

Reference:

- Abid Thyab, R. (2019). Phrasal Verbs in English as a Second/Foreign Language. *Arab World English Journal*, 10(3), 429–437. <https://doi.org/10.24093/awej/vol10no3.30>
- Ahayu, A. W. (2018). *ANALYSIS KINDS OF PHRASAL VERBS IN THE TED TALK*. March.
- Albiladi, W. S., & Abdeen, F. H. (2018). *Learning English through Movies : Adult English Language Learners ' Perceptions*. 8(12), 1567–1574.
- Alwasilah, A. C. (2013). Policy on Foreign Language Education in Indonesia. *International Journal of Education*, 7(1), 1–19.
- Asyiah, D. N. (2017). the Vocabulary Teaching and Vocabulary Learning: Perception, Strategies, and Influences on Students' Vocabulary Mastery. *Jurnal Bahasa Lingua Scientia*, 9(2), 293–318. <https://doi.org/10.21274/ls.2017.9.2.293-318>
- Daily, L. (2002). *Stop Getting Dumped!*
- Dewi, A. F. (2016). A Study of Harry's Personality Development in Harry Potter and The Half-Blood Prince and Harry Potter and The Deathly Hallows. *Universitas Sanata Dharma, Yogyakarta*.
- Effendi, M. S., Rokhyati, U., & Rachman, U. A. (2017). A Study on Grammar Teaching at an English Education Department in an EFL Context. *International Journal on Studies in English Language and Literature*, 5(1), 42–46. <https://doi.org/10.20431/2347-3134.0501005>
- Ekaningsih, N. (2017). *No Title*统计自然语言处理 (第二版) . 2003, 431–444.
- Istima, & Polisida, Y. (2016). *English, Translating Verbs, Phrasal Indonesian, Into*. 2(June), 36–56. <https://lib.unnes.ac.id/20802/>
- Mahendra, I. G. A. Y., Ramendra, I. D. ., & Agustini, D. A. E. (2018). an Identification of Phrasal Verb in Movie Entitled "Begin Again." *Language and Education Journal Undiksha*, 1(2), 53–62. <https://doi.org/10.23887/leju.v1i2.20253>
- Manik, L. P., Sudarsono, & Rosnija, E. (2013). an Analysis of Phrasal Verbs in Movie "Pride and Prejudice." *Jurnal Pendidikan Dan Pembelajaran Untan*.
- Manurung, E. E. (2020). *The Effect of Using Word Search Puzzle Game on Students Vocabulary Mastery*. 2019–2020. <http://repository.uhn.ac.id/handle/123456789/4505>
- Munawaroh, H. (2015). Implementation of Early Childhood Scientific Learning through Float and Sink Game. *Indonesian Journal of Early Childhood*

Education Studies, 4(2), 70–74. <https://doi.org/10.15294/ijeces.v4i2.9458>

Ngoc Tu, T. P., & Thao, T. Q. (2019). the Use of Phrasal Verbs in English Language Research Proposals By Vietnamese M.a. Students. *VNU Journal of Foreign Studies*, 35(4). <https://doi.org/10.25073/2525-2445/vnufs.4399>

Nurhidayah, S. (2016). *TEACHER'S PEDAGOGIC COMPETENCE IN ISLAMIC JUNIOR HIGH SCHOOL AT GUNUNGPATI SUB-DISTRICT*. August.

Pastikayana, I. N., Suarnajaya, I. W., & Dewi, K. S. (2018). an Identification of Phrasal Verb in the Movie Entitled" Crazy, Stupid, Love". *Jurnal Pendidikan Bahasa Inggris Undiksha*, 5(2).

Rodzuan, N. A. B. M. (2017). *The Effects of Movie Subtitles on Phrasal Verb Recognition*. November, 1–186.

Shahriari, H., Akbary, M., & Omidian, T. (2019). Exploring factors contributing to the receptive and productive knowledge of phrasal verbs in the EFL context. *Word*, 65(1), 1–24. <https://doi.org/10.1080/00437956.2019.1567040>

Yasa, G. B. (2018). 20191003_144542.

Yoshimi, J. (2016). Textual Analysis. *SpringerBriefs in Philosophy*, 35–37. https://doi.org/10.1007/978-3-319-26698-5_4

Zein, S. (2018). Setting the scene for teacher education for English as a lingua franca. *Teacher Education for English as a Lingua Franca*, 188(Eltlt 2018), 1–18. <https://doi.org/10.4324/9780203730522-1>

Zuhriyah, M. (2017). Problem-Based Learning to Improve Students' Grammar Competence. *Register Journal*, 10(1), 48. <https://doi.org/10.18326/rjt.v10i1.875>