

ABSTRAK

Darsana, I Gede Beny (2022), “*Pengaruh Pendekatan Sainifik Berbasis Living Value Terhadap Sikap Sosial dan Hasil Belajar PPKn Siswa Kelas V SD Gugus X Kecamatan Mengwi*”. Tesis, Pendidikan Dasar, Program Pascasarjana, Universitas Pendidikan Ganesha.

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Kata-kata kunci: pendekatan saintifik berbasis *Living Value*, sikap sosial, hasil belajar PPKn

Penelitian ini bertujuan untuk mengetahui besarnya pengaruh pembelajaran dengan pendekatan saintifik berbasis *Living Value* terhadap sikap sosial dan hasil belajar PPKn siswa kelas V SD Gugus X Kecamatan Mengwi, Kabupaten Badung. Jenis penelitian yang dilaksanakan dalam penelitian ini adalah penelitian eksperimen semu (*Quasi Eksperimen*) dengan rancangan penelitian *Posttest-Only Control Group Design*. Populasi penelitian ini adalah seluruh siswa Kelas V SD Gugus X Kecamatan Mengwi, Kabupaten Badung yang terdiri dari 109 orang siswa. Sebanyak 47 siswa dipilih sebagai sampel yang ditentukan dengan teknik *group random sampling*. Pengumpulan datanya menggunakan metode non tes berupa kuesioner untuk mengukur sikap sosial dan metode tes objektif pilihan ganda untuk mengukur hasil belajar PPKn siswa. Data dianalisis dengan menggunakan analisis Manova berbantuan program *IBM SPSS Statistic 21.00 for Windows*. Hasil Penelitian menunjukkan bahwa: *Pertama*, terdapat perbedaan sikap sosial antara siswa yang mengikuti pembelajaran dengan pendekatan saintifik berbasis *Living Value* dengan siswa yang mengikuti pembelajaran konvensional kelas V SD Gugus X Kecamatan Mengwi. *Kedua*, terdapat perbedaan hasil belajar PPKn antara siswa yang mengikuti pembelajaran dengan pendekatan saintifik berbasis *Living Value* dengan siswa yang mengikuti pembelajaran konvensional kelas V SD Gugus X Kecamatan Mengwi. *Ketiga*, terdapat perbedaan sikap sosial dan hasil belajar PPKn secara simultan antara siswa yang mengikuti pembelajaran dengan pendekatan saintifik berbasis *Living Value* dengan siswa yang mengikuti pembelajaran konvensional kelas V SD Gugus X Kecamatan Mengwi. Serta dilakukan uji lanjutan yaitu uji LSD (*Least Significance Different*) yang menunjukkan terdapat perbedaan nilai rata-rata sikap sosial dan hasil belajar PPKn siswa yang mengikuti pembelajaran pendekatan saintifik berbasis *Living Values* lebih tinggi dibandingkan siswa yang mengikuti pembelajaran konvensional kelas V SD Gugus X Kecamatan Mengwi.

ABSTRAK

Darsana, I Gede Beny (2022), “*The Influence of a Living Value-Based Scientific Approach on Social Attitudes and Civic Education Learning Outcomes for Class V Elementary School Cluster X Elementary School Mengwi*”. Thesis, Elementary Education, Graduate Program, Ganesha University of Education.

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Key words: Living Value-based scientific approach, social attitudes, Civics education learning outcomes.

This study aims to determine the magnitude of the effect of learning with a scientific approach based on *Living Value* on social attitudes and learning outcomes of Civics education for fifth graders of Primary School Cluster X, Mengwi District, Badung Regency. The type of research conducted in this study is quasi-experimental research (*Quasi Experiment*) with a *Posttest-Only Control Group Design* research design. The population in this study were all fifth graders of Primary School Cluster X, Mengwi District, Badung Regency, which consisting of 109 students. A total of 47 students were selected as the sample determined by *group random sampling* technique. The data was collected using a non-test method in the form of a questionnaire to measure social attitudes and multiple-choice objective test methods to measure student Civics education learning outcomes. The data then were analyzed using Manova analysis assisted by *IBM SPSS Statistics 21.00 for Windows* program. The results of the study show that: *Firstly*, there are differences in social attitudes between students who take learning with a scientific approach based on *Living Value* and students who take conventional learning in class V Primary School Cluster X, Mengwi District. *Secondly*, there are differences in Civics education learning outcomes between students who take learning with a scientific approach based on Living Values and the students who take conventional learning in class V Primary School Cluster X, Mengwi District. *Thirdly*, there are differences in social attitudes and Civics education learning outcomes simultaneously between students who take learning with a scientific approach based on Living Values and students who take conventional learning in class V Primary School Cluster X, Mengwi District. Besides, further tests were carried out, namely the LSD (Least Significance Different) test which showed that there was a difference in the average value of social attitudes and Civics education learning outcomes of students who took learning from a scientific approach based on Living Values which was higher than students who took conventional learning in class V Primary School Cluster X, Mengwi District.