

**MODEL BLENDED LEARNING KAANGGEN NINCAPANG
KAWAGEDAN MAPUPUH SINOM RING SISIA KELAS XI IPB SMA
WIRABHAKTI SINGARAJA**

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Tetilikan puniki matetujon nelatarang (1) tata cara ngawigunayang *Model Blended Learning* kaanggen nincapang kawagedan mapupuh sinom ring sisia kelas XI IPB SMA Wirabhakti Singaraja, (2) kawagedan sisia kelas XI IPB SMA Wirabhakti Singaraja wusan ngawigunayang *Model Blended Learning* sajeroning paplajahan mapupuh sinom, (3) panampen sisia kelas XI IPB SMA Wirabhakti Singaraja indik kawentenan Model Blended Learning sajeroning mapupuh sinom. Tetilikan sane kamargiang puniki nganggen data deskriptif kualitatif lan kuantitatif. Jejerang tetilikan puniki sisia kelas XI IPB SMA Wirabhakti Singaraja, miwah pennadang tetilikan inggih punika pamlajahan ngawigunayang *Model Blended Learning* sajeroning mapupuh sinom. Kramaning mupulang data inggih punika kramaning pratiaksa, tes, miwah kuesioner. Pikolih sajeroning tetilikan puniki inggih punika (1) tata cara guru ngawigunayang *Model Blended Learning* sajeroning mapupuh sinom sampun nganutin pangrencana pamlajahan, (2) ngawigunayang *Model Blended Learning* prasida nincapang kawagedan mapupuh sinom ring sisia kelas XI IPB SMA Wirabhaktis Singaraja, wenten panincapan skor rata-rata sisia. Ring pailehan I 72,67, ring pailehan II 78,45. (3) penampen sisia ngeranjing ring kategori becik, skor sane kapolihang 8,87. Wenten ius sane becik miwah signifikan sajeroning ngawigunayang *Model Blended Learning* sajeroning paplajahan mapupuh sinom ring sisia kelas XI IPB SMA Wirabhakti Singaraja.

Kruna Jejaton : Kawagedan, Nincapang, *Model Blended Learning*, Pupuh Sinom

ABSTRACT

This study aims to explain (1) How to use the Blended Learning Model to improve the ability to sing Pupuh Sinom in class XI IPB students of SMA Wirabhakti Singaraja (2) The ability of students in class XI IPB SMA Wirabhakti Singaraja after using the Blended Learning Model in singing lessons of pupuh sinom, (3) The opinion of class XI IPB students of SMA Wirabhakti Singaraja about the Blended Learning Model when singing pupuh sinom. This research used qualitative and quantitative descriptive data. The subjects of this study were students of class XI IPB SMA Wirabhakti Singaraja, and the object was learning using the Blended Learning Model in singing pupuh sinom. The process of collecting data in the form of observations, tests and questionnaires. The advantages obtained from this study are (1) the teacher's procedures for using the Blended Learning Model in singing pupuh sinom are in accordance with the learning tools. (2) Using the Blended Learning Model can improve the ability to sing pupuh sinom in class XI IPB SMA Wirabhakti Singaraja, there is an increase in the average score of students. In the first cycle 72.67 and the second cycle 78.45. (3) Students' opinions were categorized as good, the score obtained was 8.87. There was a good and significant effect when using the Blended Learning Model in learning to sing Pupuh Sinom in class XI IPB students. Singaraja Wirabhakti High School

Keywords: Ability, Improve, Blended Learning Model, Pupuh Sinom

