

PENGEMBANGAN KOMIK TEMATIK BERMUATAN EKOLITERASI DI SEKOLAH DASAR

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ABSTRAK

Peristiwa alam yang terjadi baik dalam lingkup global maupun nasional selain disebabkan oleh faktor alam, juga disebabkan perilaku manusia yang tidak bertanggungjawab, tidak peduli, dan mementingkan diri sendiri. Terdapat kebutuhan untuk memperbaiki kondisi agar terjadi perubahan cara pandang terhadap lingkungan hidup yang berwawasan etika lingkungan. Salah satunya melalui proses pembelajaran di kelas. Salah satu perangkat pembelajaran yang memiliki dampak besar bagi pengetahuan siswa ialah buku ajar. Penelitian bertujuan untuk menghasilkan produk komik tematik bermuatan ekoliterasi. Rancangan penelitian yang digunakan yaitu *research and development* model 4D. Produk komik tematik bermuatan ekoliterasi memiliki karakteristik isi berupa materi pelajaran tematik yang dikemas dalam bentuk cerita dan ilustrasi gambar yang lebih kontekstual. Hasil uji kelayakan menunjukkan skor validasi konten materi yang mencapai rata-rata 3,6 dan skor validasi desain media mencapai rata-rata 3,7. Hasil skor rata-rata tersebut menunjukkan bahwa produk komik tematik bermuatan ekoliterasi masuk dalam kriteria sangat baik. Kepraktisan komik ditunjukkan dengan hasil respons siswa yang mencapai kriteria sangat baik. Hal ini berarti bahwa produk dapat dimanfaatkan oleh pengguna secara praktis. Selanjutnya hasil uji efektivitas berdasarkan uji-t menunjukkan bahwa hasil belajar siswa yang belajar dengan komik tematik berbasis ekoliterasi memiliki rata-rata hasil belajar 89,8. Lebih tinggi daripada siswa yang belajar dengan buku ajar nasional dengan rata-rata 80,2. Selain itu, ketuntasan klasikal hasil belajar siswa di kelas eksperimen mencapai 96%, jauh melampaui batas 75%. Dengan demikian, komik tematik bermuatan ekoliterasi efektif dan mampu memberikan dampak pada peningkatan hasil belajar dan pemahaman siswa terhadap lingkungan.

Kata-kata Kunci: komik, tematik, ekoliterasi, sekolah dasar

THE DEVELOPMENT OF THEMATIC COMIC WITH ECOLITERACY FEATURES IN ELEMENTARY SCHOOL

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ABSTRACT

To conserve and keep the environmental balance is a form of each and everyone's responsibility to guarantee future environment's conservation and sustainable development. The fact is, there are a lot of natural phenomenon occurs in global and national scope, besides caused by the natural factor, it also caused by irresponsible, ignorant and selfish human's behavior. Therefore, there is a necessity to repair this condition so there will be a change of human's perspective towards the living environment which insights the environmental ethics. One of which is by the learning process in the classroom. One of the learning equipment which has great impact for student's knowledge is a text book. This research aims to analyze the improvement of Ecoliteracy content comic product. The research uses 4D model of research and development's design. Comic-based thematic products containing ecoliteracy have content characteristics in the form of thematic subject matter packaged in the form of stories and illustrations that are more contextual. The results of the feasibility test show that the material content validation score reaches an average of 3.6 and the media design validation score reaches an average of 3.7. The results of the average score indicate that the comic thematic products based on ecoliteracy are included in the very good criteria. The practicality of comics is shown by the results of student responses that reach very good criteria. This means that the product can be used by users practically. Furthermore, the results of the effectiveness test based on the t-test showed that the learning outcomes of students who studied with ecoliteracy-based thematic textbooks had an average learning outcome of 89.8. Higher than students who study with conventional textbooks with an average of 80.2. In addition, the classical completeness of student learning outcomes in the experimental class reached 96%, far exceeding the limit of 75%. Thus, comic-based thematic textbooks containing ecoliteracy are effective and able to have an impact on improving student learning outcomes and understanding of the environment.

Keywords: Comic, Thematic, Ecoliteracy, Elementary School