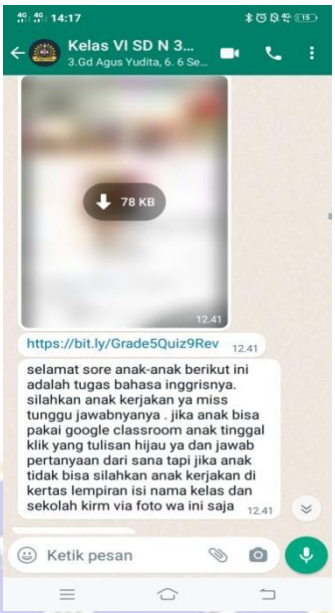
5.2 Interview the Students

5.3 Online Learning trough WA group



Exercise for grade 5th students:

https://bit.ly/Grade5Quiz9Rev




Exercise for grade 6th students:

https://bit.ly/W4_Grade6

UNIVERSITAS PENDIDIKAN GANESHA
UNDIKSHA

# CURRICULUM VITAE

Widyastana was born on May, 17th 2000 in Banjar. He is oldest child of Nyoman Astawa and Ni Wayan Suasi. He has two sisters. He started his study at SDN Banyuseri and graduated in 2012. He continued his study at SMP N 1 Banjar. Then he studied in SMKN 2 Singaraja and finish in 2018. He was accepted at Ganesha University of Education in 2018. In Ganesha University of Education, he took English Language Education Departement. At the end of his study, he could finish with his thesis under the title “EFL Teacher’ and Students’ Experience toward Implementation of Online Learning during COVID-19 Pandemic at SDN 3 Pedawa” (A Decriptive Qualitative Research in Ganesha University of Education).