

PENGARUH DISIPLIN BELAJAR DAN LINGKUNGAN TEMAN SEBAYA TERHADAP HASIL BELAJAR IPS SISWA KELAS VII SMP NEGERI 3 BANJAR

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ABSTRAK

Riset ini bermaksud diketahui pengaruh disiplin belajar dan lingkungan teman sebaya terhadap hasil IPS siswa kelas VII SMPN Negeri 3 Banjar baik itu secara partial maupun simultan. Penelitian ini yakni jenis penelitian kausal, yang punya jumlah 249 siswa kelas VII SMPN 3 Banjar yang dibagi dijadikan 8 kelas punya jumlah siswa berbeda-beda setiap kelasnya dan sampel 154 respondent yang dicari pakai rumus slovin. Metode pengumpulan data yang dipakai yakni observasi dan penyebaran kuesioner yang kemudian dianalisis pakai uji t dan uji F lewat program SPSS 21 for windows. Hasil penelitian ini membuktikan adanya pengaruh secara partial dan simultan disiplin belajar dan lingkungan teman sebaya terhadap hasil belajar IPS siswa dikelas VII SMPN 3 Banjar.

Kata kunci: disiplin belajar; lingkungan teman sebaya; hasil belajar

ABSTRACT

This research intends to know the influence of learning discipline and peer environment on the social studies results of seventh grade students of SMPN 3 Banjar, either partially or simultaneously. This research is a type of causal research, which has a total of 249 class VII students of SMPN 3 Banjar which is divided into 8 classes with a different number of students in each class and a sample of 154 respondents who are sought using the slovin formula. The data collection method used was observation and questionnaires which were then analyzed using t test and F test through SPSS 21 for windows. The results of this study prove that there is a partial and simultaneous influence of learning discipline and peer environment on social studies learning outcomes for students in class VII SMPN 3 Banjar.

Keywords: learning discipline; peer environment; learning outcomes