

# THE IMPLEMENTATION OF ONLINE LEARNING DURING THE COVID-19 PANDEMIC IN SMA NEGERI 1 BANJAR

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## ABSTRACT

*The purpose of this study is to describe the implementation of online learning during the COVID-19 pandemic, the problems faced by the teachers and students, and the teachers and students' strategies to overcome the problems based on the guidelines regulated by Kemendikbud for implementing learning from home during the COVID-19 pandemic. This study was conducted in SMA Negeri 1 Banjar and the subject was three EFL teachers of X, XI, and XII IBB classes and 65 students of IBB classes. Furthermore, an observation checklist, interview guide, and questionnaire were applied as the instruments. The results show that the implementation of online learning in SMA Negeri 1 Banjar during the COVID-19 pandemic in terms of preparing the lesson plan, learning content relevant to the learning objectives, and the use of various learning media to teach the learning material was carried out well by the teacher and in line with the Kemendikbud's guidelines. Regarding the problems, the teacher faced problems in each of the twelve's aspects of Kemendikbud's guidelines, by which the problems varied in each aspect. Moreover, the teachers and students conducted several strategies to overcome the problem of implementing online English learning.*

*Keywords: COVID-19 Pandemic, Online Learning, Problems, Strategies, EFL*

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## ABSTRAK

*Tujuan dari penelitian ini adalah untuk mendeskripsikan pelaksanaan pembelajaran online di masa pandemi COVID-19, permasalahan yang dihadapi guru dan siswa, serta strategi guru dan siswa untuk mengatasi permasalahan tersebut berdasarkan pedoman yang diatur oleh Kemendikbud dalam pelaksanaan pembelajaran dari rumah selama pandemi COVID-19. Penelitian ini dilaksanakan di SMA Negeri 1 Banjar dengan subjek penelitian adalah tiga orang guru EFL kelas X, XI, dan XII IBB serta 65 siswa kelas IBB. Selanjutnya digunakan instrumen berupa daftar periksa observasi, pedoman wawancara, dan angket. Hasil penelitian menunjukkan bahwa pelaksanaan pembelajaran online di SMA Negeri 1 Banjar pada masa pandemi COVID-19 dalam hal penyusunan RPP, konten pembelajaran yang relevan dengan tujuan pembelajaran, dan penggunaan berbagai media pembelajaran untuk mengajarkan materi pembelajaran telah dilaksanakan dengan baik oleh guru dan sesuai dengan pedoman Kemendikbud. Mengenai masalah, guru menghadapi masalah di masing-masing dari dua belas aspek pedoman Kemendikbud, dengan masalah yang bervariasi di setiap aspek. Selain itu, guru dan siswa melakukan beberapa strategi untuk mengatasi masalah penerapan pembelajaran bahasa Inggris online.*

*Kata kunci: Pandemi COVID-19, Pembelajaran Online, Masalah, Strategi, EFL*