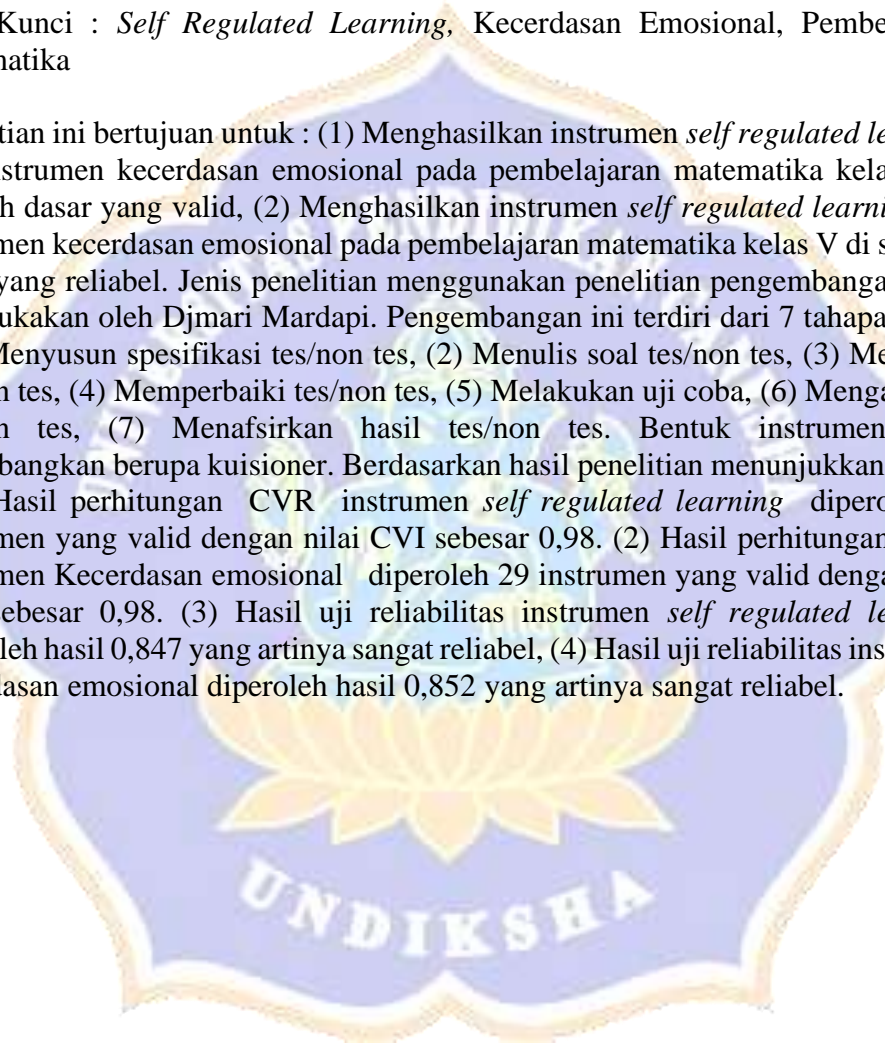# ABSTRAK

Aan Parantika, I Wayan (2022), *"Pengembangan Instrumen Self Regulated Learning Dan Kecerdasan Emosional Pada Pembelejaran Matematika Kelas V Di Sekolah Dasar"* Tesis, Pendidikan Dasar, Program Pascasarjana, Univesitas Pendidikan Ganesha.

Tesis ini sudah disetujui dan diperiksa oleh Pembimbing I: Prof. Drs. Sariyasa, M.Sc.,Ph.D dan Pembimbing II : Dr. I Gede Astawan, S.Pd., M.Pd.

Kata Kunci : *Self Regulated Learning,* Kecerdasan Emosional, Pembelajaran Matematika

Penelitian ini bertujuan untuk : (1) Menghasilkan instrumen *self regulated learning* dan instrumen kecerdasan emosional pada pembelajaran matematika kelas V di sekolah dasar yang valid, (2) Menghasilkan instrumen *self regulated learning* dan instrumen kecerdasan emosional pada pembelajaran matematika kelas V di sekolah dasar yang reliabel. Jenis penelitian menggunakan penelitian pengembangan yang dikemukakan oleh Djmari Mardapi. Pengembangan ini terdiri dari 7 tahapan yaitu : (1) Menyusun spesifikasi tes/non tes, (2) Menulis soal tes/non tes, (3) Menelaah tes/non tes, (4) Memperbaiki tes/non tes, (5) Melakukan uji coba, (6) Menganalisis tes/non tes, (7) Menafsirkan hasil tes/non tes. Bentuk instrumen yang dikembangkan berupa kuisioner. Berdasarkan hasil penelitian menunjukkan bahwa : (1) Hasil perhitungan CVR instrumen *self regulated learning* diperoleh 29 instrumen yang valid dengan nilai CVI sebesar 0,98. (2) Hasil perhitungan CVR instrumen Kecerdasan emosional diperoleh 29 instrumen yang valid dengan nilai CVI sebesar 0,98. (3) Hasil uji reliabilitas instrumen *self regulated learning* diperoleh hasil 0,847 yang artinya sangat reliabel, (4) Hasil uji reliabilitas instrumen kecerdasan emosional diperoleh hasil 0,852 yang artinya sangat reliabel.

ABSTRACT

Aan Parantika, I Wayan (2022), *"Development of Self-Regulated Learning Instruments and Emotional Intelligence in Class V Mathematics Learning in Elementary Schools"* Thesis, Elementary Education, Postgraduate Program, Ganesha Education University.

This thesis has been approved and checked by Advisor I: Prof. Drs. Sariyasa, M.Sc.,Ph.D and Advisor II : Dr. I Gede Astawan, S.Pd., M.Pd.

Keywords: Independent Learning, Emotional Intelligence, Mathematics Learning

This study aims to: (1) have valid self-regulated learning instruments and emotional intelligence instruments in class V mathematics learning in elementary schools, (2) have reliable self-regulated learning instruments and emotional intelligence instruments in fifth grade mathematics learning in elementary schools. . This type of research uses development research proposed by Djmari Mardapi. This development consists of 7 stages, namely: (1) taking tests/non-tests, (2) writing test/non-test questions, (3) studying tests/non-tests, (4) writing tests/non-tests, (5) conducting tests try, (6) Analyze test/non-test, (7) Interpret test/non-test results. The form of the instrument developed is in the form of a questionnaire. Results Based on the research shows that: (1) The results of the calculation of the CVR self regulated learning instrument obtained 29 valid instruments with a CVI value of 0.98. (2) The results of the calculation of the Emotional Intelligence CVR instrument obtained 29 valid instruments with a CVI value of 0.98. (3) The results of the self-regulated learning instrument reliability test obtained results of 0.847 which means very reliable, (4) The results of the emotional intelligence instrument reliability test obtained 0.852 which means very reliable.