

REFERENCES

- Agung, A. S. N., Surtikanti, M. W., & Quinones, C. A. (2020). Students' perception of online learning during covid-19 pandemic: a case study on the english students of STKIP Pamane Talino. *SOSHUM: Jurnal Sosial Dan Humaniora*, 10(2), 225-235.
- ALDHAEN, M. (2020). Interview versus questionnaire from the perspective of CBE members. *International Journal of Education, Learning, and Development*, 8(2), 21-41.
- Arkorful, V and Abaidoo, N. (2014). The role of e-learning, advantages, and disadvantages of its adoption in higher education. *International Journal of Education and Research*, 2(12), 397-410.
- Carter et. al. (2014, September). The use of triangulation in qualitative research. In *Oncol Nurs Forum* (Vol. 41, No. 5, pp. 545-7).
- Creswell, J. W. (2012). *Educational research: Planning, conducting, and evaluating quantitative and qualitative research* (4th ed.).
- Dhawan, S. (2020). Online learning: A panacea in the time of COVID-19 crisis. *Journal of Educational Technology Systems*, 49(1), 5-22.
- DHULL, I. and SAKSHI. (2017). Online Learning. *International Education & Research Journal*, 3 (8), pp. 32-34.
- Efriana, L. (2021). Problems of online learning during covid-19 pandemic in EFL classroom and the solution. *JELITA*, 38-47.
- Etikan, I., Musa, S. A., & Alkassim, R. S. (2016). Comparison of convenience sampling and purposive sampling. *American journal of theoretical and applied statistics*, 5(1), 1-4.

- Fitriani, Y., Bandung, M., & Kadri, M. K. (2020). Students' perspective of online learning on speaking class during covid-19 pandemic. *Humanitatis: Journal of Language and Literature*, 7(1), 1-12.
- Hermanto, Y. B., & Srimulyani, V. A. (2021). The challenges of online learning during the Covid-19 pandemic. *Jurnal Pendidikan dan Pengajaran*, 54(1), 46-57.
- Irawan, A. W., Dwisona, D., & Lestari, M. (2020). Psychological impacts of students on online learning during the pandemic COVID-19. *KONSEL: Jurnal Bimbingan dan Konseling (E-Journal)*, 7(1), 53-60.
- Katz-Buonincontro, J., & Anderson, R. C. (2020). A review of articles using observation methods to study creativity in education (1980–2018). *The Journal of Creative Behavior*, 54(3), 508-524.
- Matthew B. Miles, A. Michael Huberman. (2014). Qualitative data analysis. *An Expanded Sourcebook*. Sage Publication.
- Nasution, A. K. P., & Ahmad, N. Q. (2020). Student perceptions of online learning during the covid-19 pandemic. *Jurnal As-Salam*, 4(2), 195-204.
- Oxford, R. L. (2003). Language Learning Styles and Strategies : an Overview. *Learning*, 1–25.
- Reja, U., Manfreda, K. L., Hlebec, V., & Vehovar, V. (2003). Open-ended vs. close-ended questions in web questionnaires. *Developments in applied statistics*, 19(1), 159-177.
- Riwayatiningsih, R., & Sulistyani, S. (2020). The Implementation of Synchronous and Asynchronous E-Language Learning in EFL Setting: A Case Study. *JURNAL BASIS*, 7(2), 309-318.
- Sujarwo, S., Sukmawati, S., Akhiruddin, A., Ridwan, R., & Siradjuddin, S. S. S. (2020). An analysis of university students' perspective on online learning in

the midst of covid-19 pandemic. *Jurnal Pendidikan dan Pengajaran*, 53(2), 125-137.

Susila, H. R., Qosim, A., & Rositasari, T. (2020). Students' perception of online learning in covid-19 pandemic: a preparation for developing a strategy for learning from home. *Universal Journal of Educational Research*, 8(11B), 6042-6047.

Yulitriana, Y., Simbolon, M., Fauzi, I., Putri, L. A., Luardini, M. A., & Tans, F. (2020). The applications used for online learning at the English education study program. *Academic Journal of Educational Sciences*, 4(2), 12-21.

Yuzulia, I. (2021). The challenges of online learning during pandemic: students' voice. *Wanastra: Jurnal Bahasa dan Sastra*, 13(1), 08-12.

