

**PENGARUH MODEL PEMBELAJARAN KOOPERATIF LEARNING TIPE
STUDENS TEAMS ACHIEVEMENT DIVISION (STAD) TERHADAP
HASIL BELAJAR EKONOMI SISWA KELAS XI IPS-1 SMA SWASTA
MASEHI GBKP BERASTAGI TA 2021/2022**

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ABSTRAK

Riset ini dilakukan guna mencari tahu ada sebuah kontribusi melalui bentuk pendidikan *kooperatif learning tipe studens teams achievement division (STAD)* terhadap hasil belajar ekonomi siswa kelas XI IPS-1 SMA Swasta Masehi GBKP Berastagi TA 2021/2022. Jenis riset ini adalah *quasi experimental* (kuasi eksperimen). Murid kelas XI IPS-1 merupakan subjek dalam riset ini, lalu objek dari riset yang dilangsungkan yaitu hasil belajar dan bentuk pendidikan kooperatif *learning tipe studens teams achievement division (STAD)*. Gambaran studi ini menggunakan *the one group pretest-posttest* atau pra eksperimental. Buah studi menggambarkan jika terdapat pengaruh penggunaan model bentuk pendidikan kooperatif *learning tipe studens teams achievement division (STAD)* terhadap buah menimba ilmu murid kelas XI IPS-1 SMA Swasta Masehi GBKP Berastagi TA 2021/2022. Hasil analisis uji-t menunjukkan skor t menunjukkan 21,211 dan skor signifikansi senilai $0,00 < 0,05$, jadi H_a diterima atau keputusan alternatif diterima dan H_0 ditolak atau hipotesis nihil nya di tolak.

Kata kunci : model *kooperatif learning*, tipe *tipe studens teams achievement division (STAD)*, hasil belajar siswa

ABSTRACT

This research was conducted to find out that there is a contribution through the form of cooperative learning type of student team achievement division (STAD) education to the economic learning outcomes of class XI IPS-1 students at SMA Swasta Masehi GBKP Berastagi FY 2021/2022. This type of research is quasi-experimental (quasi-experimental). Students of class XI IPS-1 are the subjects in this research, then the objects of the research carried out are learning outcomes and forms of cooperative learning education type students team achievement division (STAD). The description of this study uses the one group pretest-posttest or pre-experimental. of the study illustrate that there is an effect of the use of the cooperative education form of learning type students teams achievement division (STAD) on the learning outcomes of class XI IPS-1 students at SMA Swasta Masehi GBKP Berastagi FY 2021/2022. The results of the t-test analysis show that the t-score shows 21.211 and a significance score of $0.00 < 0.05$, so H_a is accepted or the alternative decision is accepted and H_0 is rejected or the null hypothesis is rejected.

Keywords: cooperative learning, types of student teams achievement division (STAD), student learning outcomes

