

**THE USE OF COLLABORATIVE LEARNING
METHOD IN TEACHING READING ACTIVITIES
IN EFL SMPN 4 BUSUNGBIU THROUGH
ONLINE LEARNING**

SKRIPSI

**Diajukan kepada
Universitas Pendidikan Ganesha
Untuk Memenuhi Salah Satu Persyaratan dalam Menyelesaikan
Program Sarjana Pendidikan Bahasa Inggris**



**Oleh
Kadek Mawar Sopiani
NIM 1812021211**

**PROGRAM STUDI PENDIDIKAN BAHASA INGGRIS
FAKULTAS BAHASA DAN SENI
UNIVERSITAS PENDIDIKAN GANESHA
SINGARAJA**

2022

SKRIPSI
DIAJUKAN UNTUK MELENGKAPI TUGAS DAN MEMENUHI
SYARAT-SYARAT UNTUK MENCAPAI GELAR SARJANA
PENDIDIKAN

Menyetujui

Pembimbing I,

Pembimbing II,



Prof. Dr. Ni Made Ratminingsih, M.A.

Nyoman Pasek Hadi Saputra, S.Pd., M.Pd.

NIP.196609081991022002

NIP. 197809182006041001

Lembar Persetujuan Dosen Penguji Skripsi

Skripsi oleh Kadek Mawar Sopiani

Telah dipertahankan di depan dewan penguji

Pada tanggal, 1 Agustus 2022

Dewan Penguji



(Ketua)

Dr. Dewa Putu Ramendra, S.Pd., M.Pd.

NIP. 19760902200031001

Penguji I,



(Anggota)

I Made Suta Paramartha S.Pd., M.Hum.

NIP. 197807102002121002

Penguji II,



(Anggota)

Prof. Dr. Ni Made Ratminingsih, M.A.

NIP. 196609081991022002

Penguji III,



(Anggota)

I Nyoman Pasek Hadi Saputra, S.Pd., M.Pd.

NIP. 197809182006041001

Lembar Persetujuan dan Pengesahan Panitia Ujian Skripsi

Diterima oleh Panitia Ujian Fakultas Bahasa dan Seni

Universitas Pendidikan Ganesha

Guna memenuhi syarat-syarat untuk mencapai gelar sarjana pendidikan

Pada:

Hari : Senin

Tanggal : 17 Oktober 2022

Mengetahui,

Ketua Ujian,

Sekretaris Ujian,



Dr. Dewa Putu Ramendra, S.Pd., M.Pd.

NIP. 197609022000031001



Dr. I G A Lokita Purnamika Utami, S.Pd., M.Pd.

NIP. 198304022006042001

Mengesahkan,



Prof. Dr. I Made Sutarna, M.Pd.

NIP. 196004241986031002

PERNYATAAN

Dengan ini saya menyatakan bahwa skripsi yang berjudul “ **The Use of Collaborative Learning Method in the teaching reading in EFL SMP Negeri 4 Busungbiu through Online Learning**” beserta seluruh isinya adalah benar-benar karya sendiri, dan saya tidak melakukan penjiplakan dan mengutip dengan cara-cara yang tidak sesuai etika yang berlaku dalam masyarakat keilmuan. Atas pernyataan ini, saya siap menanggung resiko atas sanksi yang dijatuhkan kepada saya apabila dikemudian hari ditemukan adanya pelanggaran atau etika keilmuan dalam karya saya ini, atau ada klaim terhadap keaslian karya saya ini.

Singaraja, 29 Juli 2022

Yang membuat pernyataan



Kadek Mawar Sopiani

NIM. 1812021211

ACKNOWLEDGEMENT

In this first instance, the writer would like to express a massive thanks to Ida Sang Hyang Widhi Wasa for providing health, guidance, and enlightenment since the beginning until end of the writing process of this thesis which is submitted as the fulfillment of the requirements for the undergraduate degree of English Language Education, Faculty of Language and Art, Ganesha University of Education, Singaraja, Bali.

The writer also would like to thank to all who given me support, advice, guidance and suggestion during the accomplishment of this thesis.

1. Prof. Dr. Ni Made Ratminingsih, M.A. as the first academic supervisor for her valuable assistance, guidance, suggestion, and input extended for this research.
2. I Nyoman Pasek Hadi Saputra, S.Pd., M.Pd. as the second academic supervisor who for his precious advices, valuable inputs and motivation during the completion of this research.
3. I Ketut Riawan Giri, S.Pd., M.Pd as Headmaster of SMP Negeri 4 Busungbiu who given permission and kindness his motivation during the process of writing this research.
4. Ni Nyoman Trinawati, S.Pd as teacher for kindness her motivation during the process of collecting the data
5. Participants of this research for their patience and assistance in collecting the data during the process of writing this research.

6. The students of IXA and IXC at SMP Negeri 4 Busungbiu for their great enthusiasm during in the class.
7. My parents Komang Dasnawan and Komang Sumariani for their great support, my inspiration in my whole life.
8. My dearest siblings, Luh Dian Anggarini, Komang Romy Gunawan and Ketut Rio Putrawan for being my best support during the process of writing this research.
9. My Smartfrends: Putu Melia Dewi, Kadek Riska Widyari, Nyoman Risna Sari Devi Rosanti Br Sihotang, Lista Shanti as my best friend, my great friend, my motivation. Thanks for every precious moment for every support in my tough time and every togetherness for more than 3 years.

Finally the writer deeply realized that this thesis is certainly far from perfect. Last, the researcher expects many constructive critic ideas or suggestion for reader for the improvement of this research in the future. The researcher conveys many thanks for all attention.

Singajara, 31 Maret 2022

Kadek Mawar Sopiani
NIM. 1812021211

TABLE OF CONTENT

ACKNOWLEDGE	i
ABSTRACT	iii
LIST OF TABLE	vii
TABLE OF APPENDICES	viii
CHAPTER I	1
INTRODUCTION	1
1.1 Research Background.....	1
1.2 Problem Identification.....	4
1.3 Research Limitation	5
1.4 Research Questions.....	5
1.5 Research Objectives.....	5
1.6 Research Significance	6
CHAPTER II	8
REVIEW RELATED LITERATURE	8
2.1 Theoretical Reviews.....	8
2.1.1 Reading	8
2.1.2 Collaborative Learning.....	8
2.1.3 Characteristics of Collaborative Learning	9
2.1.4 The Advantages of Collaborative Learning	11
2.1.5 Online Collaborative Learning	12
2.2 Empirical Review.....	13
CHAPTER III	16
METHOD	16
3.1 Research Design.....	16
3.2 Research Setting.....	17

3.3 Subject of the research	17
3.4 Instrument.....	17
3.5 Data Collection Technique.....	19
3.6 Data Analysis.....	19
3.7 Triangulation.....	20
CHAPTER IV.....	21
RESEARCH FINDINGS AND DISCUSSION.....	21
4.1 Findings.....	21
4.1.1 Collaborative learning method implemented for teaching reading activities.....	22
4.1.2 Difficulties found by teacher in implementing collaborative learning method in teaching reading activities	57
4.2 Discussions.....	63
4.3 Research Implication.....	68
CHAPTER V.....	73
SUMMARY, CONCLUSION & SUGGESTION	73
5.1 Summary	73
5.2 Conclusion	75
5.3 Suggestion	76
5.3.1 For English teachers in General.....	76
5.3.2 For School in General at Busungbiu, Buleleng, Bali- Indonesia.....	76
5.3.3 For Other Researchers.....	77
REFERENCES	78

LIST OF TABLE

Table 1 The Result of The use of CL method in the first meeting of Class 9A....	22
Table 2 The Result of The Use of CL method in the first meeting of Class 9C....	28
Table 3 The Result of The use of CL method in the second meeting of Class 9A	34
Table 4 The Result of The use of CL method in the second meeting of Class 9C	39
Table 5 The Result of The Use CL method in the third meeting of Class 9A.....	44
Table 6 The Result of the Use CL method in the third meeting of Class 9C.....	48
Table 7 Summary of the Use of Collaborative Learning Method.....	53

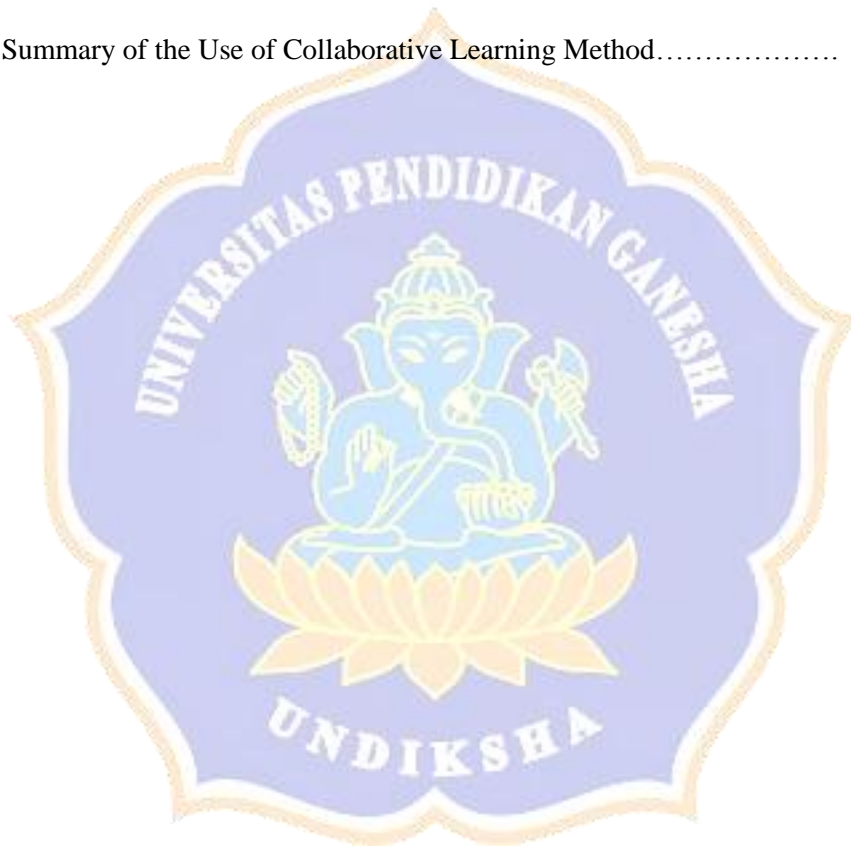


TABLE OF APPENDICES

Appendix 1	Surat Permohonan Izin Penelitian.....	82
Appendix 2	Surat Keterangan Telah Melakukan Penelitian.....	83
Appendix 3	The Result of Observation sheet in First Meeting of Class 9A....	84
Appendix 4	The Result of Observation sheet in First Meeting of Class 9C.....	85
Appendix 5	The Result of Observation sheet in Second meeting of Class 9A...	86
Appendix 6	The Result of Observation sheet in Second meeting of Class 9C..	87
Appendix 7	The Result of Observation sheet in Third meeting of Class 9A...	88
Appendix 8	The Result of Observation sheet in Third meeting of Class 9C....	89
Appendix 9	Result of Preliminary Interview.....	90
Appendix 10	The Result of Interview.....	93
Appendix 11	Documentation.....	99

