

## ABSTRAK

**Pratiwi, I Gusti Agung Ratih** (2022), Pengembangan Instrumen Penilaian Kecerdasan Interpersonal dan Keterampilan Sosial Pada Pelajaran IPA Terintegrasi Sekolah Dasar. Tesis, Pendidikan Dasar, Program Pascasarjana, Universitas Pendidikan Ganesha.

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*Kata – kata kunci:* Instrumen Penilaian, Kecerdasan Interpersonal, Keterampilan Sosial, Validitas dan Reliabilitas

Penelitian ini bertujuan untuk mengetahui validitas dan reliabilitas pada instrumen penilaian kecerdasan interpersonal dan keterampilan sosial siswa kelas V Sekolah Dasar. Penelitian ini menggunakan metode penelitian *Research and Development*. Model pengembangan dalam penelitian ini mengacu pada prosedur pengembangan instrumen yang dikemukakan oleh Djemari Mardapi (2008). Penelitian pengembangan ini menghasilkan suatu alat penilaian berupa instrumen penilaian kecerdasan interpersonal dan keterampilan sosial. Validitas pada penelitian ini diukur menggunakan uji validitas *ekspert* dan uji validitas empirik. Pada uji validitas *ekspert*, instrumen divalidasi ahli oleh 2 orang dosen dan divalidasi juga oleh 3 orang praktisi yang berprofesi sebagai guru Sekolah Dasar. Validasi dari validator dianalisis mempergunakan analisis *Content Validity Ratio* (CVR). Tahapan selanjutnya yaitu mencari validitas empirik menggunakan rumus *Korelasi Product Moment*. Sedangkan reliabilitas pada penelitian ini menggunakan rumus *Alpha Cronbach*. Instrumen penilaian kecerdasan interpersonal dan keterampilan sosial di uji cobakan kepada 60 siswa kelas V SD Negeri 4 Sumerta. Hasil penelitian menunjukkan bahwa: 1) Instrumen penilaian kecerdasan interpersonal dan keterampilan sosial memenuhi syarat validitas ekspert dengan nilai CVR 1.00 dengan kategori sangat valid; 2) Instrumen penilaian kecerdasan interpersonal dan keterampilan sosial memenuhi syarat validitas empirik dengan nilai  $r_{hitung} > r_{tabel}$  sehingga semua butir pernyataannya valid; 3) Instrumen penilaian kecerdasan interpersonal dan keterampilan sosial memenuhi syarat reliabilitas dengan kategori sangat baik sehingga dapat disimpulkan bahwa instrumen penilaian kecerdasan interpersonal dan keterampilan sosial layak digunakan pada pembelajaran.

## ABSTRACT

**Pratiwi, I Gusti Agung Ratih** (2022), Development of Interpersonal Intelligence and Social Skills Assessment Instruments in Integrated Science Lessons in Elementary Schools. Thesis, Elementary Education, Graduate Program, Ganesha University of Education.

This thesis has been approved and examined by supervisor I: Prof. Dr. Ida Bagus Putrayasa, M.Pd and Advisor II : Dr. I Nengah Suastika, S.Pd., M.Pd.

**Keywords:** Assessment Instruments, Interpersonal Intelligence, Social Skills, Validity and Reliability

This study aims to determine the validity and reliability of the assessment instrument for interpersonal intelligence and social skills of fifth grade elementary school students. This study uses the Research and Development research method. The development model in this study refers to the instrument development procedure proposed by Djemari Mardapi (2008). This development research resulted in an assessment tool in the form of an assessment instrument for interpersonal intelligence and social skills. The validity of this study was measured using an expert validity test and an empirical validity test. In the expert validity test, the instrument was expertly validated by 2 lecturers from the basic education department and also validated by 3 practitioners in the field of education who work as elementary school teachers. The validation of the validators was analyzed using Content Validity Ratio (CVR) analysis, after the valid items were identified, it was continued by looking for the content validity index (CVI) value. The next step is to find empirical validity using the Product Moment Correlation formula. While the reliability in this study using the Alpha Cronbach formula. Instruments for assessing interpersonal intelligence and social skills were tested on 60 fifth grade students in the form of an interpersonal intelligence questionnaire and for social skills instruments were tested on fifth grade teachers at SD Negeri 4 Sumerta. The results showed that: 1) The assessment instrument for interpersonal intelligence and social skills met the requirements of construct validity with a CVR value of 1.00 in the very good category; 2) The instrument for assessing interpersonal intelligence and social skills meets the requirements of empirical validity with a value of  $r_{count} > r_{table}$  so that all statements are valid; 3) The assessment instrument for interpersonal intelligence and social skills meets the reliability requirements with a very good category so that it can be concluded that the assessment instrument for interpersonal intelligence and social skills is appropriate for use in learning.