

IMPLEMENTING QUIZLET APPLICATION IN TEACHING READING COMPREHENSION

By

Kadek Chici Evia Sherly, 1812021212

Jurusan Pendidikan Bahasa Inggris

ABSTRAC

This study aims to determine how teacher apply the Quizlet application to teach reading comprehensions at English Corner Community through descriptive topics. This study used the Classroom Research method. In this study, the data were obtained through the methods before implementation, interviews, and questionnaires and analyzed descriptively using the theory of Miles and Huberman. The researcher used purposive sampling to select research subjects, of which there was 1 English teacher and 25 students who had been researched by researchers to be observed, interviewed, and given a questionnaire. The results showed that the implementation of the Quizlet application could be done through three steps, namely pre-activity, main activity, and closing. Related to its implementation, the teacher also encountered several challenges while implementing the Quizlet application. Such as class arrangements, practice questions that were too easy, internet connections, and learning media. In addition, students also participate in providing positive responses regarding the Quizlet application in the classroom. It can be proven where students dominantly choose "strongly agree" and "agree" on the statement given through a questionnaire. One example of students giving a positive response is that students feel more active in learning to use the application as seen from the questionnaire diagram 28% of students choose strongly agree, 56% of students choose agree, 12% of students choose disagree, and 4% of students choose strongly disagree.

Keywords: Quizlet App, Reading ComprehensioN

IMPLEMENTING QUIZLET APPLICATION IN TEACHING READING COMPREHENSION

By

Kadek Chici Evia Sherly, 1812021212

Jurusan Pendidikan Bahasa Inggris

ABSTRAC

Penelitian ini bertujuan untuk mengetahui bagaimana guru menerapkan aplikasi Quizlet application untuk mengajarkan keterampilan membaca di English Corner Community melalui teks descriptif. Penelitian ini menggunakan metode Classroom Research. Dalam penelitian ini, data yang diperoleh melalui metode sebelum implementasi, wawancara, dan angket serta dianalisis secara deskriptif dengan menggunakan teori Miles dan Huberman. Peneliti menggunakan purposive sampling untuk memilih subject penelitian, dimana ada 1 guru bahasa inggris dan 25 siswa yang telah di teliti oleh peneliti untuk diamati, diwawancara, dan diberikan angket. Hasil penelitian menunjukkan bahwa implementasi aplikasi Quizlet dilakukan melalui tiga langkah yaitu pra-kegiatan, kegiatan utama, dan penutup. Terkait implementasinya, guru juga menemukan beberapa kendala selama implementasi aplikasi Quizlet. Beberapa kendala tersebut seperti pengaturan kelas, latihan soal yang terlalu mudah, internet koneksi, dan media pembelajaran. Selain itu, siswa juga berpartisipasi dalam memberikan respon positive terkait penerapan aplikasi Quizlet di kelas. Hal tersebut dibuktikan dimana siswa dominan memilih "sangat setuju" dan "setuju" pada pernyataan yang diberikan melalui angket. Salah satu contoh siswa memberikan respon positive yaitu siswa merasa lebih aktif dalam belajar menggunakan aplikasi dilihat dari diagram kuisioner 28% siswa memilih strongly sangat setuju, 56% siswa memilih setuju, 12% siswa memilih tidak setuju, dan 4% siswa memilih sangat tidak setuju.

Keywords: *Aplikasi Quizlet, Reading Comprehension*