

An Analysis of Error in Descriptive Writing Made by the Tenth Grade Students
of Smk Pariwisata Triatma Jaya Singaraja

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ABSTRACT

English writing is classified as one of the hardest skills to be mastered by the students. This phenomenon increases the students' tendency to perform errors in their writing even though they perform well in speaking. As the response of this phenomenon, this research aimed at investigating the types of error performed by tenth grade students of SMK Pariwisata triatma Jaya Singaraja. By involving 23 students of Class X Accomodation 3, this qualitative study employed two major instruments to collect the data, namely the researcher and the students' descriptive text. The collected data were analyzed using Interactive Model Analysis. From 46 students' descriptive text, 471 errors were identified committed by 21 students and the remaining 2 student committed writing mistake. The entire error were indentified into 10 types of writing error namely, *Capitalization* (Cap) with 186 errors (39.4%), then followed by *Adding "a" article* (^) with 54 errors (11.4%), *Omitting "a" Article* (x) with 48 errors (10.3%), *Word Form* (wf) with 33 errors (7%), *Pronoun* (Pro) with 32 errors (6.8%), *Unclear Meaning* (Unm) with 31 errors (6.6%), *Verb Tense* (vt) with 31 error (6.6%), *Run-on Sentence* (Ro) with 18 errors (3.3%), *Punctuation* (P) with 26 errors (5.5%), and the least identified error was *Spelling* (Sp) with 10 errors (2.2%). Meanwhile the other three types of error were not identified, namely *singular plural*, *preposition*, and *word order*. Therefore, the most frequent error committed by the students based on the classification of error theory proposed by Azar (1999) and Zawahre (2012) was Capitalization error with 186 errors (39.4%). This error caused by intralingual error, in which the students tend to ignore the rule restriction of the target language. It proves that capitalization error tends to be overlooked by the EFL learning as writing errors because the students ignore the rule of capitalization and do not have enough knowledge regarding Capitalization rule.

Keywords: *Descriptive Text, English, Error Analysis*

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ABSTRAK

Kemampuan menulis bahasa Inggris merupakan salah satu kemampuan yang paling sulit untuk dikuasai siswa sehingga masih banyak siswa yang membuat kesalahan atau *error* dalam menulis. Sebagai respon dari masalah yang ditemukan, penelitian ini bertujuan untuk menganalisis tipe-tipe error yang dibuat oleh siswa kelas X Akomodasi 3 di SMK Pariwisata Triatma Jaya Singaraja pada saat menulis teks Deskriptif. Dengan melibatkan 23 siswa kelas X akomodasi 3, penelitian kualitatif ini menggunakan dua instrument utama, yaitu peneliti dan teks descriptive test 1 dan 2. Data dianalisis menggunakan interaktif model analisis. Hasil penelitian menemukan 471 error yang dibuat oleh 22 siswa dan 1 orang siswa tidak teridentifikasi membuat error tapi hanya membuat kesalahan menulis. Seluruh error di klasifikasi menjadi 10 tipe error, yaitu *Capitalization* (Cap) dengan 186 error (39.4%), *Adding "a" word* (^) dengan 54 errors (11.4%), *Omitting "a" word* (x) dengan 48 error (10.3%), *Word Form* (wf) dengan 33 error (7%), *Pronoun* (Pro) dengan 32 error (6.8%), *Unclear Meaning* (Unm) with 31 errors (6.6%), *Verb Tense* (vt) with 31 error (6.6%), *Run-on Sentence* (Ro) dengan 18 error (3.3%), *Punctuation* (P) with 26 errors (5.5%), dan *Spelling* (Sp) dengan 10 error (2.2%). Sementara itu, terdapat tiga jenis error yang tidak teridentifikasi yaitu *singular plural*, *preposition*, dan *word order* Error yang paling banyak dibuat oleh siswa berdasarkan klasifikasi error dari Azar (1999) and Zawahre (2012) yaitu *Capitalization* dengan 186 error (39.4%). Error ini disebabkan oleh factor intralingual yaitu siswa cenderung mengabaikan aturan penulisan dalam bahas inggris Hal ini menunjukkan bahwa kesalahan dalam menulis masih banyak dijumpai oleh siswa terutama kesalahan penggunaan hurup capital yang disebabkan oleh kurangnya pengetahuan siswa terhadap penggunaan hurup capital.

Keywords: Analisis Error, Bahasa Inggris, Deskriptif Teks