

ABSTRAK

Udayani, I Dewa Ayu Tini (2022), Pengembangan Instrumen *Higher Order Thinking Skills* (HOTS) Pada Tema 7 Indahnya Keberagaman di Negeriku Subtema 1 SD Negeri Kelas IV di Gugus VI Sukawati. Tesis, Pendidikan Dasar, Program Pascasarjana, Universitas Pendidikan Ganesha.

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Kata-kata kunci: profesi guru, instrumen tes, tes uraian, *Higher Order Thinking Skills* (HOTS), sekolah dasar

Penelitian ini bertujuan menghasilkan instrumen tes HOTS Tema 7 Indahnya Keragaman di Negeriku Subtema 1 SD kelas IV dan instrumen tes HOTS yang memenuhi kelayakan validitas, reliabilitas, daya beda, tingkat kesukaran dan *Partial Credit Model* (PCM). Pendekatan penelitian adalah *Research and Development* (R&D). Penelitian ini dilakukan di SD Gugus VI Sukawati menggunakan 30 responden dalam uji *Small Group* dan 60 responden *field test*. Kisi-kisi instrumen berisi muatan pelajaran Bahasa Indonesia, Ilmu Pengetahuan Alam (IPA), Ilmu Pengetahuan Sosial (IPS), dan Seni Budaya dan Prakarya yang terdiri dari satu Kompetensi Dasar (KD). Kompetensi dasar diturunkan menjadi 10 indikator 2 indikator C4/K1, 1 indikator C4/K2, 3 indikator C4/K4, 1 indikator C5/K2 dan 3 indikator C5/K4. Instrumen dikembangkan dalam bentuk tes soal uraian menentukan kualitas instrumen tersebut harus melalui beberapa uji coba. Uji validitas pakar formula Gregory nilai 1 kriteria baik. Uji Validitas butir model Rasch winstep, semua butir valid. Uji Reliabilitas 0,974 reliabel. Uji daya beda 2 soal baik dan 8 soal sangat baik. Uji tingkat kesukaran dari butir tes 2 butir soal mudah, 7 butir soal sedang dan 1 butir soal sukar. Hasil analisis PCM terdapat 1 soal sukar probabilitas 7 menjawab benar dan 2 soal mudah probabilitas 6 tidak menjawab benar.

ABSTRACT

Udayani, I Dewa Ayu Tini (2022), *Higher Order Thinking Skills (HOTS) Instrument Development On Theme 7, The Beauty of Diversity in My Country, Sub-theme 1 of Grade IV Public Elementary School in Cluster VI Sukawati.* Thesis, Elementary Education, Postgraduate Program, Ganesha University of Education.

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Keywords: teacher profession, test instrument, essay test, *Higher Order Thinking Skills (HOTS)*, elementary school

This study aimed to produce a HOTS test instrument for Theme 7, The Beauty of Diversity in my Country, Sub-theme 1 Elementary School in grade IV, and HOTS test instrument that met the eligibility criteria for validity, reliability, difference power, difficulty level, and PCM (Partial Credit Model). The research approach used was Research and Development (R&D). This research was conducted at Elementary School Cluster VI Sukawati using 30 respondents in the Small Group test and 60 respondents for the field test. The HOTS-based instrument grid included lessons in Indonesian, Natural Sciences (IPA), Social Sciences (IPS), and Cultural Arts and Crafts, where each lesson consisted of one Basic Competence (KD). The basic competencies were reduced to 10 indicators, with 2 indicators including C4/K1, 1 indicator including C4/K2, 3 indicators including C4/K4, 1 indicator including C5/K2, and 3 indicators including C5/K4. The instrument was developed into an essay test. It required several trials to determine the quality of the instrument. The expert validity test using the Gregory formula obtained a value of 1 with good criteria. Validity test of the Rasch model item Winstep, all items was valid. The reliability test obtained 0.974 with a reliable category. The differentiating power test obtained 2 items in the good category and 8 items in the very good category. The difficulty level test of the test items included 2 easy questions, 7 medium questions, and 1 difficult item. The results of the Partial Credit Model (PCM) analysis obtained 1 difficult question with a probability of 7 answering correctly and 2 easy questions with the probability of 6 not answering correctly.