

**EXPLORING THE USE OF MOBILE-ASSISTED LANGUAGE LEARNING (MALL)
IN THE BLENDED LEARNING CONTEXT AND STUDENTS' ANXIETY IN SMK
TRIATMA JAYA SINGARAJA**

SKRIPSI

Diajukan kepada

Universitas Pendidikan Ganesha

Untuk Memenuhi Salah Satu Persyaratan dalam Menyelesaikan

Program Sarjana Pendidikan Bahasa Inggris

Oleh:

Putu Claudia Suriani

NIM 1812021012

**PROGRAM STUDI PENDIDIKAN BAHASA INGGRIS
JURUSAN BAHASA ASING
FAKULTAS BAHASA DAN SENI
UNIVERSITAS PENDIDIKAN GANESHA
SINGARAJA
2022**

SKRIPSI

**DIAJUKAN UNTUK MELENGKAPI TUGAS
DAN MEMENUHI SYARAT-SYARAT UNTUK
MENCAPAI GELAR SARJANA PENDIDIKAN**

Menyetujui

Pembimbing I,



Putu Adi Krisna Juniarta, S.Pd., M.Pd.

NIP: 198706122015041006

Pembimbing II,



Kadek Sintya Dewi, S.Pd., M.Pd.

NIP: 198803232015042004

Lembar Persetujuan Dosen Penguji Skripsi

Skripsi oleh Putu Claudia Suriani ini telah
dipertahankan di depan dewan penguji
pada tanggal 12 Juli 2022

Dewan Penguji,

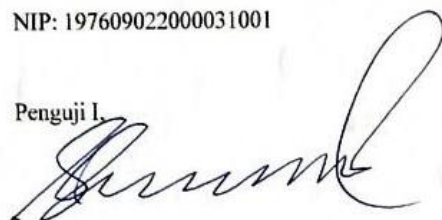


Dr. Dewa Putu Ramendra, S.Pd., M.Pd.

(Ketua)

NIP: 197609022000031001

Penguji I,



I Putu Ngurah Wage Myartawan S.Pd., M.Pd.

(Anggota)

NIP: 198210052006041005

Penguji II,



Putu Adi Krisna Juniarta, S.Pd., M.Pd.

(Anggota)

NIP: 198706122015041006

Penguji III,



Kadek Sintya Dewi, S.Pd., M.Pd.

(Anggota)

NIP: 198803232015042004

Diterima oleh Panitia Ujian Fakultas Bahasa dan Seni
Universitas Pendidikan Ganesha
guna memenuhi syarat-syarat untuk mencapai gelar Sarjana Pendidikan

Pada:

Hari : Jumat

Tanggal : 15 Juli 2022

MENYETUJUI

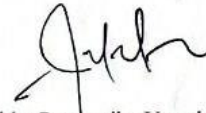
Ketua Ujian

Sekretaris Ujian



Dr. Dewa Putu Ramendra, S.Pd., M.Pd.

NIP: 197609022000031001



Dr. I G A Lokita Purnamika Utami, S.Pd., M.Pd.

NIP: 198304022006042001

Mengesahkan
Dekan Fakultas Bahasa dan Seni



Prof. Dr. Made Sutarna, M.Pd.

NIP. 196004241986031002

PERNYATAAN

Dengan ini saya menyatakan bahwa karya tulis berjudul "EXPLORING THE USE OF MOBILE-ASSISTED LANGUAGE LEARNING (MALL) IN THE BLENDED LEARNING CONTEXT AND STUDENTS' ANXIETY IN SMK TRIATMA JAYA SINGARAJA" beserta seluruh isinya adalah benar-benar karya sendiri dan saya tidak melakukan penjiplakan dan pengutipan dengan cara-cara yang tidak sesuai dengan etika yang berlaku dalam masyarakat keilmuan.

Atas pernyataan ini, saya siap menanggung risiko/sanksi yang dijanahkan kepada saya apabila kemudian ditemukan adanya pelanggaran atas etika keilmuan/ Hak atas Kekayaan Intelektual (HAKI) dalam karya tulis ini atau ada klaim terhadap keaslian karya saya ini.

Singaraja, 21 Juli 2022

Yang membuat pernyataan,



Putu Claudia Suriani

NIM. 1812021012

MOTTO

**REMEMBER THAT SLOW PROGRESS IS STILL PROGRESS BUT STOPPING
WILL LEAD YOU TO NOWHERE, JUST BELIEVE EACH ONE OF US HAS
DIFFERENT TIMINGS AND IN THE END, EVERYTHING WILL ALL MAKE
SENSE**

(Putu Claudia Suriani, 2022)



ACKNOWLEDGEMENT

The foremost, Almighty God has been giving an abundance of blessing, power, and mercy towards the writer's journey in writing and finishing their thesis paper entitled "Exploring the Use of Mobile-Assisted Language Learning (MALL) in the Blended Learning Context and Students' Anxiety in SMK Triatma Jaya Singaraja". The writer would not get to where they are today without God's mercy and is grateful for every moment. Furthermore, the journey would not be possible without never-ending valuable encouragement, physical and mental support from beloved people. Not to forget the parties that have played a huge part in writing this thesis, dedicated to:

1. Putu Adi Krisna Juniarta, S.Pd., M.Pd., as the first supervisor who has been willing to guide constantly, give support, insight, encouragement, and feedback along the thesis journey.
2. Kadek Sintya Dewi, S.Pd., M.Pd., as the second supervisor who also give a never-ending amount of support, guidance, motivation, huge patience, and kindly willing to assist the writer's difficulty in their thesis journey.
3. All of the English Language and Education lecturers who have been providing useful knowledge, insights, and valuable experience towards the writer's college journey. Those lessons will never be forgotten.
4. The English teacher and students of X Perhotelan class and X Kuliner class at SMK Triatma Jaya Singaraja for the participation, help and allowing the writer to conduct the research.
5. My lovely mother, Gloria Elizabeth Goodwin an unexplainable number of words could express how much love, support, dedication, patience, and prayers were given to the writer in finishing their thesis. Without her, the writer would not be alive and be able to stand strong until today. And other family members were also given support and prayers from far away.
6. My sponsors, who are willingly not only give mental support, and encouragement but also provide financial support towards the writer's college journey accomplishment.
7. My dearest best friends throughout college (Gitari Paramita, April, Gede Suadnya, Ayu Magre, Parmawati, Dian Artisandi, Dwi Antari, Ayu Suryani, Gek Santi and my other beloved friends from Brilliant Class that cannot be mentioned one by one, thank you for giving a pleasant time, laughter, chaotic yet memorable experience, drama, motivation, and advice throughout these years.

8. The librarians at the Faculty of Languages and Arts in Universitas Pendidikan Ganesha, Ibu Retno and Ibu Anggela for the tremendous support, assistance and company towards the writer's college years and finishing the thesis well.
9. All of the administration parties and staff at the Faculty of Languages and Arts and Universitas Pendidikan Ganesha institution for all of the assistance and patience towards the writer's journey as a student.

Last but not least, once again the writer would like to thank everyone who have been a part of the writer's life experience and journey. Hopefully, future readers would gain useful information and knowledge from this thesis paper.

Singaraja, July 21 2022



Putu Claudia Suriani

Table of Contents

ACKNOWLEDGEMENT	i.
Table of Contents	v
CHAPTER I	1
1.1. Research Background	1
1.2 The Problem Identification	8
1.3 The Scope and Research Limitation	9
1.4. Research Questions	9
1.5 Research Objectives	9
1.6 The Significance of the Research	10
1. Theoretically.....	10
2. Practically	10
1.7 Definition of Key Terms	11
1.7.1 Conceptual Definition of Key Terms	11
1.7.2 Operational Definition of Key Terms	11
CHAPTER II	12
2.1 Theoretical Review	12
2.1.1 Mobile Learning	12
2.1.1.1 Nature of Mobile Assisted Language Learning	13
2.1.1.2 The Characteristics of Mobile Technology	13
2.1.4 The Nature of Anxiety	23
2.1.5 The Concept of Language Anxiety	24
2.1.6 Foreign Language Anxiety	26
2.2 Empirical Review	27
CHAPTER III	33
3.1 Research Design	33
3.2 The Research Subject and Population	33
3.3 Instruments of Data Collection.....	34
a. Structured Observation	34
b. Questionnaire	34
3. 4. Data Analysis	36
3.4.1 Descriptive Statistics Analysis.....	36
3.4.2 Qualitative Data	37

a. Data Reduction	37
b. Data Display	37
c. Drawing Conclusion/Verification	38
CHAPTER IV	42
4.1 Findings and Discussions	42
4.1.1 Exploring the Use of Mobile-Assisted Language Learning in English Class	43
4.1.2 The Students' Anxiety Level According to the Majors	59
4.2 Discussion.....	64
CHAPTER V	67
5.1 SUMMARY	67
5.2 CONCLUSION.....	68
5.2 SUGGESTION	69
BIBLIOGRAPHY	70
APPENDIX	74

