

ABSTRAK

Seftiana Clara Rawin (2022) , Peran Budaya Literasi dalam Menumbuhkan Minat Baca Siswa Kelas 3 SDK Lebao Tengah II Kota Larantuka. Tesis. Pendidikan Dasar, Program Pascasarjana, Universitas Pendidikan Ganesha.

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Kata Kunci : budaya literasi, minat baca,

Penelitian ini bertujuan mendeskripsikan (1) bagaimana peran budaya literasi dalam menumbuhkan minat baca siswa kelas 3 SDK Lebao Tengah II Kota Larantuka, dan (2) apa saja faktor pendukung dan penghambat yang dihadapi dalam meningkatkan minat baca pada siswa kelas 3 SDK Lebao Tengah II Kota Larantuka. Penelitian ini menggunakan rancangan penelitian kualitatif jenis deskriptif kualitatif. Pengumpulan data dilakukan dengan metode wawancara terstruktur, observasi dan dokumentasi. Data dianalisis dengan model interaktif yang meliputi reduksi dan verifikasi data. Pengecekan keabsahan data dilakukan dengan meningkatkan ketekunan pengamatan. Hasil penelitian menunjukkan bahwa (1) Peran budaya literasi pada siswa SD kelas 3 yakni berdasarkan jawaban responden tentang ketertarikan terhadap buku bacaan melalui kegiatan Pembiasaan yang sering dijalankan oleh siswa sehingga diperoleh hasil 63% . Hasil tersebut menunjukkan bahwa peran literasi di sekolah dasar berjalan dengan baik. (2) Faktor pendukung dalam menumbuhkan peran literasi yaitu minat membaca siswa yang sangat tinggi yakni berdasarkan jawaban responden tentang ketertarikan terhadap buku bacaan diperoleh hasil 89%. Hasil tersebut menunjukkan bahwa siswa memang memiliki ketertarikan dalam membaca buku.

ABSTRACT

Seftiana Clara Rawin (2022), *The Role of Literacy Culture in Fostering Reading Interest in Grade 3 Students of SDK Lebao Tengah II Larantuka City*. Thesis. Elementary Education, Graduate Program, Ganesha University of Education.

This thesis has been approved and checked by Advisor 1: Prof.Dr. I Nyoman Sudiana, M.Pd and Advisor II : Dr. I Gede Astawan, M.Pd.

Keywords: literacy culture, reading interest,

This study aims to describe (1) how the role of literacy culture in fostering reading interest in grade 3 students of SDK Lebao Tengah II Larantucky City, and (2) what are the supporting and inhibiting factors faced in increasing reading interest in grade 3 students of SDK Lebao Tengah II City. Larantuka. This study used a qualitative descriptive type of research design. Data was collected using structured interviews, observation and documentation methods. The data were analyzed using an interactive model which includes data reduction and verification. Checking the validity of the data is done by increasing the persistence of observations. The results showed that (1) The role of literacy culture in elementary school students in grade 3 was based on respondents' answers about interest in reading books through habituation activities that were often carried out by students so that the results were 63%. These results indicate that the role of literacy in elementary schools is going well. (2) The supporting factor in growing the role of literacy is that students' reading interest is very high, namely based on respondents' answers about interest in reading books, the results are 89%. These results indicate that students do have an interest in reading book.