

ABSTRAK

Dewi, Patricia Komang Ayu Asmara (2022), Pengembangan Buku Cerita Bergambar Berkearifan Lokal Bali untuk Menanamkan Nilai Karakter Gotong Royong Siswa Kelas V Sekolah Dasar. Tesis, Pendidikan Dasar, Pascasarjana, Universitas Pendidikan Ganesha.

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Kata-kata kunci: Nilai Karakter Gotong Royong, Buku Cerita, Validitas, Kepraktisan, dan Keefektifan.

Penelitian ini bertujuan untuk menghasilkan produk berupa buku cerita bergambar berkearifan lokal Bali untuk siswa kelas V yang valid, praktis, dan efektif. Penelitian ini menggunakan metode pengembangan, dengan rancangan model *ADDIE*. Penelitian pengembangan yang menghasilkan buku cerita yang berjudul “Melali ke Subak Abiansemal” berdasarkan muatan pembelajaran serta budaya lokal yang terkait dengan subtema hubungan antar makhluk hidup dalam ekosistem. Validitas diukur menggunakan uji ahli yang meliputi ahli media, ahli desain, dan ahli materi. Kepraktisan buku dinilai oleh 2 orang guru dan 9 orang siswa. Sedangkan keefektifan melalui postes diberikan kepada 40 siswa kelas V berupa angket nilai karakter gotong royong. Data yang telah terkumpul kemudian dikonversi menggunakan skala likert. Hasil penelitian menunjukkan bahwa: 1) rata-rata keseluruhan hasil uji validasi mencapai 95,55% dan berada pada interval 81%-100% termasuk dalam kriteria sangat valid; 2) rata-rata keseluruhan uji kepraktisan mencapai 98,06% dan berada pada interval 81%-100% termasuk kriteria sangat praktis; 3) uji keefektifan menggunakan Independen t-tes diperoleh nilai Sig (2-tailed) sebesar 0,000 dapat dilihat berdasarkan hipotesis pengujian maka nilai Sig kurang dari 0,05 sehingga dapat disimpulkan bahwa terdapat perbedaan antar kelompok siswa yang belajar menggunakan buku cerita bergambar “Melali ke Subak Abiansemal” memiliki skor nilai karakter gotong royong yang berbeda dengan kelompok siswa yang tidak belajar menggunakan buku cerita bergambar “Melali ke Subak Abiansemal”.

ABSTRAK

Dewi, Patricia KomangAyu Asmara (2022), The Development of Picture Storybook on Balinese Local Wisdom to Instill the Character Value of Cooperation between the Grade V students at Elementary School. Thesis, Primary Education, Postgraduate, The University of Pendidikan Ganesha.

This thesis is approved and examined by adviser I: Prof. Dr. I Wayan Lasmawan, M.Pd. and adviser II: Dr. I Gede Margunayasa, S.Pd., M.Pd.

Keywords: Character Values of Cooperation, Storybook, Validity, Practicalities, and Effectiveness

This research is aimed at creating a product of picture storybook on local Balinese wisdom for fifth grade students which is valid, practical, and effective. This research uses development method, with ADDIE design. The Development research which produces a storybook entitled "Melali ke Subak Abiansemal" based on learning content and local culture which related to the sub-theme of the relationship between living things in the ecosystem. The validity was measured by expert test; there are media experts, design experts, and material experts. The practicality of the book was assessed by 2 teachers and 9 students. Meanwhile, the effectiveness of the post-test was given to 40 fifth grade students in the form of cooperation character value questionnaire. The data that has been collected then converted using a Likert scale. The results showed that: 1) the overall average of the validation test results reached 95,55% and was in the 81%-100% interval which categorized as very valid; 2) the overall average practicality test reached 98,06% and was in the 81%-100% interval which categorized as very practical; 3) the effectiveness test using Independent t-test obtained a Sig (2-tailed) value of 0,000 can be seen based on the test hypothesis, the Sig value is less than 0,05 so, it can be concluded that there are differences between groups of students who learn to use picture story books "Melali ke Subak Abiansemal" has different score for the mutual cooperation character with the group of students who did not learn to use the picture story book "Melali ke Subak Abiansemal".