

**STUDENT'S PERCEPTION TOWARD THE IMPLEMENTATION OF
ONLINE LEARNING IN ENGLISH SUBJECT AT SMP NEGERI 1
SELEMADEG**

By

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ABSTRACT

This study aims to investigate students' perceptions of the implementation of online learning for English subjects at SMP Negeri 1 Selemadeg in the 2021/2022 academic year. This study is a quantitative study using a cross-sectional survey design. There were 217 seventh grade students at SMP Negeri 1 Selemadeg, Tabanan Regency who participated in this study. There are 25 items on 3 questionnaires that are adapted to the study and used as data collection instruments. Students' perceptions are seen from the three dimensions of Technology Acceptance Model 3 (TAM3), namely Perception of Usefulness, Perception of Ease of Use, and Behavioral Intentions. There are nine determinants of the dimensions of perceived usefulness and dimensions of perceived ease of use used in this study. For Perceived Usefulness dimension, those were subjective norm, job relevance, output quality, and result demonstrability while for Perceived Ease of Use dimension were computer self-efficacy, perception of external control, computer playfulness, computer anxiety, and perceived enjoyment. Based on the validity and reliability check, it was found that the questionnaire was valid and reliable ($\alpha=0.964$) on WhatsApp, ($\alpha=0.973$) on Google Meet, & ($\alpha=0.979$) on Google Classroom. This study found that there were 4 determinants that were positively qualified and 5 were positively qualified. It was revealed that the seventh-grade students of SMP Negeri 1 Selemadeg thought that learning English can be done online using the WhatsApp, Google Meet, Google Classroom applications to improve English performance and be easy to use. Thus, taking advantage of online learning with the right applications is an important consideration for teachers in their classrooms.

Keywords: *Perception, Online learning, WhatsApp, Google Meet, Google Classroom, Technology Acceptance Model 3 (TAM3)*

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ABSTRAK

Penelitian ini bertujuan untuk mengetahui persepsi siswa terhadap pelaksanaan pembelajaran online mata pelajaran bahasa Inggris di SMP Negeri 1 Selemadeg tahun pelajaran 2021/2022. Penelitian ini merupakan penelitian kuantitatif dengan menggunakan desain survei cross sectional. Ada 217 siswa kelas VII di SMP Negeri 1 Selemadeg Kabupaten Tabanan yang mengikuti penelitian ini. Terdapat 25 item pada 3 kuesioner yang disesuaikan dengan penelitian dan digunakan sebagai instrumen pengumpulan data. Persepsi siswa dilihat dari tiga dimensi Technology Acceptance Model 3 (TAM3), yaitu Persepsi kegunaan, Persepsi kemudahan dalam penggunaan, dan Niat prilaku. Terdapat sembilan determinan dimensi persepsi kegunaan dan dimensi persepsi kemudahan penggunaan yang digunakan dalam penelitian ini. Untuk dimensi Persepsi kegunaan yaitu norma subjektif, relevansi pekerjaan, kualitas output, dan hasil yang didemonstrasikan sedangkan untuk dimensi Kemudahan dalam penggunaan adalah efikasi diri komputer, persepsi kontrol eksternal, kesenangan komputer, kecemasan komputer, dan kenikmatan yang dirasakan. Berdasarkan uji validitas dan reliabilitas, ditemukan bahwa kuesioner valid dan reliabel ($\alpha=0.964$) di WhatsApp, ($\alpha=0.973$) di Google Meet, & ($\alpha=0.979$) di Google Classroom. Penelitian ini menemukan bahwa terdapat 4 determinan yang berkualifikasi positif dan 5 berkualifikasi positif. Terungkap bahwa siswa kelas VII SMP Negeri 1 Selemadeg berpendapat bahwa pembelajaran bahasa Inggris dapat dilakukan secara online menggunakan aplikasi WhatsApp, Google Meet, Google Classroom untuk meningkatkan kinerja bahasa Inggris dan mudah digunakan. Dengan demikian, memanfaatkan pembelajaran online dengan aplikasi yang tepat menjadi pertimbangan penting bagi guru di kelas mereka.

Kata kunci: Persepsi, Pembelajaran online, WhatsApp, Google Meet, Google Classroom, Technology Acceptance Model 3 (TAM3)