

## REFERENCES

- Abusa'aleek, A. O. (2014). A review of emerging technologies: Mobile assisted language learning (MALL). *Asian Journal of Education and E-Learning*, February, 2–06.
- Alea, L. A., Fabrea, M. F., Roldan, R. D. A., & Farooqi, A. Z. (2020). Teachers' covid-19 awareness, distance learning education experiences and perceptions towards institutional readiness and challenges. *International Journal of Learning, Teaching and Educational Research*, 19(6), 127–144. <https://doi.org/10.26803/ijlter.19.6.8>
- Anas, I., & Musdariah, A. (2018). Being an e-teacher: Preparing the ESL teacher to teach english with technology. *Journal of English Language Teaching and Linguistics*, 3(1). <https://doi.org/10.21462/jeltl.v3i1.102>
- Anugrahana, A. (2020). Hambatan, solusi dan harapan: Pembelajaran daring selama masa pandemi covid-19 oleh guru sekolah dasar. *Scholaria: Jurnal Pendidikan Dan Kebudayaan*, 10(3), 282–289. <https://doi.org/10.24246/j.js.2020.v10.i3.p282-289>
- Appanna, S. (2008). A review of benefits and limitations of online learning in the context of the student , the instructor and the tenured faculty. *International Journal on E-Learning*, 7(1), 5–22.
- Arias, J. J., Swinton, J., & Anderson, K. (2018). Online vs. face-to-face: A comparison of student outcomes with random assignment. *Journal of Business Education & Scholarship of Teaching*, 12(2), 1–23.
- Asa, J. M. (2020). Analisis faktor-faktor yang mempengaruhi proses pembelajaran matematika di SMP Negeri Nunufafi TA . 2019 / 2020. *Jurnal Ilmu Pendidikan Matematika*, 4.
- Atmojo, A. E. P., & Nugroho, A. (2020). EFL classes must go online! Teaching activities and challenges during COVID-19 pandemic in Indonesia. *Register Journal*, 13(1), 49–76. <https://doi.org/10.18326/rjt.v13i1.49-76>
- Bachore, M. M. (2015). Language learning through mobile technologies: An opportunity for language learners and teachers. *Journal of Education and Practice*, 6(31), 50–53.
- Bhuana, G. P., & Apriliyanti, D. L. (2021). Teachers' encounter of online learning: Challenges and support system. *Journal of English Education and Teaching*, 5(1), 110–122.
- Chang, B., & Kang, H. (2016). Challenges facing group work online. *Distance Education*, 37(1), 73–88. <https://doi.org/10.1080/01587919.2016.1154781>
- Di Pietro, G., Biagi, F., Costa, P., Karpiński, Z., & Mazza, J. (2020). The likely impact of COVID-19 on education: Reflections based on the existing

- literature and recent International datasets. In *Publications Office of the European Union, Luxembourg: Vol. EUR 30275* (Issue JRC121071). <https://doi.org/10.2760/126686>
- Efriana, L. (2021). Problems of online learning during covid-19 pandemic in EFL classroom and the solution. *Journal of English Language Teaching and Literature*, 2(1), 39.
- Ferri, F., Grifoni, P., & Guzzo, T. (2020). Online learning and emergency remote teaching: Opportunities and challenges in emergency situations. *Societies*, 10(4), 86. <https://doi.org/10.3390/soc10040086>
- Gyamfi, G., & Sukseemuang, P. (2018). EFL learners' satisfaction with the online learning program, Tell Me More. *Turkish Online Journal of Distance Education*, 19(1), 183–202. <https://doi.org/10.17718/tojde.382798>
- Hauser, R., Paul, R., & Bradley, J. (2012). Computer self-efficacy, anxiety, and learning in online versus face to face medium. *Journal of Information Technology Education:Research*, 11(1), 141–154. <https://doi.org/10.28945/1633>
- Ismail, N. S., Mazlina, N., Bakar, A., Wajihah, S., Syed, W., & Tarek, S. (2020). Online learning challenges during pandemic COVID-19 in Malaysian higher learning institution. 8(12), 7151–7159. <https://doi.org/10.13189/ujer.2020.081282>
- Ja'ashan, M. N. H. (2020). The challenges and prospects of using e-learning among EFL students in Bisha university. *Arab World English Journal*, 11(1), 124–137. <https://doi.org/10.24093/awej/vol11no1.11>
- Karuniasih, N. L. A. G. (2022). Exploring readiness of teachers toward english remote teaching. *Journal of Educational Study*, 1(3), 134–149. <https://doi.org/10.36663/joes.v1i3.204>
- Kebritchi, M. (2014). Preferred teaching methods in online courses : Learners ' views. *MERLOT Journal of Online Learning and Teaching*, 10(3), 468–488.
- Kebritchi, M., Lipschuetz, A., & Santiague, L. (2017). Issues and challenges for teaching successful online courses in higher education. *Journal of Educational Technology Systems*, 46(1), 4–29. <https://doi.org/10.1177/0047239516661713>
- Keramati, A., Afshari-Mofrad, M., & Kamrani, A. (2011). The role of readiness factors in E-learning outcomes: An empirical study. *Computers and Education*, 57(3), 1919–1929. <https://doi.org/10.1016/j.compedu.2011.04.005>
- Kim, J. (2020). Learning and teaching online during covid-19: Experiences of student teachers in an Early Childhood Education Practicum. *International Journal of Early Childhood*, 52(2), 145–158. <https://doi.org/10.1007/s13158-020-00272-6>

- Maheshwari, G. (2021). Factors affecting students' intentions to undertake online learning: an empirical study in Vietnam. *Education and Information Technologies*. <https://doi.org/10.1007/s10639-021-10465-8>
- Mazlan, A. F., Mohamad, M., Reesha, A., Kassim, R., Othman, Z., & Kummin, S. (2021). Challenges and strategies to enhance online remote teaching and learning by tertiary institution educators: A literature review. *Creative Education*, 12(04), 718–726. <https://doi.org/10.4236/ce.2021.124050>
- Miles, B., Huberman, M., & Saldana, J. (2014). *Qualitative Data Analysis: A Methods Sourcebook*. SAGE Pub.
- Mulyanti, B., Purnama, W., & Pawinanto, R. E. (2020). Distance learning in vocational high schools during the covid-19 pandemic in West Java province, Indonesia. *Indonesian Journal of Science and Technology*, 5(2), 271–282. <https://doi.org/10.17509/ijost.v5i2.24640>
- Nugroho, A., Ilmiani, D., & Rekha, A. (2021). EFL teachers' challenges and insights of online teaching amidst global pandemic. *Metathesis: Journal of English Language, Literature, and Teaching*, 4(3), 277. <https://doi.org/10.31002/metathesis.v4i3.3195>
- Pale, E. S. (2021). Obstacles and solution toward english learning during covid-19 pandemic. *IJoEEL*, 03(02), 60–65.
- Pallant, J. (2016). *SPSS Survival Manual: A Step by Step Guide to Data Analysis Using IBM SPSS*. Open University Press.
- Pane, A., & Dasopang, M. (2017). Belajar dan pembelajaran. *FITRAH:Jurnal Kajian Ilmu-Ilmu Keislaman*, 3(2), 333. <https://doi.org/10.24952/fitrah.v3i2.945>
- Panyajamorn, T., Suanmali, S., Kohda, Y., Chongphaisal, P., & Supnithi, T. (2018). Effectiveness of E-learning design in Thai public schools. *Malaysian Journal of Learning and Instruction*, 15(1), 1–34.
- Pokhrel, S., & Chhetri, R. (2021). A literature review on impact of COVID-19 pandemic on teaching and learning. *Higher Education for the Future*, 8(1), 133–141. <https://doi.org/10.1177/2347631120983481>
- Prayudha, J. (2021). Students' problems face in online learning amidst pandemic covid 19. *Acyta: Journal of Teaching and Education*, 3(2), 188–197. <https://doi.org/10.30650/ajte.v3i2.2197>
- Puspitarini, Y. D., & Hanif, M. (2019). Using learning media to increase learning motivation in Elementary School. *Anatolian Journal of Education*, 4(2), 53–60. <https://doi.org/10.29333/aje.2019.426a>
- Rahayu, D. (2020). Synchronous zoom web conference system: An exploratory study on students' E-learning experience. *Journal of ELT Research*, 5(1), 80–93. [https://doi.org/10.22236/JER\\_Vol5Issue1pp68-79](https://doi.org/10.22236/JER_Vol5Issue1pp68-79) Synchronous

- Rahiem, M. D. H. (2020). The emergency remote learning experience of university students in Indonesia amidst the COVID-19 crisis. *International Journal of Learning, Teaching and Educational Research*, 19(6), 1–26. <https://doi.org/10.26803/ijlter.19.6.1>
- Rahmayanti, P., Padmadewi, N. N., & Artini, L. P. (2020). Teachers' readiness in inserting the 21st century skills in the lesson plan in teaching English. *Jurnal Pendidikan Dan Pengajaran*, 53(2), 168. <https://doi.org/10.23887/jpp.v53i2.26406>
- Rasmitadila, Aliyyah, R. R., Rachmadtullah, R., Samsudin, A., Syaodih, E., Nurtanto, M., & Tambunan, A. R. S. (2020). The perceptions of primary school teachers of online learning during the COVID-19 pandemic period : A case study in Indonesia. *Journal of Ethnic and Cultural Studies*, 7(2), 90–109. <https://doi.org/10.29333/ejecs/388>
- Rosalina, E., Nasrullah, N., & Elyani, E. P. (2020). Teacher's challenges towards online learning in pandemic era. *LET: Linguistics, Literature and English Teaching Journal*, 10(2), 71. <https://doi.org/10.18592/let.v10i2.4118>
- Sankar, J., R, K., John, J., Menon, N., Elumalai, K., Alqahtani, M., & Abumelha, M. (2020). Factors affecting the quality of E-learning during the COVID-19 pandemic from the perspective of higher education students. *Journal of Information Technology Education: Research*, 19(1), 731–753. <https://www.learntechlib.org/p/218286>
- Scherer, R., Howard, S. K., Tondeur, J., & Siddiq, F. (2021). Profiling teachers' readiness for online teaching and learning in higher education: Who's ready? *Computers in Human Behavior*, 118(October 2020), 106675. <https://doi.org/10.1016/j.chb.2020.106675>
- Schreurs, J., & Al-Huneidi, A. M. (2012). E-learning readiness in organizations. *International Journal of Advanced Corporate Learning (IJAC)*, 5(1), 4. <https://doi.org/10.3991/ijac.v5i1.1885>
- Shahabadi, M. M., & Uplane, M. (2015). Synchronous and asynchronous e-learning styles and academic performance of e-learners. *Procedia - Social and Behavioral Sciences*, 176(February), 129–138. <https://doi.org/10.1016/j.sbspro.2015.01.453>
- Sofyan, H., Isnantyo, F. D., Fu'Adi, & Pratama, A. (2020). Online learning model in the pandemic time COVID 19 at SMK Negeri 1 Saptosari Yogyakarta. *Journal of Physics: Conference Series*, 1700, 1–5. <https://doi.org/10.1088/1742-6596/1700/1/012070>
- Sugianto, A. (2020). Applying a lesson plan for a digital classroom : Challenges and benefits. *IjoEEL*, 2(2), 21–33.
- Suputra, P. E. D., Nitiasih, P. K., & Paramarta, I. M. S. (2020). Kelas daring bahasa Inggris di masa pandemi: Sebuah tantangan pembelajaran. *Seminar Nasional Riset Inovatif*, 7, 110–118.

- Tretin, G. (2001). Designing online education courses. In C. D. Maddux & D. L. J. (Eds) (Eds.), *The Web in Higher Education: Assessing the Impact and Fulfilling the Potential* (pp. 47–66). The Haworth Press Inc.
- Yuzulia, I. (2021). The challenges of online learning during pandemic: Students' voice. *Wanastra: Jurnal Bahasa Dan Sastra*, 13(1), 08–12. <https://doi.org/10.31294/w.v13i1.9759>
- Zia, A. (2020). Exploring factors influencing online classes due to social distancing in COVID-19 pandemic: a business students perspective. *International Journal of Information and Learning Technology*, 37(4), 197–211. <https://doi.org/10.1108/IJILT-05-2020-0089>

