AN ANALYSIS OF REMOTE TEACHING IMPLEMENTATION IN TEACHING ENGLISH AT SMAN 1 SUKASADA DURING COVID-19 OUTBREAK

SKRIPSI

Diajukan kepada

Universitas Pendidikan Ganesha

Untuk Memenuhi Salah Satu Persaratan dalam Menyelesaikan

Program Sarjana Pendidikan Bahasa Inggris

Oleh

I Dewa Gede Oka Mahendra

NIM 1812021113

JURUSAN BAHASA ASING FAKULTAS BAHASA DAN SENI UNIVERSITAS PENDIDIKAN GANESHA SINGARAJA

2022

SKRIPSI

DIAJUKAN UNTUK MELENGKAPI TUGAS DAN MEMENUHI SYARAT-SYARAT UNTUK MENCAPAI GELAR SARJANA PENDIDIKAN

Menyetujui

Pembimbing I,

Pembimbing II,

Dr. I.G.A. Lokita Purnamika Utami, S.Pd., M.Pd.

NIP. 198304022006042001

Nyoman Karina Wedhayanti, S.Pd., M.Pd.

NIP. 198204212008122003

Skripsi oleh I Dewa Gede Oka Mahendra ini

Telah dipertahankan di depan dewan penguji

Pada tanggal 08 Juli 2022

Dewan Penguji,

Dr. Dewa Putu Ramendra, S.Pd., M.Pd.

NIP 197609022000031001

Rudia

Penguji I,

G.A.P Suprienti, S.Pd., M,Pd. NIP 199002242014042001

Penguji II,

Dr. I. G. A. Lokita Purnamika Utami, S.Pd., M.Pd.

NIP. 196407141988102001

Penguji III,

Nyoman Karina Wedhayanti, S.Pd., M.Pd. (Anggota)

200/h.

NIP. 198812012015042003

(Ketua)

(Anggota)

(Anggota)

Diterima oleh Panitia Ujian Fakultas Bahasa dan Seni

Universitas Pendidikan Ganesha

Guna memenuhi syarat-syarat untuk mencapai gelar sarjana pendidikan

Pada:

Hari: Jumat

Tanggal: 15 Juli 2022

Mengetahui,

Ketua Ujian,

Dr. Dewa Putu Ramendra, S.Pd., M.Pd.

NIP 197609022000031001

Sekretaris Ujian,

Dr. I & A Lokita Purnamika Utami, S.Pd., M.Pd.

NIP 198304022006042001

Mengesahkan,

Delcan Fakultas Bahasa dan Seni

Prop Distributed Sutama, M.Pd.

241986031002

PERNYATAAN

Dengan ini saya menyatakan bahwa karya tulis yang berjudul "AN ANALYSIS OF REMOTE TEACHING IMPLEMENTATION IN TEACHING ENGLISH AT SMAN I SUKASADA DURING PANDEMIC OF COVID-19 OUTBREAK" beserta seluruh isinya adalah benar-benar karya saya sendiri dan saya tidak melakukan penjiplakan dan pengutipan dengan cara-cara yang tidak sesuai dengan etika yang berlaku pada masyarakat keilmuan. Atas pernyataan ini, saya siap menanggung resiko/sanksi yang dijatuhkan kepada saya apabila kemudian ditemukan adanya pelanggaran atas etika keilmuan dalam karya tulis ini atau terdapat klaim terhadap keashan karya saya ini.

Singaraja, 05 Juli 2022

METERAL TEMPEL

I Dewa Gede Oka Mahendra NIM, 1812021113

ACKNOWLEDGMENT

First and foremost, the author wishes to express gratitude to the almighty god "Ida Sang Hyang Widhi Wasa" for his blessings, which have enabled the researcher to complete this thesis properly with the title "An Analysis of Remote Teaching Implementation in Teaching English at SMAN 1 Sukasada During Pandemic of Covid-19 Outbreak". Amidst all the limitations, this thesis was completed with the advice, guidance, and encouragement of many people. The author wishes to express his heartfelt gratitude to:

- 1. Dr. I G A Lokita Purnamika Utami, S.Pd., M.Pd. as the first supervisor who guided the researcher to completed this study.
- 2. Nyoman Karina Wedhanti, S.Pd., M.Pd. as the second supervisor who supported the researcher to work in line so this study could be completed.
- 3. G.A.P Suprianti, S.Pd., M.Pd. as the examiner of my thesis who give a helpful feedback to make this thesis better.
- 4. My beloved family who always supported me in the process of completing this thesis.
- 5. Bisma Membara family who always help me on the process of completing this thesis.
- 6. Made Prananda Aditya Salain, Ide Bagus Ade Indrayana, Putu Arya Pratama who always support me in completed this thesis
- 7. Diamond class, and ELE family who always inspire me to completed this study
- 8. Mr. Widi and Mrs. Intan as the participants of this study, who made this study could be completed.
- 9. The Pandors as my small family who always support me to completed this thesis.

Singaraja, 05 Juli 2022

I Dewa Gede Oka Mahendra

TABLE OF CONTENTS

ACKNO	WLEDGMENT	7
ABSTRA	CT	9
CHAPTE	R I	1
INTROD	UCTION	1
1.1	Research Background	1
1.2	Problem Identification of The Study	6
	Problem Limitation of The Study	
1.4	Research Questions	7
1.5	Purposes of The Study	7
1.6	Significance of The Study	8
1.7	Definition of Key Terms	9
1.7.1	Theoretical Definition	9
1.7.2	Operational Definition	9
CHAPTE	ER II	10
LITERA'	TURES REVIEW	10
2.1	Theoretical Review	10
2.:	 Remote Teaching as an Impact of the Pandemic Covid-19 	
2.:	1.2 Remote Teaching Preparations	11
2.:	1.3 Procedures in Implementing Remote Teaching	12
2.:	1.4 Learning Assessment in Implementing Remote Teaching	13
2.:	1.5 The Challenges of Implementing Remote Teaching	15
2.2	Empirical Review	17
2.3	Novelty of This Study	20
CHAPTE	R III	22
RESEAR	CH METODOLOGY	22
3.1	Research Design	22
3.2	Setting of Study	23
33	Subject of Study	23

3.4	Objec	t of Study	24
3.5	Meth	od of Data Collection	24
3.6	Instru	ment of Data Collection	26
3	.6.1 T	Types of Instruments	26
	3.6.1.1	Observation	26
	3.6.1.2	Observation sheet	26
	3.6.2.1	Interview guide	30
	3.6.2.2	Lesson Plan Evaluation Sheet	33
3.7	Instru	ment Validations.	33
	3.7.1	Content Validations	34
3.8	Data.	Analysis	38
3.9	Data '	Triangulation	40
CHA	PTER IV		42
FIND	ING AN	D DISSCUSSION	42
4.1	Findi	ngs	42
	4.1.1	The Preparations of English Teachers before Implementing Re	mote
	Teachin	g	42
	4.1.2	The English Teachers' Teaching Procedures during Implement	ting
	Remote	Teaching	48
	4.1.3	The Students' Assessment on English Teachers during Implem	ienting
	Remote	Teaching	55
	4.1.4	The Challenges Encountered by English Teachers during	
	Implem	enting Remote Teaching	59
4.2	Discu	ssion	66
4.3	Impli	cation	70
CHA	PTER V.		73
5.1	Concl	usion	69
	5.1.1	English Teachers' Preparations	70
	5.1.2	English Teachers' Procedures	70
	5.1.3	Learning Assessment	70

5.1.4	Challenges	71
5.2 Sugg	gestion	71
5.2.1	For Teachers	71
5.2.2	For Students	71
5.2.3	For Other Researchers	72
REFERENCE	is	77
APPENDIX		85



List of Tables

Table 3.1 List of The Two English Teachers (Subject of This Study)	23
Table 3.2 about The Relationship Between the Research Questions and Data Collection Method	25
Table 3.3 blue print of observation sheet.	27
Table 3.4 blue print of interview guide	30
Table 3.5 Blue print of Lesson Plan Evaluation Sheet	33
Table 3.6 Gregory Formula	34
Table 3.7 The Validity Value Interval	35
Table 3.8 Expert Judgments for Observation Sheet	36
Table 3.9 Expert Judgments for Interview Guide	37
Table 3.10 Expert Judgments for Lesson Plan Evaluation Sheet	38
Table 4.1 The Summary of Teachers' Preparation	47
Table 4.2 Pre-activity, whilst-activity, post-activity of the teachers	54
Table 4.3 Types of assessments	59
Table 4.4 Types of challenges	60