

**PENGARUH KREATIVITAS GURU DAN MINAT BELAJAR TERHADAP  
MOTIVASI BELAJAR SISWA DI KELAS VIII SELAMA  
PEMBELAJARAN DARING DI SMP NEGERI 3 BANJAR**

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**ABSTRAK**

Riset ini bertujuan untuk mengetahui (1) apakah kreativitas guru berpengaruh terhadap motivasi belajar siswa selama pembelajaran daring di SMP Negeri 3 Banjar, (2) apakah minat belajar berpengaruh terhadap motivasi belajar siswa selama pembelajaran daring di SMP Negeri 3 Banjar, dan (3) apakah kreativitas guru dan minat belajar berpengaruh terhadap motivasi belajar siswa di SMP Negeri 3 Banjar selama pembelajaran daring.

Dalam penelitian ini, metodologi kuantitatif dipakai. Sebanyak 81 siswa dimasukkan dalam sampel yang dibuat memakai *simple random sampling*. Kuesioner dipakai untuk mengumpulkan informasi mengenai variabel kreativitas guru, minat belajar, serta motivasi belajar. Analisis regresi linier berganda, uji-t, dan uji-f dipakai untuk menguji hipotesis.

Didasarkan analisis data, bisa ditarik simpulan yakni: (1) nilai 0,000 atau kurang dari 0,05 menunjukkan kreativitas guru berpengaruh significant terhadap motivasi belajar siswa. (2) Minat berpengaruh *significant* terhadap motivasi belajar dengan dengan nilai 0,000 lebih kecil dari 0,05. (3) pengaruh *positive* antara kreativitas guru dengan minat belajar siswa masing-masing sebesar 0,367 dan 0,537 dengan nilai *significance* 0,000 yang lebih kecil dari 0,05 membuktikan pengaruh yang cukup besar terhadap motivasi belajar. Akibatnya, kreativitas guru serta minat belajar mempunyai dampak yang *significant* terhadap motivasi siswa untuk belajar.

**Kata kunci:** Kreativitas Guru, Minat Belajar, Motivasi Belajar

**ABSTRACT**

This research aims to find out (1) whether teacher creativity affects students' learning motivation during online learning at SMP Negeri 3 Banjar, (2) whether interest in learning affects students' learning motivation during online learning at SMP Negeri 3 Banjar, and (3) whether Teacher creativity and interest in learning affect students' learning motivation at SMP Negeri 3 Banjar during online learning.

In this study, a quantitative methodology was used. A total of 81 students were included in the sample which was made using simple random sampling. Questionnaires were used to collect information about the variables of teacher creativity, interest in learning, and learning motivation. Multiple linear regression analysis, t-test, and f-test were used to test the hypothesis.

Based on data analysis, conclusions can be drawn, namely: (1) a value of 0.000 or less than 0.05 indicates that teacher creativity has a significant effect on student learning motivation. (2) Interest has a significant effect on learning motivation with a value of 0.000 less than 0.05. (3) the positive influence between teacher creativity and student interest in learning is 0.367 and 0.537, respectively, with a significance value of 0.000, which is smaller than 0.05, proving a fairly large effect on learning motivation. As a result, teacher creativity and interest in learning have a significant impact on students' motivation to learn.

**Keywords:** Teacher Creativity, Learning Interest, Learning Motivation

