

ABSTRAK

Maulida, Ikrima (2022), Pengembangan Bahan Ajar *Handout* Tematik Berbasis Cerita Bergambar untuk Meningkatkan Minat Membaca dan Hasil Belajar Tema 8 “Daerah Tempat Tinggalku” Pada Siswa Kelas IV Sekolah Dasar

Tesis, Pendidikan Dasar, Program Pascasarjana, Universitas Pendidikan Ganesha. Tesis ini sudah disetujui dan diperiksa oleh Pembimbing I: Prof. Dr. Ketut Suma, M.S.; dan Pembimbing II: Prof. Dr. I Nyoman Sudiana, M.Pd.

Kata kunci: *handout*, cerita bergambar, minat membaca, hasil belajar

Penelitian ini bertujuan untuk menghasilkan bahan ajar *handout* tematik berbasis cerita bergambar, mengetahui validitas, mengetahui kepraktisan, dan efektivitas Bahan Ajar *Handout* Tematik Berbasis Cerita Bergambar Untuk Meningkatkan Minat Membaca dan Hasil Belajar Pada Tema 8 “Daerah Tempat Tinggalku”. Subjek penelitian adalah ahli isi/materi, desain, dan media. Subjek uji coba siswa kelas IV SD Muhammadiyah Singaraja yang berjumlah 36 orang. Metode pengumpulan data kuesioner untuk memperoleh validitas dan kepraktisan serta minat membaca dan tes hasil belajar untuk efektivitas. Instrumen pengumpulan data pada kuesioner terdiri dari; instrumen isi/materi, instrumen media, instrumen desain, lembar kepraktisan, lembar respon siswa, instrumen minat membaca berupa kuesioner, dan instrumen hasil belajar berupa tes pilihan ganda. Analisis data yakni kuantitatif dan kualitatif. Hasil penelitian menunjukkan bahwa validitas bahan ajar *handout* tematik berbasis cerita bergambar untuk siswa kelas IV SD melalui ahli isi/materi, ahli media, dan ahli desain dinyatakan sangat baik dan layak digunakan; (2) kepraktisan bahan ajar *handout* tematik berbasis cerita bergambar oleh guru yaitu sebesar 100% dengan kategori sangat praktis sedangkan persentase tingkat pencapaian kepraktisan berdasarkan hasil respon siswa yaitu sebesar 91,3; (3) bahan ajar *handout* tematik berbasis cerita bergambar uji efektivitas yang diperoleh dari hasil perhitungan rata-rata ialah 0,76 untuk minat membaca dan 0,72 untuk hasil belajar yang artinya bahan ajar *handout* tematik berbasis cerita bergambar yang dikembangkan memiliki efektivitas tinggi. Sehingga dapat disimpulkan bahwa bahan ajar *handout* tematik berbasis cerita bergambar ini dapat meningkatkan minat membaca dan hasil belajar siswa kelas IV SD.

ABSTRACT

Maulida, Ikrima (2022), Development of Picture Story-Based Thematic Handout Teaching Materials to Increase Reading Interest and Learning Outcomes of Theme 8 “Daerah Tempat Tinggalku” in Grade IV Elementary School Students. Thesis, Elementary Education, Graduate Program, Ganesha University of Education.

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Keywords: handout, picture-story based, reading interest, learning outcomes.

This study aims to produce illustrated story-based thematic handout teaching materials, determine validity, and determine practicality, and effectiveness of illustrated story-based thematic handout teaching materials to improve the reading interest and learning outcomes in Theme 8 “Daerah Tempat Tinggalku”. media. The test subjects were the fourth-grade students of SD Muhammadiyah Singaraja, totaling 36 people. Questionnaire data collection methods to obtain validity and practicality as well as reading interest and learning outcomes tests for effectiveness. The data collection instrument in the questionnaire consists of; content/material instruments, media instruments, design instruments, practicality sheets, student response sheets, reading interest instruments in the form of questionnaires, and learning outcomes instruments in the form of multiple-choice tests. Data analysis is quantitative and qualitative. The results showed that the validity of the thematic handout teaching materials based on picture stories for fourth-grade elementary school students through the content/material experts, media experts, and design experts was stated to be very good and feasible to use; (2) the practicality of the thematic handout teaching materials based on illustrated stories by the teacher is 100% in the very practical category while the percentage of practicality achievement based on the results of student responses is 91.3; (3) teaching materials based on picture story thematic handouts, the effectiveness test obtained from the average calculation results is 0.76 for reading interest and 0.72 for learning outcomes, which means that the thematic handouts based on picture stories developed have high effectiveness. So it can be concluded that the thematic handout teaching materials based on picture stories can increase reading interest and learning outcomes for fourth-grade elementary school students.