

ABSTRAK

PENGGUNAAN MODEL KOOPERATIF TIPE STAD (*STUDENT TEAMS ACHIEVEMENT DIVISION*) BERBANTUAN MEDIA *MIND MAPPING* TERHADAP AKTIVITAS DAN HASIL BELAJAR IPS SISWA SMP NEGERI 3 SUKAWATI

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Penelitian ini bertujuan untuk (1) menganalisis Model Kooperatif Tipe STAD berbantuan media *mind mapping* diimplementasikan guru dalam membelajarkan IPS (2) menganalisis aktivitas belajar siswa setelah diimplementasikannya Model Kooperatif Tipe STAD berbantuan media *mind mapping* (3) menganalisis hasil belajar siswa setelah diimplementasikannya Model Kooperatif Tipe STAD berbantuan media *mind mapping* (4) menganalisis pengimplementasian Model kooperatif tipe STAD berbantuan media *mind mapping* terhadap aktivitas dan hasil belajar IPS siswa kelas VIII F SMP Negeri 3 Sukawati. Berkenaan dengan itu, dilakukan Penelitian Tindakan Kelas (PTK) yang dirancang dalam dua siklus dan setiap siklus terdiri atas empat tahapan, yakni perencanaan, pelaksanaan tindakan, observasi dan refleksi. Subjek sasaran perbaikan dalam PTK ini adalah Kelas VIII F SMP Negeri 3 Sukawati dengan jumlah siswa 41 orang. Data dikumpulkan menggunakan metode tes (data hasil belajar siswa) dan observasi (data pengimplementasian pembelajaran dan data aktivitas belajar siswa) yang selanjutnya dianalisis secara deskriptif kualitatif (rumusan masalah 1, 2, dan 3) dan deskriptif kuantitatif (rumusan masalah 4). Hasil penelitian ini menunjukkan: (1) Model Kooperatif Tipe STAD berbantuan media *mind mapping* telah diimplementasikan guru dalam membelajarkan IPS dengan nilai mencapai 80,83 terkategori baik; (2) penerapan pembelajaran kooperatif tipe STAD berbantuan media *mind mapping* mampu meningkatkan aktivitas belajar siswa dengan peningkatan sebesar 23,7% (dari rata-rata 57,60 pada Siklus 1 menjadi 81,34 pada Siklus II); (3) Hasil belajar siswa tergolong tinggi dengan peningkatan sebesar 10,63% (dari rata-rata 69,80 pada Siklus 1 menjadi 81,90 pada siklus 2); (4) terdapat pengaruh yang signifikan pengimplementasian Model kooperatif tipe STAD berbantuan media *mind mapping* terhadap aktivitas dan hasil belajar (taraf signifikansi 5%). Berdasarkan hasil penelitian tersebut dapat disimpulkan bahwa penerapan pembelajaran kooperatif tipe STAD berbantuan media *mind mapping* dapat meningkatkan aktivitas dan hasil belajar siswa. Berkenaan dengan itu, guru dapat mempertimbangkan untuk menggunakan model pembelajaran Kooperatif Tipe STAD berbantuan Media *Mind Mapping* dalam mengatasi permasalahan pembelajaran yang sejenis

Kata kunci : Aktivitas, hasil belajar, media *mind mapping*, pembelajaran kooperatif tipe STAD.

ABSTRACT
THE USE OF THE COOPERATIVE MODEL STAD (STUDENT TEAMS ACHIEVEMENT DIVISION)TYPE WITH MIND MAPPING MEDIA ON THE ACTIVITIES AND LEARNING OUTCOMES OF SOCIAL SCIENCES OF STUDENT AT SMP NEGERI 3 SUKAWATI

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This study aims to (1) analyze the STAD Type Cooperative Model assisted by mind mapping media implemented by the teacher in teaching Social Sciences (2) analyze student learning activities after the STAD Type Cooperative Model is assisted with mind mapping media (3) analyze student learning outcomes after the implementation of the Type STAD Cooperative Model STAD assisted by mind mapping media (4) analyzed the effect of implementing the STAD type cooperative model assisted by mind mapping media on the activities and learning outcomes of Social Studies students of class VIII F SMP Negeri 3 Sukawati. In this regard, a Classroom Action Research (CAR) was conducted which was designed in two cycles and each cycle consisted of four stages, namely planning, implementing action, observing and reflecting. The target subject for improvement in this CAR is Class VIII F of SMP Negeri 3 Sukawati with 41 students. Data were collected using test methods (student learning outcomes data) and observations (learning implementation data and student learning activity data) which were then analyzed descriptively qualitatively (problem formulations 1, 2, and 3) and quantitative descriptive (problem formulation 4). The results of this study indicate: (1) the STAD Type Cooperative Model assisted by mind mapping media has been implemented by the teacher in teaching social studies with a score of 80.83 which is categorized as good; (2) the application of STAD cooperative learning assisted by mind mapping media is able to increase student learning activities in social studies learning in class VIII F SMP Negeri 3 Sukawati with an increase of 23.7% (from an average of 57.60 in Cycle 1 to 81.34 in Cycle II, (3) Student learning outcomes after the use of the STAD Type Cooperative Model with the aid of mind mapping media in teaching Social Sciences was high with an increase of 10.63% (from an average of 69.80 in Cycle 1 to 81.90 in Cycle 2; (4) there is a significant effect of implementing the STAD type cooperative model assisted by mind mapping media on the social studies learning activities and outcomes of class VIII F students of SMP Negeri 3 Sukawati (significance level 5%). mind mapping media can improve students' activities and learning outcomes. In this regard, teachers can consider using the STAD Type Cooperative learning model assisted by Mind Mapping as an alternative to be used in overcoming similar learning problems'

Keywords: Activities, learning outcomes, mind mapping media, STAD type cooperative learning.