

## ABSTRAK

**Sahar, Andi Noprizal** (2022). *Kehidupan Bertoleransi di Kampung Islam Kapaon, Bali dalam Perspektif Trihita Karana Sebagai Sumber Belajar IPS di SMP/MTs*. Tesis, Pendidikan IPS, Program Pascasarjana, Universitas Pendidikan Ganesha.

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*Kata-kata kunci* : Kearifan Lokal, Kampung Islam Kapaon, Sumber Belajar IPS

Penelitian ini bertujuan mendeskripsikan: (1) Sejarah Kampung Islam Kapaon Bali; (2) Struktur kearifan lokal kehidupan bertoleransi di Kampung Islam Kapaon Bali; (3) Kearifan lokal kehidupan Bertoleransi antar umat beragama di Kapaon Bali dalam perspektif *Trihita Karana*; (4) Nilai-nilai kearifan lokal kehidupan bertoleransi di Kampung Islam Kapaon Bali bisa digunakan sebagai Sumber Belajar IPS. Lokasi penelitian ini di Kampung Islam Kapaon, Desa Pemogan, Kec. Denpasar Selatan, Kota Denpasar, Bali. Penelitian ini merupakan metode penelitian kualitatif. Data yang dikumpulkan dengan metode pendekatan dan metode penelitian, serta teknik pengumpulan data, seperti observasi (secara langsung, partisipatif, dan tidak langsung), wawancara, studi dokumen, dan studi literatur, selanjutnya subjek dan lokasi penelitian terdiri dari lokasi penelitian, tahap-tahap penelitian (tahap pra penelitian, tahap pelaksanaan penelitian, tahap pengumpulan dan pencatatan data, tahap analisis data), dan terakhir teknis analisis data (reduksi, penyajian data, kesimpulan). Hasil penelitian ini menunjukkan bahwa: (1) Kampung Islam Kapaon merupakan pemukiman muslim yang beretnis Bugis dan keberadaannya di pusat Kota Denpasar, umat muslim bugis Kampung Islam Kapaon memiliki hubungan historis yang sangat erat dengan kerajaan Badung; (2) Kehidupan bertoleransi di Kampung Islam Kapaon dalam perspektif *keajegan Trihita Karana* terbagi menjadi 3 bagian yaitu tradisi *Ngejot*, tradisi *Magibung*, dan tradisi tari *Rodat*; (3) Hasil penelitian ini dapat sebagai sumber belajar IPS di SMP/MTs karena memiliki nilai-nilai karakter seperti nilai religius, nilai toleransi, nilai kesatuan, nilai solidaritas, nilai patriotisme, nilai sialturahmi dan persaudaraan, serta nilai peduli. Semoga penelitian ini dapat bermanfaat dan berguna bagi sumber belajar IPS di SMP/MTs.

## **Tolerant Life in the Islamic Village of Kepaon, Bali in the Perspective of Trihita Karana as a Source of Social Studies Learning in SMP/MTs**

### **ABSTRAK**

**Sahar, Andi Noprizal** (2022). Tolerant Life in the Islamic Village of Kepaon, Bali in the Perspective of Trihita Karana as a Source of Social Studies Learning in SMP/MTs. Thesis, Social Studies Education, Graduate Program, Ganesha University of Education.

This thesis has been supervised and approved by Supervisor I : Dr. Drs. I Made Pageh, M.Hum. and Supervisor II : Dr. I Wayan Mudana, M.Si.

*Kata-kata kunci* : Local Wisdom, Kepaon Islamic Village, Social Studies Learning Resources.

This study aims to describe: (1) History of Kepaon Bali Islamic Village; (2) The structure of local wisdom of tolerant life in Keapon Bali Islamic Village; (3) Local wisdom of tolerance between religious communities in Kepaon Bali in the perspective of *Trihita Karana*; (4) The values of local wisdom of tolerant life in Kepaon Bali Islamic Village can be used as Social Studies Learning Resources. The location of this research is in Kepaon Islamic Village, Pemogan Village, Kec. South Denpasar, Denpasar City, Bali. This research is a qualitative research method. Data were collected using research approaches and methods, as well as data collection techniques, such as observation (direct, participatory, and indirect), interviews, document studies, and literature studies, then the subject and research location consisted of the research location, the following steps: research stage (pre-research stage, research implementation stage, data collection and recording stage, data analysis stage), and the last technical data analysis (reduction, data presentation, conclusion). The results of this study indicate that: (1) Kepaon Islamic Village is a Muslim settlement of Bugis ethnicity and its presence in the center of Denpasar City, the Bugis Muslims of Kepaon Islamic Village have a very special historical relationship with the Badung kingdom; (2) The tolerant life in Kepaon Islamic Village in the perspective of *Trihita Karana* is divided into 3 parts, namely the *Ngejot* tradition, the *Magibung* tradition, and the *Rodat* dance tradition; (3) The results of this study can be used as a source of social studies learning in SMP/MTs because it has character values such as religious values, tolerance values, unity values, solidarity values, patriotism values, friendship and brotherhood values, values of social care. Hopefully this research can be useful and useful for social studies learning resources in SMP/MTs.