CHAPTER I

INTRODUCTION

This chapter covers background of the study, identification of the problem, problem statement, research significance, research objectives, and research scope.

Research Background

Reading is one of the most important aspects of learning English, from primary school to university education. Reading is very important for learners as they progress in education. In some school settings, students are provided with some English textbooks written in English. These textbooks contain a lot of information about the subjects the learner is taking. To be able to access this information, they therefore need sufficient knowledge of English. In particular, they should be able to read so that they can understand them well. Therefore, mastering reading skills is important. Reading is a complex process, complex to learn and complex to teach, so there must be a technique to help them read effectively and interestingly. In fact, many students still complain that they are boring to learn English from start to finish without some practice. Motivation and change in teaching and learning. They are not interested in reading because they cannot understand reading texts. Therefore, creative learning media is important because resources are available to achieve these goals in 21st-century.

Creating effective learning and teaching in the 21st century is a high demand in this country. Effective learning and teaching certainly require innovative media. That is, the advancement of globalization in order to bring education into the competitive period. According to Raja, & Nagasubramani (2018), the world is changing so fast that education plays an important role involved in change. 21st-century learning is a change movement towards modern learning. In general, 21st-century skills include content knowledge, creativity, and innovation in learning (Handayani, 2017). In this case, the teacher will prepare 21st-century students to achieve maximum learning outcomes. According to Selli (2017), the 21st century emphasizes critical thinking and problem-solving. Students can ask questions, find answers, think critically, and students can solve problems to create quality education. The quality of education is important in building the quality of the country. Referring to this, education requires 21st-century to prepare quality human resources. In addition, the 21st century emphasizes the development of technology in learning. Teachers must know the technology literate to teach 21st-century students. In the sense that 21st-century teachers need skills in mastering technology as a teaching medium so that, technology can be applied to learning.

In this era, learning that uses technology is necessary to increase learning effectiveness. One of the learnings that are collaborated with technology is English. English is one of the student needs in the 21st-century. In this case, technology can develop four English language skills. Technology evolves so fast, so not all teachers can utilize the available technology. That is because some teachers are reluctant to make changes. Then, students are also not motivated to

make changes (Francis, 2017). Changes that are reluctant to be made by teachers can lead to a lack of facilities provided to students. Some teachers who do not understand the use of technology still use monotonous learning. Monotonous learning meant by the teacher only based on LKS, videos, or some exercises in the book. Monotonous learning can make students bored and not interested in the learning process. According to Raja, & Nagasubramani (2018), learning techniques and media using technology are the key to success in effective learning.

Previous research has demonstrated the importance and effectiveness of the Quizlet application in reading in junior high schools. Quizlet learning media facilitates the delivery of material and can increase student participation in learning (Setiawan, & Putro, 2021).

On the other hand, technology has a positive impact on education. These positive impacts include making it easier for students to understand learning, providing motivation, and giving ideas to teachers to use technology (Ratheeswari, 2018). The availability of technology can help education in creating innovative English learning. In this case, the Quizlet application offers some interesting features to increase students' interest in learning. According to Wolff (2016) cited by Sihotang, Harefa, Purba, & Murniarti (2021), the Quizlet application is a simple application that can be accessed via smartphones and can be used as a learning medium. This application accommodates students for visual, audio-visual, and kinesthetic learning. Quizlet is very effective in increasing students' motivation in learning English (Setiawan & Wiedarti 2020). On the other hand, Quizlet also helps students to increase their enthusiasm in learning, not to

be bored in learning, and increase students' interest in learning through smartphones.

Several studies have identified the use of the Quizlet application. According to Setiawan, & Putro (2021), their research was conducted at SMAN 1 Muhammadiyah & SMK Muhammadiyah Dua. The result is confirmed that using the Quizlet application can make it easier for students to receive vocabulary material. According to Styaningrum, Sulistyowati & Wibowo (2021), their research emphasizes empirical evidence in using Quizlet applications that affect student interest in learning PGRI Madiun University. However, research on the application of the Quizlet Application in learning English, especially reading for the junior high school level, is still rarely done. According to Anjaniputra & Salsabila (2018), their research emphasizes in implementation of Quizlet application in vocabulary learning at the tertiary level. The results of this study are that the Quizlet application helps students be involved in education, and students become diligent in learning vocabulary. In this case, the research is focused on the application of the Quizlet application in reading English at the junior high school level. This research was conducted in one of the learning places, like English Corner Community (ECC).

The English Corner community is one of the non-formal English learning places in Sidetapa. The purpose of this non-formal learning place is to improve students' ability to speak English, making it easier for students to find work. In addition, sidetapa village is one of the destinations visited by many tourists. Therefore, ECC trains students in the village to be fluent in English. Even though, the application of technology greatly affects the learning process. The main

difficulty that teachers find is learning that is too boring. This is because the teacher only explains and students take notes. Another difficulty is making students understand the sentences and the meaning of the text given in learning to read in the English Corner Community. Other difficulties such as difficulty in getting students to actively participate in the English Corner Community. The English Corner Community is a learning place that helps students learn English before studying at school. In this case, Quizlet is present in combining technology with learning English, especially in reading. Thus, Quizlet is expected to help teachers and students in reading.

Based on this, it can be concluded that there are several objectives in conducting this research, namely to analyze the implementation of the Quizlet application in teaching, describe the challenges of teacher in teaching, and investigate student responses while using the Quizlet application where this study examine the material Descriptive text in seventh grade junior high school.

Problem Identification

English Corner Community is one of the tutoring places in Sidetapa village. ECC started by utilizing technological developments in the teaching and learning process. As explained in the previous background, teachers have problems like learning is boring, and there are no effective learning media in the learning process. In addition, students also feel that learning English only writes and answering questions. There is no fun medium to learn in a tutoring place. Explaining the material, making examples, and answering questions are

everyday things in the learning process. It causes students to be less enthusiastic and less motivated in learning English. The integration between learning and technology carry out to overcome these problems.

Research Questions

In this research, there are several research questions that the researcher use as a reference to obtain data and information related to the research. Research questions can be formulated as follows:

1.2.1. How is the Quizlet application implemented in teaching reading at *English Corner Community?*

1.2.2. What are the challenges that faced by the English teacher in implementing Quizlet application in teaching reading at *English Corner Community?*

1.2.3. What are the student' responses about the implementation of Quizlet in teaching reading at *English Corner Community?*

Objectives of the study

Based on the form of problems above, the current research objectives can be determined as follows:

a. To analyze the implementation of Quizlet application in teaching reading at the English Corner Community that the researcher chose as the object of the present study.

b. To describe the teacher challenges during the implementing Quizlet application in teaching reading at English Corner Community

c. To investigate students' responses of the implementation Quizlet application in the class.

Research Significance

Theoretical significance of the study can be viewed from two perspectives namely theoretical significance and practical significance.

1.6.1   Theoretical Significance

The research is expected to help everyone, especially the teacher, provide strategies for teaching reading in the class. This research also could become a reference for other research in conducted research in the future.

1.6.2   Practical significance

The result of a recent study is expected to provide source and information to teacher, students, and researcher.

a. Teacher

This research is expected to be used as a resource to teach reading comprehensions through the Quizlet application. Then, this research is expected to provide knowledge, experience, and solutions to the teaching problems faced by teacher.

b. Students

The result of the present study is expected to give a piece of information about the application that can help students reading comprehensions. Then, the students can find a new way to practice their reading comprehensions through the Quizlet application.

c. Researchers

The results of this study are expected to provide a reference for researching the Quizlet application. Then, future researchers are expected to get deeper data about Quizlet applications in different skills.

1.6 Research Scope

This research focuses on using the Quizlet application as a non-formal learning medium in the English Corner Community. Students were asked to understand the descriptive text and give opinions about the information obtained in collecting data.