

REFERENCES

- Adnyani, L. D. S., Mahayanti, N. W. S., & Suprianti, G. A. . (2019). PowToon-Based Video Media for Teaching English for Young Learners: An Example of Design and Development Research. *Advances in Social Science, Education and Humanities Research*, 394, 221–226.
- Afkar, D. W. (2019). *An Analysis Powtoon Media for Teaching English Writing for Junior High School Students*. Faculty of Tarbiyah and Teacher Training, Universitas Islam Negeri Sunan Ampel.
- Ahmad, S. et al. (2013). Museum learning: Using research as best practice in creating future museum exhibition. *Procidia-Social and Behavioral Science*, 105, 307–382.
- Aldiansyah, M., Syaprizal, & Triyogo, A. (2022). AN ANALYSIS OF MEDIA USED IN TEACHING ENGLISH THROUGH ONLINE LEARNING IN THE COVID 19 PANDMIC AT PUBLIC VOCATIONAL HIGH SCHOOL AT LUBUKLINGGAU. *JurnalLiner, Institut Pendidikan Tapanuli Selatan*, 5(1), 67–87.
<https://journal.ipts.ac.id/index.php/LINER/article/view/3090/2310>
- Almurashi, W. A. (2016). The Effective Use of YouTube Videos for Teaching English Language in Classrooms as Supplementary Material at Taibah University in Alula. *International Journal of English Language and Linguistics Research*, 4(3), 32–47.
- Alqunayeer, H. S., & Zamir, S. (2015). Identifying Learning Styles in EFL Classroom. *International Journal of Learning*, 1(2), 82–87.
<https://doi.org/10.18178/IJLT.1.2.82-87>

- Amraj, M. A. K. (2022). TEACHING VOCABULARY THROUGH BRAINSTORMING TECHNIQUE AT SDIT AL –HASANAH. *Lexeme : Journal of Linguistics and Applied Linguistics*, 4(1), 80–85. <http://openjournal.unpam.ac.id/index.php/LJLAL> ISSN
- Ardiyansah, T. Y. (2021). Pre- Service Teachers ' Perceived Readiness in Teaching Online in International Internship Program. *Celtic: A Journal of Culture, English Language Teaching, Literature and Linguistics*, 8(1), 90–102. <https://doi.org/10.22219/celtic.v8i1.16456>
- Arnabayah. (2021). *THE QUALITY OF TEACHING MEDIA MADE BY PRE-SERVICE TEACHERS*. 39–45.
- Astuti, M. D. (2013). *The Effectiveness of Using Power Point as Media in Teaching Reading for The Second Grade Students of SMP 4 Depok Sleman Yogyakarta in The Academic Year of 2012/2013*. Faculty of Languages and Arts, Yogyakarta State University.
- Bergmark, U., & Westman, S. (2018). Student participation within teacher education : emphasising democratic values, engagement and learning for a future profession Student participation within teacher education : emphasising profession. *Higher Education Research & Development* ISSN:, 37(1), 1352–1365. <https://doi.org/10.1080/07294360.2018.1484708>
- Bhuana, G. P., & Apriliyanti, D. L. (2021). Teachers' Encounter of Online Learning: Challenges and Support System. *Journal of English and Teaching*, 5(1), 110–122.
- Blum, C., Parette, H. ., & Watts, E. . (2009). Engaging Young Children in An Emergent Literacy Curriculum Using Microsoft PowerPoint: Development,

Considerations, and Opportunities. *Research, Reflections and Innovations in Integrating ICT in Education*, 1, 41–45.
<https://citeseerx.ist.psu.edu/viewdoc/download?doi=10.1.1.212.6764&rep=rep1&type=pdf>

Dalali, B. G., & Mwila, D. P. M. (2022). Effects of Visual Aids in Enhancing Teaching and Learning Process in Public Secondary Schools in Ilemela Municipality, Tanzania. *Journal of Research Innovation and Implications in Education*, 6(1), 379–390.
https://www.researchgate.net/publication/359710707_Effects_of_Visual_Aids_in_Enhancing_Teaching_and_Learning_Process_in_Public_Secondary_Schools_in_Ilemela_Municipality_Tanzania

Dewi, L. P. R. P., Juniarta, P. A. K., & Pratiwi, N. P. A. (2021). Challenges of EFL Teacher in Conducting Online Learning at SMA Candimas Pancasari. *Journal of Educational Study*, 1(3), 160–171.
<https://doi.org/10.36663/joes.v1i3.196>

Dewi, T., & Kareviati, E. (2021). The Use of Powerpoint as The Instructional Media in Teaching English for Young Learners. *PROJECT (Professional Journal of English Education)*, 4(4), 617–621.
https://www.researchgate.net/publication/353202257_THE_USE_OF_POWERPOINT_AS_THE_INSTRUCTIONAL_MEDIA_IN_TEACHING_ENGLISH_FOR_YOUNG_LEARNERS/fulltext/60ed0bba0859317dbddb32a5/TH E-USE-OF-POWERPOINT-AS-THE-INSTRUCTIONAL-MEDIA-IN-TEACHING-ENGLISH-FOR-YOUNG-LEA

Dorsah, P. (2021). Pre-service Teachers' Readiness for Emergency Remote

- Learning in the Wake of COVID-19. *European Journal of STEM Education*, 6(1), 01. <https://doi.org/10.20897/ejsteme/9557>
- Efriana, L. (2021). Problems of Online Learning during Covid-19 Pandemic in EFL Classroom and the Solution. *JELITA: Journal of English Language Teaching and Literature*, 2(1), 38–47. <https://jurnal.stkipmb.ac.id/index.php/jelita/article/download/74/52/>
- Entwistle, N., & Nisbet, J. (2013). The nature and experience of academic understanding. *The Psychology of Education Review*, 1–14.
- Etikan, I., Musa, S. A., & Alkassim, R. S. (2016). Comparison of Convenience Sampling and Purposive Sampling. *American Journal of Theoretical and Applied Statistics*, 5(1), 1. <https://doi.org/10.11648/j.ajtas.20160501.11>
- Fajri, N. (2017). *The Use of Media in Teaching English in the Second Grade at Smpn 5 Malang*. University of Muhammadiyah Malang.
- Faridah, D., Irianti, L., & Fachriyani, R. L. (2020). Investigating Pre-Service English Teachers' Perception on the Use of Multimedia in EFL Teaching and Learning Process: Pedagogical Implication. *Jadila: Journal of Development and Innovation in Language and Literature Education*, 1(2), 209–222. <https://doi.org/10.52690/jadila.v1i2.102>
- Fitria, T. N. (2022). Using Canva as Media for English Language Teaching (ELT): Developing Creativity for Informatics Students'. *LT Echo: The Journal of English Language Teaching in Foreign Language Context*, 7(1), 58–68. <https://doi.org/10.24235/eltecho.v7i1.10789>
- Fitriah, N., & Ardila, I. (2022). Interactive PPT: A Strategy to Enhance Students' Activeness in Learning English Online. *Proceedings STAI RAKHA Amuntai*,

92–98. <https://jurnal.stairakha-amuntai.ac.id/index.php/proceeding/article/download/188/118>

Fu'ad, N. I. H. A., & Sam, N. N. (2021). Multimedia Tools in Teaching and Learning. *Research Hub*, 7(3), 93–104.

Gani, R., & Ardi, H. (2020). The Implementation of Scientific Approach in Teaching English Based on 2013 Curriculum at SMAN 1 2x11 Kayutanam. *Atlantis Press*. <https://doi.org/10.2991/assehr.k.200819.023>

Gholami, R. (2014). Language Learning Style Preferences : A Theoretical and Empirical Study Language Learning Style Preferences : A Theoretical and Empirical Study. *Advances in Asian Social Science (AASS)*, 2(2), 441–451.

Gopal, R., Singh, V., & Aggarwal, A. (2021). Impact of online classes on the satisfaction and performance of students during the pandemic period of COVID 19. *Education and Information Technologies*, 26(6), 6923–6947. <https://doi.org/10.1007/s10639-021-10523-1>

Guion, L. A., Diehl, D. C., & McDonald, D. (2011). Triangulation: Establishing the Validity of Qualitative Studies. *EDIS*, 2011(8), 3. <https://doi.org/10.32473/edis-fy394-2011>

Haddar, G. Al, & Azmi, N. (2020). The Use of Teaching Aids in Increasing Student Motivation at Elementary School. *MUDARRISA: Jurnal Kajian Pendidikan Islam*, 12(2), 137–149. <https://doi.org/10.18326/mdr.v12i2.137-149>

Hadiyanti, K. M. W., & Widya. (2018). Analyzing the Values and Effects of Powerpoint Presentations. *LLT Journal: A Journal on Language and Language Teaching*, 21, 87–95. <https://doi.org/10.24071/llt.v21isuppl.935>

- Hapsari, B. S., & Ena, O. T. (2019). ENGLISH PRE-SERVICE TEACHERS' IDENTITY DURING TEACHING PRACTICE: NARRATIVE RESEARCH. *International Journal of Indonesian Education and Teaching*, 3(1), 11–20. <https://doi.org/10.24071/ijiet.2019.030102>
- Heale, R., & Forbes, D. (2013). Understanding triangulation in research. *Evidence-Based Nursing*, 16(4), 98. <https://doi.org/10.1136/eb-2013-101494>
- Hikmah, D. (2019). Media For Language Teaching and Learning in Digital Era. *International Journal of English Education and Linguistics (IJoEEL)*, 1(2), 36–41. <https://doi.org/10.33650/ijoeel.v1i2.963>
- Hosnan. (2014). Pendekatan Saintifik dan Kontekstual Dalam Pembelajaran Abad 21:Kunci Sukses Implementasi Kurikulum 2013. *Bogor: Ghalia Indonesia*.
- Hrastinski, S. (2008). What is online learner participation? A literature review. *Computers & Education (COMPUT EDUC)*, 51(4), 1755–1765. <https://doi.org/10.1016/j.compedu.2008.05.005>
- Jamila, Ahdar, & Natsir, E. (2021). Problematika Guru dan Siswa dalam Proses Pembelajaran Daring pada Masa Pandemi Covid-19 di UPTD SMP Negeri 1 Parepare. *AL MA'ARIEF: Jurnal Pendidikan Sosial Dan Budaya*, 3(2), 101–110.
- Jamshed, S. (2014). Qualitative research method-interviewing and observation. *Journal of Basic and Clinical Pharmacy*, 5(4), 87. <https://doi.org/10.4103/0976-0105.141942>
- Kamelia, K. (2019). Using Video as Media of Teaching in English Language Classroom: Expressing Congratulation and Hopes. *Journal of Ultimate Research and Trends in Education*, 1(1), 34–38.

<http://ojs.journal.unilak.ac.id/index.php/utamax>

Kapur, S. (2018). Teaching Aids : Non-conventional and Modern. *International Journal of Education and Practice*, 6(3), 219–233.

<http://search.ebscohost.com/login.aspx?direct=true&db=eric&AN=EJ1081258&site=ehost-live>

Kim, J. (2020). Learning and Teaching Online During Covid-19: Experiences of Student Teachers in an Early Childhood Education Practicum. *International Journal of Early Childhood*, 52(2), 145–158. <https://doi.org/10.1007/s13158-020-00272-6>

Koşar, G. (2021). Distance teaching practicum: Its impact on pre-service EFL teachers' preparedness for teaching. *IAFOR Journal of Education*, 9(2), 111–126. <https://doi.org/10.22492/ije.9.2.07>

Loeb, S., Dynarski, S., McFarland, D., Morris, P., Reardon, S., & Reber, S. (2017). Descriptive analysis in education: A guide for researchers. *U.S. Department of Education, Institute of Education Sciences. National Center for Education Evaluation and Regional Assistance*, March, 1–40. <https://eric.ed.gov/?id=ED573325>

Mack, N. (2005). Qualitative Research Methods: A Data Collector's Field Guide. *Family Health International, USA*, 1–118.

Milosievski, M., Zemon, D., Stojkovska, J., & Popovski, K. (2020). *Learning Online: Problems and Solutions*. Blog Post by UNICEF Young Reporters. <https://www.unicef.org/northmacedonia/stories/learning-online-problems-and-solutions>

Mondol, S., & Mohiuddin, M. G. (2020). Confronting Covid-19 with a Paradigm

Shift in Teaching and Learning: A Study on Online Classes. *International Journal of Social, Political and Economic Research*, 7(2), 231–247.

Nababan, J. A., & Amalia, L. L. (2021). EFL Pre-service Teachers' Challenges in Teaching Practice Program: A Narrative Inquiry. *Proceedings of the Thirteenth Conference on Applied Linguistics (CONAPLIN 2020)*, 546(Conaplin 2020), 284–289. <https://doi.org/10.2991/assehr.k.210427.043>

Nalevska, G. P., & Kuzmanovska, M. (2020). TEACHING METHODS AS A FACTOR OF STUDENTS' LEARNING MOTIVATION. *EDUCATION - Journal of Educational Research*, 2(3–4), 40–50.

Nel, C., & Marais, E. (2020). Preservice teachers use of WhatsApp to explain subject content to school children during the COVID-19 pandemic. *International Journal of Work-Integrated Learning*, 21(5), 629–641.

Neltner, H. (2015). *Using Canva and Powtoon to Promote your Library Program*. 35(5), 24–25.

Noble, H., & Heale, R. (2019). Triangulation in research, with examples. *Evidence-Based Nursing*, 22(3), 67–68. <https://doi.org/10.1136/ebnurs-2019-103145>

Nurhidayat, E. (2021). Utilizing Canva as Digital Tools to Teach Grammar in Remote Learning Period. *Journal of English Language Learning (JELL)*, 5(2), 95–99. <https://jurnal.unma.ac.id/index.php/JELL/article/download/3413/2357>

Nurjannah, & Lestari, S. (2021). The Teaching Practicum Experience of Pre-service English Language Teachers through Synchronous Learning. *EDULINK (Education and Linguistics Knowledge Journal)*, 3(2), 92–115.

- Ordu, U. B. (2021). The Role of Teaching and Learning Aids / Methods in a Changing World. *Sofia: Bulgarian Comparative Education Society*, 19, 210–216.
- Osman, M. E. T. (2020). Global impact of COVID-19 on education systems: the emergency remote teaching at Sultan Qaboos University. *Journal of Education for Teaching*, 46(4), 463–471.
<https://doi.org/10.1080/02607476.2020.1802583>
- Patel, M., & Patel, N. (2019). Exploring Research Methodology: Review Article. *International Journal of Research and Review*, 6(3), 48–55.
- Pertiwi, M. E. (2013). *He Influence of Using Entertaining Power Point Media on Students' Understanding of Passive Voice*. Faculty of Tarbiyah and Teachers Training, Syarif Hidayatullah State Islamic University.
- Prabawati, S. B. A. (2021). *Problems Faced by English Teachers in Teaching English Online During Pandemic Covid-19 At SMP N 2 Kedunggalar*. Muhammadiyah University of Surakarta.
- Pratiwi, D. (2020). Teaching Practicum in Pre-Service Teacher Education. *Yavana Bhasha : Journal of English Language Education*, 1(1), 31.
<https://doi.org/10.25078/yb.v1i1.1375>
- Rahmaturrizki, M. I., & Sukmayadi, Y. (2021). YouTube as Audio Visual Media Learning in Music Education. *Advances in Social Science, Education and Humanities Research*, 519, 297–303.
<https://doi.org/10.2991/assehr.k.210203.064>
- Ramaniya, M. A. (2021). EFL Junior High School Students ' Learning Style. *Journal of Educational Study*, 2(1), 50–55.

<https://doi.org/10.36663/tatefl.v2i1.134>

Rizqiya, W. (2020). *Challenges Faced by EFL Pre-Service Teachers during Teaching Practicum in Yogyakarta Vocational High Schools*. Islamic University of Indonesia.

Roistika, N. (2021). English Teaching Media During Pandemic : A Case Study in Primary School Level. *Advances in Social Science, Education and Humanities Research*, 546, 374–378.
file:///C:/Users/user/Downloads/125956069.pdf

Rufaidah, D., Rochmiyati, S., Ermawati, Putro, D. B. W., Sruniyati, F., & Lestari, I. Y. (2021). The Use of Audiovisual Media in Writing Skills Learning During Pandemic. *The 3rd International Conference on Technology, Education and Science*, 24–28.

Ryan, F., Coughlan, M., & Cronin, P. (2009). Interviewing in qualitative research: The one-to-one interview. *International Journal of Therapy and Rehabilitation*, 16(6), 309–314. <https://doi.org/10.12968/ijtr.2009.16.6.42433>

Salma, K. N., Machmudah, U., & Nurhidayati, N. (2021). Development of Listening Skills Materials Using Plotagon Story Application Multimedia. *Proceedings of the International Symposium on Religious Literature and Heritage (ISLAGE 2021)*, 644, 70–75.
<https://doi.org/10.2991/assehr.k.220206.009>

Sasaki, R., Goff, W., Dowsett, A., Paroissien, D., Matthies, J., Iorio, C. Di, Montey, S., Rowe, S., & Puddy, G. (2020). The Practicum Experience during Covid-19 – Supporting Pre-Service Teachers Practicum Experience through a Simulated Classroom. *Journal of Technology and Teacher Education*,

28(2), 329–339. <https://www.learntechlib.org/p/216244>

Semaan, C., & Ismail, N. (2018). The Effect of Using Powtoon on Learning English as A Foreign Language. *International Journal of Current Research*, 10(5), 69262–69265.

Sepulveda-Escobar, P., & Morrison, A. (2020). Online teaching placement during the COVID-19 pandemic in Chile: challenges and opportunities. *European Journal of Teacher Education*, 43(4), 587–607. <https://doi.org/10.1080/02619768.2020.1820981>

Shabiralyani, G., Hasan, K. S., Hamad, N., & Iqbal, N. (2015). Impact of Visual Aids in Enhancing the Learning Process Case Research: District Dera Ghazi Khan. *Journal of Education and Practice*, 6(19), 226–233.

Shalawati, S., & Hadijah, S. (2018). Teaching Practicum Current Practices: Challenges and Opportunity. *J-SHMIC Journal of English for Academic*, 5(1), 113–123. [https://doi.org/DOI:10.25299/jshmic.2018.vol5\(1\).1261](https://doi.org/DOI:10.25299/jshmic.2018.vol5(1).1261)

Sharma, R. (2020). ONLINE LEARNING AND IT'S POSITIVE AND NEGATIVE IMPACT IN HIGHER EDUCATION DURING COVID-19. *EPRA International Journal of Multidisciplinary Research (IJMR)-Peer Reviewed Journal*, 9(9), 177–181. <https://doi.org/10.36713/epra2013>

Subekti, A. S. (2020). Covid-19-Triggered Online Learning Implementation : Pre-Service English Teachers ' Beliefs. *METATHESIS: JOURNAL OF ENGLISH LANGUAGE LITERATURE AND TEACHING*, 4(3), 232–248. <https://doi.org/10.31002/metathesis.v4i3.2591>

Sundari, I. (2018). *The Use of Multimedia Power Point To Improve Students ' Speaking Skills at the Eleventh Grade of SMA N.1 Air Joman*. Faculty of

Tarbiyah Science and Teachers Training, State Islamic University of North Sumatera.

Suryani, A. S. M., Nurinsani, C., Purnama, G. I., Hakim, I. L., & Nisa, L. K. (2021). The Implementation of Cake Application for Speaking English in Online Learning. *Undergraduate Conference on Applied Linguistics, Linguistics, and Literature*, 290–300.

Sutisna, E., Vonti, H. L., & Tresnady, S. A. (2019). The Use of Powtoon Software Program in Teaching and Learning Process: The Students' Perception and Challenges. *JHSS (Journal of Humanities and Social Studies)*, 3(2), 81–85. <https://journal.unpak.ac.id/index.php/jhss>

Tamrin, M., Azkiya, H., & Sari, S. G. (2017). Problems Faced by the Teacher in Maximizing the Use of Learning Media in Padang. *Al-Ta Lim Journal*, 24(1), 60–66. <https://doi.org/10.15548/jt.v24i1.262>

Virgin, N. F., Qalyubi, I., & Qamariah, Z. (2021). the Challenges of English Teachers in Remote Areas Toward Online Learning During Covid-19 Pandemic. *PROJECT (Professional Journal of English Education)*, 4(4), 728–737. <https://doi.org/10.22460/project.v4i4.p728-737>

Wahyudi, A. (2021). *The Influence of Using Multimedia Power Point Towards Students' Speaking Fluency at The First Semester of Tenth Grade of MA Mathla'ul Anwar Napal Tanggamus in The Academic Year of 2021/2022*. Tarbiyah and Teacher Training Faculty, State Islamic University of Raden Intan.

Winata, H., & Wirantaka, A. (2020). *The Students Teachers' Perception on The Use of Powerpoint as The Teaching Media*. Faculty of Language, Universitas

Muhammadiyah Yogyakarta.

Wirawan, F. (2020a). A Study on The Teaching Media used by The English Teacher at SMP Muhammadiyah 2 Malang. *Jurnal Ilmiah Profesi Pendidikan*, 5(2), 89–95. <https://doi.org/10.29303/jipp.v5i2.115>

Wirawan, F. (2020b). A Study on The Teaching Media Used by The English Teacher at SMP Muhammadiyah 2 Malang. *Jurnal Ilmiah Profesi Pendidikan*, 5(2), 89–95. <https://doi.org/https://doi.org/10.29303/jipp.v5i2.115>

Woodsong, C., Guest, G., Macqueen, K. M., & Namey, E. E. (2005). *Qualitative Research Methods: A Data Collector's Field Guide*. Family Health International (FHI). https://www.researchgate.net/profile/Emily-Namey/publication/215666086_Qualitative_Research_Methods_A_Data_Collector%27s_Field_Guide/links/5763128308aeab6e490aa2a9/Qualitative-Research-Methods-A-Data-Collectors-Field-Guide.pdf?origin=publication_detail

Yuliantini, P. (2021). The Use of Powtoon as Media to Enhance EFL Students' English Skill. *Journal of Educational Study*, 1(2), 28–37. <https://doi.org/10.36663/joes.v1i2.150>

Zboun, J. S., & Farrah, M. (2021). Students' Perspectives of Online Language Learning During Corona Pandemic: Benefits and Challenges. *Indonesian EFL Journal*, 7(1), 13–20. <https://doi.org/10.25134/ieflj.v7i1.3986>