

**TEACHERS' AND STUDENTS' EXPERIENCES IN THE  
IMPLEMENTATION OF ONLINE ENGLISH LEARNING AT SMA  
LABORATORIUM UNDIKSHA SINGARAJA**

by

**Putu Dian Artisandi, NIM 1812021011**

**English Language Education Department, Ganesha University of  
Education, Singaraja**

email: [dian.artisandi@undiksha.ac.id](mailto:dian.artisandi@undiksha.ac.id)

**ABSTRACT**

*This study aims to analyze the learning experiences of teachers and students during online learning, the challenges faced and the strategies used by teachers and students to deal with them. This study uses basic qualitative research using three methods, namely observation, interviews, and questionnaires. The subjects of this study were 3 English teachers and 31 language class students from grades X, XI, and XII of SMA Laboratorium Undiksha Singaraja. Based on the results of observations, interviews, and questionnaires, it was found that the learning system at SMA Laboratorium Undiksha Singaraja was carried out online according to the situation and condition of students during the pandemic. Teachers and students face challenges such as communication difficulties, feeling isolated, decreased motivation to learn, decreased quality of teaching and learning, and psychological impacts during online learning. The strategies that teachers and students did to overcome these challenges are to find a place that has a good internet connection, establish good communication between teachers and students, spread positive words, motivate themselves to create a bright future, and provide attractive learning media and build an exciting learning climate, as well as do healing and focus on being happy during the pandemic to reduce the psychological impact. Thus, these are the learning experiences, challenges, and solutions that teachers and students make during online learning.*

**Keywords:** *online learning, learning experience, challenges, strategies, teacher and students, Covid-19*

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**ABSTRAK**

Penelitian ini bertujuan untuk menganalisis pengalaman belajar guru dan murid selama online learning, tantangan-tantangan yang dihadapi serta solusi yang digunakan guru dan murid untuk mengahadapinya. Penelitian ini menggunakan penelitian kualitatif dasar dengan menggunakan tiga metode yaitu observasi, wawancara, dan kuesioner. Subjek penelitian ini adalah 3 guru bahasa Inggris dan 31 siswa kelas bahasa dari kelas X, XI, dan XII SMA Laboratorium Undiksha Singaraja. Berdasarkan hasil observasi, wawancara, dan kuesioner ditemukan bahwa system pembelajaran di SMA Laboratorium Undiksha Singaraja dilaksanakan secara online disesuaikan dengan situasi dan kondisi siswa selama masa pandemi. Guru dan siswa menghadapi tantangan seperti kesulitan komunikasi, feeling isolated, menurunnya motivasi belajar, menurunnya kualitas belajar mengajar, dan dampak psikologis selama online learning. Solusi yang guru dan siswa lakukan untuk mengatasi tantangan-tantangan tersebut dengan mencari tempat yang memiliki koneksi internet yang baik, menjalin komunikasi yang baik antara guru dan siswa, membagikan kata-kata positif, memotivasi diri demi mewujudkan masa depan yang cerah, memberikan media pembelajaran yang menarik dan membangun climate belajar yang seru, serta melakukan healing dan focus membahagiakan diri selama masa pandemic untuk mengurangi dampak psikologis. Dengan demikian, itulah pengalaman belajar, tantangan, dan solusi yang guru dan siswa lakukan selama online learning.

**Keywords:** *pembelajaran online, pengalaman belajar, tantangan, solusi, guru dan murid, Covid-19*