

**AN ANALYSIS OF REMOTE TEACHING IMPLEMENTATION IN
TEACHING ENGLISH AT SMAN 1 SUKASADA DURING THE PANDEMIC
OF COVID-19 OUTBREAK**

By

I Dewa Gede Oka Mahendra, NIM. 1812021113

English Language Education

ABSTRACT

This study was made to analyze the implementation of remote teaching which focused on the preparation, procedure, and student assessment as well as to describe the challenges encountered by English teachers during implementing English teaching remotely. Two English teachers were involved as subjects of this study. This study was a descriptive qualitative study. To collect the data, the researcher had prepared three instruments namely: interview guide, lesson plan evaluation sheet, and observation sheet. The result showed that the teachers had prepared some preparations, such as learning media, learning sources, and learning strategies before conducting remote teaching. Moreover, the researcher found that only one teacher who prepared a lesson plan before implementing teaching activity remotely. During the process of implement teaching activity remotely, the activity was divided into three phases namely pre-activity, whilst-activity, and post-activity. In pre-activity, the teachers were greeted and instructed their students to fill the attendance. In the whilst-activity, the teachers only shared the material without providing other activities such as a discussion session and answer and question sessions which may actually enhance the students' involvement. During the post-activity the teachers shared assignment or quiz and closed their class. The result also showed that the teachers had some challenges in implementing remote teaching remotely such as internet issues which mostly come from the students' side, less of students' interaction and also less of learning media varieties.

Keywords: Remote Teaching, Remote Teaching Implementation

ANALISIS PELAKSANAAN REMOTE TEACHING DALAM PENGAJARAN BAHASA INGGRIS DI SMAN 1 SUKASADA SAAT PANDEMI COVID-19

Oleh

I Dewa Gede Oka Mahendra, NIM. 1812021113

English Language Education

ABSTRAK

Penelitian ini dibuat untuk menganalisis pelaksanaan pengajaran jarak jauh yang berfokus pada persiapan, prosedur, dan penilaian siswa serta untuk mendeskripsikan tantangan yang dihadapi oleh guru bahasa Inggris selama menerapkan pengajaran bahasa Inggris jarak jauh. Dua guru bahasa Inggris dilibatkan sebagai subjek penelitian ini. Penelitian ini merupakan penelitian deskriptif kualitatif. Untuk mengumpulkan data, peneliti telah menyiapkan tiga instrumen yaitu: pedoman wawancara, lembar evaluasi RPP, dan lembar observasi. Hasil penelitian menunjukkan bahwa guru telah melakukan beberapa persiapan, seperti mempersiapkan media pembelajaran, sumber belajar, dan strategi pembelajaran, sebelum melakukan proses mengajar dari jarak jauh. Selain itu, peneliti menemukan bahwa hanya satu guru yang menyiapkan RPP sebelum melaksanakan kegiatan mengajar dari jarak jauh. Selama proses pelaksanaan kegiatan pembelajaran jarak jauh, kegiatan dibagi menjadi tiga tahap yaitu pra kegiatan, kegiatan inti, dan pasca kegiatan. Pada pra kegiatan, guru menyapa dan menginstruksikan siswanya untuk mengisi absensi. Pada kegiatan inti, guru hanya membagikan materi tanpa memberikan kegiatan lain seperti sesi diskusi dan sesi tanya jawab yang sebenarnya dapat meningkatkan keterlibatan siswa. Selama pasca kegiatan guru membagikan tugas atau kuis dan menutup kelas mereka. Hasil penelitian juga menunjukkan bahwa guru memiliki beberapa kendala dalam mengimplementasikan pengajaran jarak jauh seperti masalah internet yang sebagian besar berasal dari sisi siswa, siswa yang kurang berinteraksi, dan juga media pembelajaran yang kurang bervariasi.

Keywords: Pengajaran Jarak Jauh, Implementasi Pengajaran Jarak Jauh