

PENERAPAN MODEL CASE BASED LEARNING (CBL) UNTUK MENGEMBANGKAN CRITICAL THINKING SKILLS SISWA DALAM PEMBELAJARAN GEOGRAFI DI SMA NEGERI 1 KUTA UTARA

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ABSTRAK

Penelitian ini bertujuan (1) menganalisis pengimplementasian Model *Case Based Learning* dalam mengembangkan *Critical Thinking Skills* siswa pada pembelajaran geografi di SMA N 1 Kuta Utara, (2) menganalisis *Critical Thinking Skills* siswa setelah model *Case Based Learning* diimplementasikan dalam pembelajaran Geografi di SMA N 1 Kuta Utara, (3) menganalisis dampak model *Case Based Learning* terhadap *Critical Thinking Skills* siswa dalam pembelajaran Geografi di SMA N 1 Kuta Utara. Penelitian dirancang sebagai penelitian eksperimen (*quasi experimental*) dengan *Non-equivalent Control Group Desain*. Sampel penelitian adalah Siswa kelas XI-IPS-2 (kelas eksperimen) dan kelas XI-IPS 4 (kelas Kontrol) di SMA Negeri 1 Kuta Utara beserta Guru IPS pengajar pada kelas bersangkutan yang ditentukan secara *Purposive Random Sampling*. Data dikumpulkan menggunakan metode tes, observasi dan dokumentasi yang selanjutnya dianalisis menggunakan uji “t” test. Hasil penelitian menunjukkan: (1) *Model Case Base Learning* yang diterapkan oleh guru di SMA Negeri 1 Kuta Utara pada kelas XI IPS 2 dalam pembelajaran geografi sudah terkategori baik dengan nilai rata-rata sebesar 79.35, (2) Hasil belajar pada kelas eksperimen yang penerapan Model Case Base Learning, *Critical Thinking Skills* siswa mengalami peningkatan dilihat dari nilai rata-rata eksperimen, yaitu 63,30 sedangkan nilai tertingginya adalah 82. Pada kelas control nilai rata-rata 43,77 dengan nilai tertinggi adalah 64. (3) Model Case Base Learning terbukti berdampak secara signifikan terhadap peningkatan *Critical Thinking Skills* siswa yang diterapkan model Case Base Learning, dibanding siswa dengan model konvensional yang dibuktikan dengan rata-rata *Critical Thinking Skills* yang diperoleh siswa kelas eksperimen setelah penerapan model Case Base Learning, yaitu 74,89, lebih tinggi dibanding penerapan model konvensional pada kelas control, yaitu 61,27

Kata Kunci: *Critical Thinking Skills, Model Case Based Learning, Pengembangan*

**THE IMPLEMENTATION OF THE CASE BASED LEARNING (CBL)
MODEL TO DEVELOP STUDENTS' CRITICAL THINKING SKILLS IN
GEOGRAPHY LEARNING AT SMA NEGERI 1 KUTA UTARA**

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This study aims (1) to analyze the implementation of the Case Based Learning Model in developing students' Critical Thinking Skills in geography learning at SMA N 1 Kuta Utara, and (2) to analyze students' Critical Thinking Skills after the Case Based Learning model was implemented in geography learning at SMA N 1 Kuta. Utara, (3) analyzes the impact of the Case Based Learning model on students' Critical Thinking Skills in learning Geography at SMA N 1 Kuta Utara. The study was designed as an experimental study (quasi-experimental) with a Non-equivalent Control Group Design. The research sample was students of class XI-IPS-2 (experimental class) and class XI-IPS 4 (control class) at SMA Negeri 1 Kuta Utara along with the social studies teacher teaching in the class concerned which was determined by purposive random sampling. Data were collected using the test, observation, and documentation methods which were then analyzed using the "t" test. The results showed: (1) the Case Base Learning model applied by the teacher at SMA Negeri 1 Kuta Utara in class XI IPS 2 in geography learning was categorized as good with an average value of 79.35, and (2) learning outcomes in the experimental class that applied Model Case Base Learning, Critical Thinking Skills students have increased seen from the average value of the experiment, which is 63.30 while the highest score is 82. In the control class, the average value is 43.77 with the highest score being 64. (3) Case Model Base Learning has been proven to have a significant impact on increasing the Critical Thinking Skills of students who apply the Case Base Learning model, compared to students with the conventional model as evidenced by the average Critical Thinking Skills obtained by the experimental class students after the application of the Case Base Learning model, which is 74.89, higher than the application of the conventional model in the control class, which is 61.27

Keywords: Critical Thinking Skills, Case Based Learning Model, Development