Abstrak

Yuni Darayanti, Putu (2022), Pengaruh Model Pembelajaran Inkuiri Terbimbing Berbantuan Platform *Google Classroom* Terhadap Motivasi dan Hasil Belajar IPS Siswa SMP PGRI 7 Denpasar. Tesis, Sekolah Menengah Pertama, Pascasarjana, Universitas Pendidikan Ganesha.

Tesis ini sudah disetujui dan diperiksa oleh Pembimbing 1: Prof. Dr. Drs. I Putu Sriartha, M.S. dan Pembimbing 2: Dr. Luh Indrayani, S.Pd., M.Pd.

Kata-kata kunci: *Google Classroom*, Hasil Belajar Siswa, Inkuiri Terbimbing, Motivasi Belajar Siwa.

Penelitian ini bertujuan untuk: (1) Menganalisis pengimplementasian Model Pembelajaran Inkuiri Terbimbing berbantuan *Platform Google Classroom* dalam pembelajaran IPS, (2) Menganalisis pengaruh Model Pembelajaran Inkuiri Terbimbing berbantuan *Platform Google Classroom* terhadap Motivasi belajar siswa kelas VIII SMP PGRI 7 Denpasar, (3) Menganalisis pengaruh Model Pembelajaran Inkuiri Terbimbing berbantuan *Platform Google Classroom* terhadap hasil belajar siswa kelas VIII SMP PGRI 7 Denpasar, dan (4) Menganalisis pengaruh Model Pembelajaran Inkuiri Terbimbing berbantuan *Platform Google Classroom* secara simultan terhadap Motivasi dan Hasil belajar siswa kelas VIII SMP PGRI 7 Denpasar. Berkenaan dengan itu, penelitian dirancang sebagai penelitian Eksperimen Semu (*Quasi Eksperiment*). Sampel penelitian terdiri dari Kelas VIII A sebagai kelompok eksperimen dan kelas VIII B sebagai kelas kontrol yang ditentukan secara purposive random sampling dari populasi yang terdiri dari tiga (3) kelas setelah ketiga kelas dinyatakan setara. Data motivasi belajar dikumpulkan melalui angket dan data hasil belajar IPS dengan tes pilihan ganda. Analisis data menggunakan teknik statistic MANOVA. Hasil penelitian menunjukkan bahwa: (1) Model Pembelajaran Inkuiri Terbimbing berbantuan *Platform Google Classroom* dapat diimplementasikan guru dalam pembelajaran IPS dengan kategori cukup signifikan, (2) Model Pembelajaran Inkuiri Terbimbing Berbantuan *Platform Google Classroom* berpengaruh signifikan terhadap motivasi belajar siswa SMP PGRI 7 Denpasar ($0,000 < 0,05$). (3) Model Pembelajaran Inkuiri Terbimbing berbantuan *Platform Google Classroom* berpengaruh signifikan terhadap hasil belajar siswa SMP PGRI 7 Denpasar ($0,027 < 0,05$). (4) Model Pembelajaran Inkuiri Terbimbing berbantuan *Platform Google Classroom* berpengaruh secara simultan terhadap motivasi dan hasil belajar siswa SMP PGRI 7 Denpasar ($0,000 < 0,05$). Berdasarkan hal tersebut dapat disimpulkan bahwa terdapat pengaruh yang signifikan Model Pembelajaran Inkuiri Terbimbing Berbantuan *Platform Google Classroom* Terhadap Motivasi dan Hasil Belajar Siswa SMP PGRI 7 Denpasar, baik secara parsial maupun secara simultan.

Abstract

Yuni Darayanti, Putu *(2022), The Influence of Guided Inquiry Learning Model Assisted by Google Classroom Platform on Motivation and Sosial Studies Learning Outcomes of Students at* SMP PGRI 7 Denpasar. *Thesis, Junior High School, Postgraduate, Ganesha University of Education.*

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This study aims to: (1) Analyze the implementation of the Google Classroom Platform-assisted Guided Inquiry Learning Model in sosial studies learning, (2) Analyze the influence of the Google Classroom Platform-assisted Guided Inquiry Learning Model on the learning motivation of grade VIII students of SMP PGRI 7 Denpasar, *(3) Analyze the influence of the Guided Inquiry Learning Model assisted by the Google Classroom Platform on the learning outcomes of grade VIII students of* SMP PGRI 7 Denpasar, *and (4) Analyze the influence of the Guided Inquiry Learning Model assisted by the Google Classroom Platform simultaneously on the Motivation and Learning Outcomes of grade VIII students of* SMP PGRI 7 Denpasar. *In this regard, the research is designed as a Quasi-Experimental (Quasi-Experimental) research. The study sample consisted of Class VIII A as the experimental group and class VIII B as a control class determined by purposive random sampling of a population consisting of three (3) classes after all three classes were declared equivalent. Learning motivation data was collected through questionnaires and sosial studies learning outcomes data with multiple choice tests. Data analysis using MANOVA statistical techniques. The results showed that: (1) The Guided Inquiry Learning Model assisted by the Google Classroom Platform can be implemented by teachers in sosial studies learning with quite significant categories, (2) the Google Classroom Platform-Assisted Guided Inquiry Learning Model has a significant effect on the learning motivation of students of* SMP PGRI 7 Denpasar *(0.000 < 0.05). (3) The Guided Inquiry Learning Model assisted by the Google Classroom Platform has a significant effect on the learning outcomes of students of* SMP PGRI 7 Denpasar *(0.027 < 0.05). (4) The Guided Inquiry Learning Model assisted by the Google Classroom Platform has a simultaneous effect on the motivation and learning outcomes of students of* SMP PGRI 7 Denpasar *(0.000 < 0.05). Based on this, it can be concluded that there is a significant influence of the Google Classroom Platform-Assisted Guided Inquiry Learning Model on the Motivation and Learning Outcomes of Students of* SMP PGRI 7 Denpasar, *both partially and simultaneously.*